

*Santa Ana Unified School District
Board of Education*

Special Board Meeting Agenda

**Tuesday, May 27, 2014
5:00 p.m.**

**Board Room
1601 E. Chestnut Avenue
Santa Ana**



**José Alfredo Hernández, J.D.
Vice President**

**Audrey Yamagata-Noji, Ph.D.
President**

**Rick Miller, Ph.D.
Secretary /
Superintendent**

**John Palacio
Member**

**Rob Richardson
Clerk**

**Cecilia "Ceci" Iglesias
Member**

If special assistance is needed to participate in the Board meeting, please contact Board Recording Secretary, at (714) 558-5515. Please call prior to the meeting to allow for reasonable arrangements to ensure accessibility to this meeting, per the Americans with Disabilities Act, Title II.

Mission Statement

The Santa Ana Unified School District is dedicated to high academic achievement, in a scholarly and supportive environment, ensuring that all students are prepared to accomplish their goals in life.

BOARD OF EDUCATION MEETING INFORMATION

Role of the Board

The Governing Board is elected by the community to provide leadership and citizen oversight of the District's schools. The Board works with the Superintendent to fulfill its major role, including:

1. Setting a direction for the District.
2. Providing a basic organizational structure for the SAUSD by establishing policies.
3. Ensuring accountability.
4. Providing community leadership on behalf of the District and public education.

Agenda Items provided to the Board of Education that include the description of items of business to be considered by the Board for approval at Board Meetings. These items contain recommendations; the Board may exercise action they believe is best for the SAUSD.

Board Meeting Documentation

Any and all supporting materials are made available to the public by the Public Communication Office. They may be reached from 8:00 a.m. – 4:30 p.m. at (714) 558-5555.

Public Comments at Board Meetings

The agenda shall provide members of the public the opportunity to address the Board regarding agenda items before or during the Board's consideration of the item. The agenda also provides members of the public an opportunity to testify at regular meetings on matters which are not on the agenda but which are within the subject matter jurisdiction of the Board.

Individual speakers are allowed three minutes to address the Board on agenda or nonagenda items. The Board may limit the total time for public input on each item to 20 minutes. With the Board's consent, the Board President may increase or decrease the time allowed for public presentation, depending on the topic and the number of persons wishing to be heard. The Board President may take a poll of speakers for or against a particular issue and may ask that additional persons speak only if they have something new to add.

The Board urges that complaints and derogatory remarks against a District employee be made in writing on forms available in the Office of the Superintendent. This allows the District and the Board to examine more carefully the complaint and to initiate the appropriate investigation.

Persons wishing to address the Board on an item on the agenda or an item of business in the Board's jurisdiction are requested to complete a card. This card is to be submitted to the Recording Secretary. The *Request to Address the Board of Education* cards are located on the table in the foyer.

Televised Meeting Schedule

The Regular Board of Education meetings are broadcast live on the second and fourth Tuesdays of each month on Channel 31. The meeting is replayed on Tuesdays at 6:00 p.m. and Saturdays at 3:00 p.m., following the Board of Education meeting.

Agenda and Minutes on District Website at <http://www.sausd.us>

BOARD OF EDUCATION
SPECIAL MEETING

SANTA ANA UNIFIED SCHOOL DISTRICT
1601 EAST CHESTNUT AVENUE
SANTA ANA, CA 92701

TUESDAY
MAY 27, 2014
5:00 PM

AGENDA

CALL TO ORDER

PLEDGE OF ALLEGIANCE

PRESENTATION

- University of California, Irvine Saturday Academy of Law Program

5:30 P.M. RECESS TO SPORTS RECOGNITION

- High School Sports Recognition

RECONVENE SPECIAL MEETING

7:00 P.M. MEETING

SUPERINTENDENT'S REPORT

PUBLIC PRESENTATIONS (Pursuant to Government Code 54954.3)

- Individuals or groups may make presentations or bring matters to the Board's attention that is within the Board's subject matter jurisdiction. Individual speakers are allowed three minutes to address the Board on agenda or non-agenda items.

1.0 APPROVAL OF CONSENT CALENDAR

- 1.1 Approval of Minutes of Regular Board Meeting - May 13, 2014
- 1.2 Ratification of Purchase Order Summary and Listing of Orders \$25,000 and Over for Period of April 23, 2014 through May 13, 2014
- 1.3 Ratification of Expenditure Summary and Warrant Listing for Period of April 23, 2014 through May 13, 2014

- 1.4 Approval/Ratification of Listing of Agreements/Contracts with Santa Ana Unified School District and Various Consultants Submitted for Period of April 23, 2014 through May 13, 2014
- 1.5 Approval of Personnel Calendar

Items removed from Consent Calendar for discussion and separate action:

ANNOUNCEMENT

- The Board will recognize particular personnel.

PRESENTATIONS

- Update of 2014-15 Preliminary Local Control Accountability Plan
- Public Disclosure of Tentative Agreement with California School Employees Association, Chapter 41

REGULAR AGENDA - ACTION ITEMS

- 2.0 Ratification of Collective Bargaining Agreement with Santa Ana Educators' Association for 2013-16 School Years and Approval of Memorandum of Understanding between Santa Ana Unified School District and Santa Ana Educators' Association Related to Health and Welfare Benefits
- 3.0 Adoption of Resolution No. 13/14-3018 – Order of Biennial Trustee Election and Specifications of Election Order

BOARD REPORTS

- Board Reports/Activities

RECESS TO CLOSED SESSION

- See Closed Session Agenda below for matters to be considered at this time.

A. With respect to every item of business to be discussed in Closed Session pursuant to Government Code Section 54957:

PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE

B. With respect to every item of business to be discussed in Closed Session pursuant to Government Code Section 54947.6:

CONFERENCE WITH LABOR NEGOTIATOR:

SAEA, CSEA, CWA, SASPOA
Bargaining Units
Mr. Mark A. McKinney,
District Negotiator

The Board may exercise discretion to adjourn to Closed Session at any time during this meeting to instruct its representatives regarding negotiations with represented and unrepresented employees.

RECONVENE REGULAR MEETING AND REPORT ACTION TAKEN IN CLOSED SESSION THAT IS REQUIRED TO BE REPORTED OUT AT THIS MEETING.

ADJOURNMENT

FUTURE MEETING - The next Regular Meeting of the Board of Education will be held on Tuesday, June 10, 2014, at 6:00 p.m.

AGENDA ITEM BACKUP SHEET
May 27, 2014

Board Meeting

TITLE: University of California, Irvine Saturday Academy of Law Program

ITEM: Presentation

SUBMITTED BY: Dawn Miller, Assistant Superintendent, Secondary Education

PREPARED BY: Dawn Miller, Assistant Superintendent, Secondary Education

BACKGROUND INFORMATION:

The purpose of this agenda item is to present the Board the University of California, Irvine (UCI) Saturday Academy of Law Program presentation.

RATIONALE:

The presentation will include information on the UCI Saturday Academy of Law offered to 9th grade students in the District. The students will have an opportunity to improve their reading, writing, and speaking skills and learn more about the exciting field of law.

FUNDING:

Not Applicable

RECOMMENDATION:

For informational purposes.


DM:EW:sz

AGENDA ITEM BACKUP SHEET

May 27, 2014

Board Meeting

TITLE: High School Sports Recognition

ITEM: Recognition

SUBMITTED BY: Dawn Miller, Assistant Superintendent, Secondary Education

PREPARED BY: Roxanna S. Owings, Coordinator, Special Projects

BACKGROUND INFORMATION:

The purpose of this agenda item is to recognize high school sports for the winter and spring seasons during the 2013-14 school year.

RATIONALE:

Annually, the Board recognizes outstanding high school student athletes who have achieved honors in their field of sport.

FUNDING:

Not Applicable

RECOMMENDATION:

Recognize high school sports for the winter and spring seasons during the 2013-14 school year.

Santa Ana Unified School District
1601 E. Chestnut Avenue
Santa Ana, California 92701

MINUTES

REGULAR MEETING
SANTA ANA BOARD OF EDUCATION

May 13, 2014

CALL TO ORDER

The meeting was called to order at 5:04 p.m. by Board President Yamagata-Noji. Other members in attendance were Mr. Palacio and Ms. Iglesias.

Cabinet members present were Dr. Miller, Dr. Phillips, Dr. Haglund, Mr. McKinney, Ms. Lohnes, Mr. Dixon, Ms. Miller, and Dr. Rodriguez.

CLOSED SESSION PRESENTATIONS

Dr. Yamagata-Noji asked those wishing to address the Board in matters pertaining to Closed Session to step to the lectern.

Patrick Yrarrazaval-Correa, Valley High School Principal addressed the Board related to a personnel matter.

RECESS TO CLOSED SESSION

The Regular Board meeting was immediately recessed at 5:05 p.m. to consider legal issues, negotiations, and personnel matters.

Mr. Richardson arrived during Closed Session.

RECONVENE OPEN MEETING

The Regular Board meeting reconvened at 6:19 p.m.

PLEDGE OF ALLEGIANCE

The meeting was opened with the Pledge of Allegiance led by Estefania Huitron, 12th grade student at Valley High School.

RECOGNITIONS / ACKNOWLEDGMENTS

The Gates Millennium Scholars Program

Dr. Yamagata-Noji called Ms. Miller, Assistant Superintendent, Secondary Education to the lectern. She introduced Rafael Reyes, 12th grade student at Segerstrom High School and Estefania Huitron, 12th grade student at Valley High School. Both Rafael and Estefania received full tuition academic scholarships to use at any college or university of their choice.

Mr. Hernandez arrived during the recognition / acknowledgment piece.

Orange County Cooking Up Change Competition

Dr. Yamagata-Noji called Ms. Miller, Assistant Superintendent, Secondary Education to the lectern. She introduced Mr. Patrick Cornforth, Learning Director at Valley High School. Mr. Cornforth called students Gustavo Ruiz, Lily Gutierrez, and Josue Suastagui. Students will represent the District at the National competition in Washington DC.

Recognition for Melissa Escobedo, 12th Grade Student at Godinez Fundamental High School, for Being Placed in the Top 5 of Arts Orange County's Imagination Celebration Poster Contest

Dr. Yamagata-Noji called Ms. Miller, Assistant Superintendent, Secondary Education to the lectern. She introduced Ms. Pat Wayne, Deputy Director at Arts Orange County. Ms. Wayne called Melissa Escobedo, 12th grade student at Godinez Fundamental High School who was awarded \$50.00 and recognized as the second place winner of the annual Imagination Celebration County-wide Family Arts Festival.

Classified Employee of the Month for May 2014, Dolores Vargas

Dr. Yamagata-Noji called Mr. McKinney, Associate Superintendent, Human Resources to the lectern. He introduced Mr. Steve Longacre, Principal at Taft Elementary School, and Ms. Dolores Vargas, Library Media Technician. Ms. Vargas was selected as the Classified Employee of the Month for May 2014 for her positive attitude, a total "can do" approach to all tasks assigned, and consistently puts students first in everything she does.

Customer Service Employee of the Month for May 2014, Angelina Perez

Dr. Yamagata-Noji called Mr. McKinney, Associate Superintendent, Human Resources to the lectern. He introduced Ms. Rita Pereira, Principal at Franklin Elementary School, and Ms. Angelina Perez, School Office Manager. Ms. Perez was selected as the Customer Service Employee of the Month for May 2014. When needed, Angelina supervises students at lunch lines, helps students with homework, and delivers Christmas baskets to the community during Christmas time.

SUPERINTENDENT'S REPORT

Dr. Miller opened his report by mentioning the Educator of the Year celebration. Dr. Miller stated that in honor of all staff appreciation week, cabinet members and other administrators delivered Krispy Kreme donuts to all sites in the District this morning. Superintendent Miller thanked the Heritage Museum for the Welcome Reception he received. Dr. Miller went to the GATE Showcase at Diamond Elementary School and was able to see projects of innovation and a planetarium. Dr. Miller concluded his remarks by mentioning the Healthnuts and Handlebars fundraising blog.

PUBLIC PRESENTATIONS

Dr. Yamagata-Noji asked those wishing to address the Board on matters related to agenda items to step to the lectern. Jerry Cazales addressed the Board related to the after school program, Toyama Karate-Do. Sandra Ortega, Guadalupe Valdez, Ramona Alvarez, Dulce Saavedra, Hairo Cortes, and Ana Urzua addressed the Board related to Local Control and Accountability Plans, Positive Behavioral Interventions and Supports, and school climate.

1.0 APPROVAL OF CONSENT CALENDAR

The following items were removed from the Consent Calendar for discussion and separate action:

- 1.5 Approval of Memorandum of Agreement between High School, Inc. Foundation and Santa Ana Unified School District
- 1.6 Approval of Courses: Engineering Geometry with Physics - Math, Engineering Geometry with Physics - Science, Principals of Engineering, Human Body Systems, Flight and Space, and Medical Detectives
 - 1) Approval of Engineering Geometry with Physics - Math Course and Engineering Geometry with Physics - Science Course
 - 2) Approval of Course Outline for Principles of Engineering
 - 3) Approval of Human Body Systems Course
 - 4) Approval of Course Outline for Flight and Space
 - 5) Approval of Course Outline for Medical Detectives
- 1.14 Ratification of Submission of K-8 California Fresh Fruit and Vegetable Program Renewal Grant Application for 2014-15 School Year
- 1.15 Adoption of Resolution No. 13/14-3015 - Establish Education Protection Account

- 1.17 Approval of Substitute Subcontractor for Bid Package No. 1 New Building and Sitework - Roofing at Wilson Elementary School Under Overcrowding Relief Grant Program
- 1.18 Approval of Substitute Subcontractor for Repair of Gymnasium - Roofing at Valley High School

It was moved by Mr. Hernández, seconded by Mr. Richardson, and carried 5-0, to approve the remaining items on the Consent Calendar as follows:

- 1.1 Approval of Minutes of Regular Board Meeting - April 22, 2014
- 1.2 Approval of Extended Field Trip(s) in Accordance with Board Policy (BP) 6153 - School-Sponsored Trips and Administrative Regulation (AR) 6153.1 - Extended School- Sponsored Trips
- 1.3 Approval of Memorandum of Understanding between Roadtrip Nation Experience and Santa Ana Unified School District for 2014-15 School Years
- 1.4 Approval of Memorandum of Understanding between County of Orange Social Services Agency and Santa Ana Unified School District for 2014-19 School Years
- 1.7 Approval of Fifth Amendment to Agreement No. FCI-SD-22 with Children and Families Commission of Orange County for 2013-14 Program Year
- 1.8 Approval of Expulsion of Students for Violation of California Education Code Sections 48900, 48900.2, 48900.3, 48900.4, 48900.7, and/or 48915(c) According to Board Policy 5144.

344185 - Carr

For the violation of Education Code Section 48900, paragraph C that the Board expel the student from the schools of the District, and that the student may apply for readmission on or after May 13, 2015.

303458 - Lorin Griset

For the violation of Education Code Section 48900, paragraph A that the Board expel the student from the schools of the District, and that the student may apply for readmission on or after January 30, 2015.

340567 - McFadden

For the violation of Education Code Section 48900, paragraph A that the Board expel the student from the schools of the District, and that the student may apply for readmission on or after June 19, 2014.

327572 - Sierra

For the violation of Education Code Section 48900, paragraph N, .2 that the Board expel the student from the schools of the District, and that the student may apply for readmission on or after May 13, 2015.

415170 - Spurgeon

For the violation of Education Code Section 48900, paragraph A, B that the Board expel the student from the schools of the District, and that the student may apply for readmission on or after May 13, 2015.

341606 - Spurgeon

For the violation of Education Code Section 48900, paragraph B that the Board expel the student from the schools of the District, and that the student may apply for readmission on or after January 30, 2015.

- 1.9 Approval of Payment and Reimbursement of Costs Incurred for Designated Instructional Services for Students with Disabilities for 2013-14 School Year
- 1.10 Approval of Memorandum of Understanding with Girls Inc. of Orange County
- 1.11 Ratification of Purchase Order Summary and Listing of Orders \$25,000 and Over for Period of April 9, 2014 through April 22, 2014
- 1.12 Ratification of Expenditure Summary and Warrant Listing for Period of April 9, 2014 through April 22, 2014
- 1.13 Approval/Ratification of Listing of Agreements/Contracts with Santa Ana Unified School District and Various Consultants Submitted for Period of April 9, 2014 through April 22, 2014
- 1.16 Approval of Rejection of Government Code §910 and §910.2 Claims Against Santa Ana Unified School District - File Numbers: 14-15285 JT, 14-15667 JT, 14-15694 JT, 14-15823 RV and 14-15831 DP
 - 1) Approval of Rejection of Government Code §910 and §910.2 Claim Against Santa Ana Unified School District - File No. 14-15285 JT
 - 2) Approval of Rejection of Government Code §910 and §910.2 Claim Against Santa Ana Unified School District - File No. 14-15667 JT
 - 3) Approval of Rejection of Government Code §910 and §910.2 Claim Against Santa Ana Unified School District - File No. 14-15694 JT
 - 4) Approval of Rejection of Government Code §910 and §910.2 Claim Against Santa Ana Unified School District - File No. 14-15823 RV
 - 5) Approval of Rejection of Government Code §910 and §910.2 Claim Against Santa Ana Unified School District - File No. 14-15831 DP
- 1.19 Authorization to Reject all Bids and Rebid Phase I Modernization Project at Mitchell Child Development Center
- 1.20 Adoption of Resolution 13/14-3014 - Implementation of Energy Conservation Guidelines
- 1.21 Approval of Personnel Calendar
- 1.22 Acceptance of Gifts in Accordance with Board Policy 3290 - Gifts, Grants, and Bequests

ITEMS REMOVED FROM CONSENT CALENDAR FOR DISCUSSION AND SEPARATE ACTION:

1.5 Approval of Memorandum of Agreement between High School, Inc. Foundation and Santa Ana Unified School District

It was moved by Dr. Yamagata-Noji, seconded by Mr. Richardson, and carried 5-0, to approve the Memorandum of Agreement between the high School, Inc. Foundation and Santa Ana Unified School District.

1.6 Approval of Courses: Engineering Geometry with Physics - Math, Engineering Geometry with Physics - Science, Principals of Engineering, Human Body Systems, Flight and Space, and Medical Detectives

It was moved by Dr. Yamagata-Noji, seconded by Mr. Richardson, and carried 5-0, to approve the courses: Engineering Geometry with Physics - Math, Engineering Geometry with physics - science, Principals of Engineering, Human Body Systems, Flight and Space, and Medical Detectives.

- 1) Approval of Engineering Geometry with Physics - Math Course and Engineering Geometry with Physics - Science Course
- 2) Approval of Course Outline for Principles of Engineering
- 3) Approval of Human Body Systems Course
- 4) Approval of Course Outline for Flight and Space
- 5) Approval of Course Outline for Medical Detectives

1.14 Ratification of Submission of K-8 California Fresh Fruit and Vegetable Program Renewal Grant Application for 2014-15 School Year

It was moved by Ms. Igelsias, seconded by Dr. Yamagata-Noji, and carried 5-0, to ratify the submission of the K-8 California Fresh Fruit and Vegetable Program renewal grant application for the 2014-15 school year.

1.15 Adoption of Resolution No. 13/14-3015 - Establish Education Protection Account

It was moved by Mr. Palacio, seconded by Dr. Yamagata-Noji, and carried 4-1, Ms. Iglesias dissenting, to adopt Resolution No. 13/14-3015 to establish the Education Protection Account.

1.17 Approval of Substitute Subcontractor for Bid Package No. 1 New Building and Sitework - Roofing at Wilson Elementary School Under Overcrowding Relief Grant Program

It was moved by Ms. Iglesias, seconded by Dr. Yamagata-Noji, and carried 4-0, Mr. Richardson out of room, to approve Best Contracting, Inc. as the substitute subcontractor for Bid Package No. 1 New Building and Sitework - Roofing at Wilson Elementary School under the Overcrowding Relief Grant Program.

1.18 Approval of Substitute Subcontractor for Repair of Gymnasium - Roofing at Valley High School

It was moved by Ms. Iglesias, seconded by Dr. Yamagata-Noji, and carried 4-0, Mr. Richardson out of room, to approve FC & Sons Roofing, Inc. as the substitute subcontractor for Repair of Gymnasium - roofing at Valley High School.

ANNOUNCEMENT

Dr. Yamagata-Noji acknowledged District retirees and highlighted gifts received.

PRESENTATIONS

Public Disclosure of Tentative Agreement with Santa Ana Educators' Association

Dr. Yamagata-Noji called Mr. Mark McKinney, Associate Superintendent, Human Resources to the lectern. He provided the Board with the cost and language that will be reviewed for SAEA Collective Bargaining Tentative Agreement.

Review of 2014-15 Preliminary Local Control Accountability Plan

Dr. Yamagata-Noji called Dr. Phillips, Deputy Superintendent, Operations to the lectern. She provided the Board a preliminary review of LCAP goals; Dr. Haglund, Deputy Superintendent, Educational Services provided student feedback; He introduced consultant Jeannette LaFors, Director of Equity Initiatives, The Education Trust-West. Ms. LaFors along with Albert Rodriguez, Executive Director, Parent Institute for Quality Education (PIQE), and Guadalupe Valdez, parent community leader all whom provided the Board with additional feedback and recommendations.

Summer Extended Learning Opportunities

Dr. Yamagata-Noji called Ms. Miller, Assistant Superintendent, Secondary Education. She provided information on summer school credit recovery, advance placement classes, and preparation of incoming 9th graders; Dr. Rodriguez, Assistant Superintendent, Elementary Education provided the Board with information on two different summer programs and introduced Susan Mercer, SAEA President. In collaboration with teachers, a summer project was created to provide unique teaching opportunities. Dr. Rodriguez provided the Board with a summary of the new summer enrichment learning opportunities.

REGULAR AGENDA - ACTION ITEMS

- 2.0 APPROVAL OF 2014 SUMMER EXTENDED LEARNING OPPORTUNITIES FOR PRE-KINDERGARTEN THROUGH GRADE 12 SCHOOLS

It was moved by Dr. Yamagata-Noji, seconded by Mr. Richardson, and carried 5-0, to approve the 2014 Summer Extended Learning Opportunities for the Pre-Kindergarten through grade 12 schools.

- 3.0 APPROVAL OF CONSULTANT AGREEMENT WITH UNIVERSITY OF SOUTHERN CALIFORNIA CREATIVE TECHNOLOGIES INSTITUTE FOR DEVELOPMENT OF A SIMULATION FOR THREAT ASSESSMENT TRAINING

It was moved by Mr. Palacio, seconded by Mr. Richardson, and carried 4-1, Dr. Yamagata-Noji dissenting, to approve consultant agreement with University of Southern California Creative Technologies Institute for the development of a Simulation for Threat Assessment Training, in the amount of \$273,629.00.

- 4.0 APPROVAL OF PERSONNEL AGREEMENT WITH ORANGE COUNTY DEPARTMENT OF EDUCATION SAFE SCHOOLS AND SUPPORT SERVICES FOR MENTAL HEALTH SUPPORT FOR 2014-15 SCHOOL YEAR

It was moved by Mr. Richardson, seconded by Mr. Palacio, and carried 5-0, to approve the Personnel Agreement with the Orange County Department of Education Safe Schools and Support Services for mental health support for the 2014-15 school year.

- 5.0 AUTHORIZATION TO OBTAIN BIDS FOR ADDITIONAL PARKING LOTS AND SITE WORK AT CARVER, SANTIAGO, AND WASHINGTON ELEMENTARY SCHOOLS

It was moved by Mr. Richardson, seconded by Dr. Yamagata-Noji, and carried 5-0, to authorize staff to obtain bids for additional parking lots and site work at Carver, Santiago, and Washington elementary schools.

- 6.0 APPROVAL OF APPOINTMENT OF BOND OVERSIGHT COMMITTEE MEMBERS

It was moved by Mr. Richardson, seconded by Mr. Palacio, and carried 4-1, Dr. Yamagata-Noji dissenting, to select two of the seven applicants listed and approve their appointment to the Bond Oversight Committee. The two selected applicants were Albert Durazo and Alex Flores.

- 7.0 ADOPTION OF RESOLUTION 13/14-3006 - AUTHORIZATION OF THIRD AMENDMENT TO STANDARDIZE DISTRICT FACILITY COMPONENTS

It was moved by Mr. Richardson, seconded by Mr. Palacio, and carried 5-0, to adopt Resolution No. 13/14-3006 to authorize the third amendment to Standardize District Facility Components.

8.0 AUTHORIZATION TO AWARD CONTRACT FOR BID PACKAGE NO. 20 PARKING LOT IMPROVEMENTS AT WILLARD INTERMEDIATE SCHOOL UNDER MODERNIZATION PROGRAM - PHASE 2

It was moved by Mr. Richardson, seconded by Mr. Hernández, and carried 5-0, to authorize staff to award a contract to Palp, Inc. dba Excel Paving Company for Bid Package No. 20 parking lot improvements at Willard Intermediate School in the amount of \$688,627 under the Modernization Program - Phase 2.

9.0 APPROVAL OF REVISED JOB DESCRIPTION: DIRECTOR OF RESEARCH AND EVALUATION

It was moved by Mr. Palacio, seconded by Mr. Richardson, and carried 5-0, to approve the revised job description of Director of Research and Evaluation to Executive Director of Research and Evaluation.

10.0 APPROVAL OF NEW JOB DESCRIPTION: DIRECTOR OF COMMUNITY RELATIONS

It was moved by Mr. Palacio, seconded by Mr. Richardson, and carried 3-0, Ms. Iglesias and Mr. Richardson out of room, to approve the new job description of Director of Community Relations.

REVISION OF EXISTING BOARD BYLAWS AND BOARD POLICIES

11.0 REVISION OF EXISTING BOARD BYLAWS 9010 - PUBLIC STATEMENTS AND 9220 - GOVERNING BOARD ELECTIONS

It was moved by Mr. Palacio, seconded by Mr. Hernández, and carried 3-0, Ms. Iglesias and Mr. Richardson out of room, to adopt and implement revisions on existing Board Bylaws 9010 - Public Statements and 9220 - Governing Board Elections.

12.0 BOARD POLICY 1312.3 - UNIFORM COMPLAINT PROCEDURES (REVISION)

It was moved by Dr. Yamagata-Noji, seconded by Mr. Hernández, and carried 3-0, Ms. Iglesias and Mr. Richardson out of room, to revise Board Policy 1312.3 - Uniform Complaint Procedures.

REVISION OF EXISTING ADMINISTRATIVE REGULATIONS

The Board shall be kept informed of all administrative regulations and they shall be included in the district's policy manual. The Board may direct the revision of any regulation which it finds inconsistent with Board policy. (Board Bylaw 9313)

- Administrative Regulation 1312.3 - Uniform Complaint Procedures (Revision)

No action required.

- Administrative Regulation 6153 - School - Sponsored Trips (Revision)

No action required.

BOARD AND STAFF REPORTS/ACTIVITIES

Mr. Palacio

- Announced the Santa Ana LULAC will be awarding \$81,000 in scholarships to primarily SAUSD students.
- Attended the Santa Ana Chamber-Difference Makers Luncheon.
- Attended the Segerstrom vs. Orange High School game at the Angel Stadium.
- Attended the Orange County Human Relations Legacy Awards; excellent program.
- Attended the Educator of the Year Ceremony at Santa Ana High School; very well received.
- Attended the Welcome Reception for Dr. Miller at the Heritage Museum.
- Participated in the Arbor Day/Graffiti Removal Day at Delhi Park.
- Attended the Parent of the Year Ceremony at Segerstom High School.

Mr. Richardson

- Announced the Arts on the Lawn event on Friday, May 16th at Santa Ana High School.

Ms. Iglesias

- Attended the Prayer Breakfast at Calvary Chapel.
- Attended Templo Calvario as they honored teachers and educators.
- Looking forward to the upcoming commencement ceremonies.
- Attended the Every 15 Minutes assembly at Santa Ana High School.

Dr. Yamagata-Noji

- Mentioned she will be attending the CSBA Board of Directors and Delegate Assembly meetings.
- Pleased with Civil Rights and social justice discussions related to the 60th anniversary of Brown v. Board of Education, highlighting the Mendez case.

RECESS TO CLOSED SESSION

The Regular Board meeting was immediately recessed at 10:14 p.m. to consider legal issues, negotiations, and personnel matters.

RECONVENE OPEN MEETING

The Regular Board meeting reconvened at 11:25 p.m.

REPORT OF ACTION TAKEN IN CLOSED SESSION

By a vote of 3-0, the Board took action to approve the Workers' Compensation Stipulated Award for certificated employee, as named in Closed Session, Claim No. SUSD-006431, in the amount of \$36,570.00.

Moved: Yamagata-Noji _____ Hernández _____ Richardson _____ Palacio X Iglesias _____
Seconded: Yamagata-Noji _____ Hernández _____ Richardson _____ Palacio _____ Iglesias X
Ayes: Yamagata-Noji X Hernández _____ Richardson _____ Palacio X Iglesias X
Noes: Yamagata-Noji _____ Hernández _____ Richardson _____ Palacio _____ Iglesias _____
Final Vote: Ayes 3 Noes 0 Abstain _____ Absent 2

By a vote of 4-0, the Board took action to approve the PERB CSEA settlement, Case No. LA-CE-5203-E. The essences of the settlement agreement with CSEA are the following:

- Back pay restoration of approximately 244 custodians, public safety officers, and other CSEA unit members
- Back pay period includes July 1, 2008 to current
- Back pay includes loss wages due to reduction of work year, vacation and/or sick leave compensation that would have been earned, as well as a 7% per annum increase as required by PERB
- The total cost of the settlement is approximately \$2.8 million.

Moved: Yamagata-Noji _____ Hernández _____ Richardson _____ Palacio X Iglesias _____
Seconded: Yamagata-Noji _____ Hernández _____ Richardson X Palacio _____ Iglesias _____
Ayes: Yamagata-Noji X Hernández _____ Richardson X Palacio X Iglesias X
Noes: Yamagata-Noji _____ Hernández _____ Richardson _____ Palacio _____ Iglesias _____
Final Vote: Ayes 4 Noes 0 Abstain _____ Absent 1

By a vote of 5-0, the Board took action to appoint Lucinda Pueblos to the position of Executive Director of School Renewal.

Moved: Yamagata-Noji X Hernández _____ Richardson _____ Palacio _____ Iglesias _____
Seconded: Yamagata-Noji _____ Hernández _____ Richardson _____ Palacio X Iglesias _____
Ayes: Yamagata-Noji X Hernández X Richardson X Palacio X Iglesias X
Noes: Yamagata-Noji _____ Hernández _____ Richardson _____ Palacio _____ Iglesias _____
Final Vote: Ayes 5 Noes 0 Abstain _____ Absent _____

By a vote of 5-0, the Board took action to appoint Gloria Olamendi to the position of Coordinator of Special Education.

Moved:	Yamagata-Noji	<u> X </u>	Hernández	<u> </u>	Richardson	<u> </u>	Palacio	<u> </u>	Iglesias	<u> </u>
Seconded:	Yamagata-Noji	<u> </u>	Hernández	<u> </u>	Richardson	<u> </u>	Palacio	<u> X </u>	Iglesias	<u> </u>
Ayes:	Yamagata-Noji	<u> X </u>	Hernández	<u> X </u>	Richardson	<u> X </u>	Palacio	<u> X </u>	Iglesias	<u> X </u>
Noes:	Yamagata-Noji	<u> </u>	Hernández	<u> </u>	Richardson	<u> </u>	Palacio	<u> </u>	Iglesias	<u> </u>
Final Vote:	Ayes	<u> 5 </u>	Noes	<u> 0 </u>	Abstain	<u> </u>	Absent	<u> </u>		

ADJOURNMENT

There being no further business to come before the Board, Dr. Yamagata-Noji adjourned the meeting at 11:27 p.m. in memory of SAUSD employees Steve McKuen and Carlos Camacho.

The next Regular Meeting will be held on Tuesday, June 10, 2014, at 6:00 p.m.

ATTEST:

Rick Miller, Ph.D.
Secretary
Santa Ana Board of Education

RESOLUTION NO. 13/14-3015

BOARD OF EDUCATION

SANTA ANA UNIFIED SCHOOL DISTRICT

ORANGE COUNTY, CALIFORNIA

Establish Education Protection Account

WHEREAS, the voters approved Proposition 30 on November 6, 2012; and,

WHEREAS, Proposition 30 added Article XIII, Section 36 to the California Constitution effective November 7, 2012; and,

WHEREAS, the provision of Article XIII, Section 36(e) create in the state General Fund an Education Protection Account to receive and disburse the revenues derived from the incremental increases in taxes imposed by Article XIII, Section 36(f); and,

WHEREAS, before June 30th of each year, the Director of Finance shall estimate the total amount of additional revenues, less refunds that will be derived from the incremental increases in tax rates made pursuant to Article XIII, Section 36(f) that will be available for transfer into the Education Protection Account during the next fiscal year; and

WHEREAS, if the sum determined by the State Controller is positive, the State Controller shall transfer the amount calculated into the Education Protection Account within ten days preceding the end of the fiscal year; and

WHEREAS, all monies in the Education Protection Account are hereby continuously appropriated for the support of school districts, county office of education, charter schools and community college, districts; and

WHEREAS, monies deposited in the Education Protection Account shall not be used to pay any costs incurred by the Legislature, the Governor or any agency of state government; and

1 WHEREAS, a community college district, county office of education, school
2 district, or charter school shall have the sole authority to determine how the
3 monies received from the Education Protection Account are spent in the school or
4 schools within its jurisdiction; and

5
6 WHEREAS, the governing board of the district shall make the spending
7 determinations with respect to monies received from the Education Protection
8 Account in open session of a public meeting of the governing board; and

9
10 WHEREAS, the monies received from the Education Protection Account shall not
11 be used for salaries or benefits for administrators or any other administrative
12 cost; and

13
14 WHEREAS, each community college district, county office of education, school
15 district and charter school shall annually publish on its Internet website an
16 accounting of how money was received from the Education Protection Account and how
17 that money was spent; and

18
19 WHEREAS, the annual independent financial and compliance audit required of
20 community college districts, county offices of education, school districts and
21 charter schools shall ascertain and verify whether the funds provided from the
22 Education Protection Account have been properly disbursed and expended as required
23 by Article XIII, Section 36 of the California Constitution; and

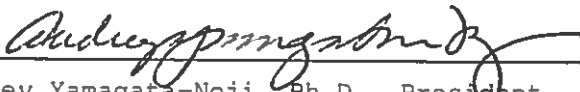
24
25 WHEREAS, expenses incurred by community college districts, county office of
26 education, school districts and charter schools to comply with additional audit
27 requirements of Article XIII, Section 36 may be paid with funding from the
28 Education Protection Act and shall not be considered administrative costs for
29 purposed of Article XIII, Section 36.

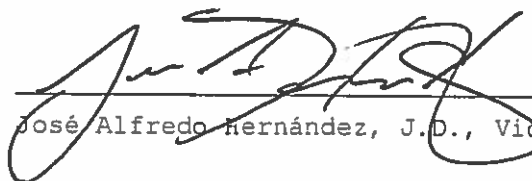
30
31 NOW, THEREFORE, BE IT RESOLVED:

- 32
33 1. The monies received from the Education Protection Account shall be spent
34 as required by Article XIII, Section 36 and the spending determinations
35 on how the money will spent shall be made in open session of public
36 meeting of the governing board of the Santa Ana Unified School District.
37
38


1 2. In compliance with Article XIII, Section 36(e), with the California
2 Constitution, the governing board of the Santa Ana Unified School
3 District has determined to spend the monies received from the Education
4 Protection Act as attached.

5
6 Date: May 13, 2014.
7
8

9 
10 _____
11 Audrey Yamagata-Noji, Ph.D., President

12
13 
14 _____
15 José Alfredo Hernández, J.D., Vice President
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17
18 
19 _____
20 Rob Richardson, Clerk
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22
23 
24 _____
25 John Palacio, Member
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27
28
29 **Dissenting vote**
30 _____
31 Cecilia Iglesias, Member
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**RESOLUTION NO. 13/14-3014
BOARD OF EDUCATION
SANTA ANA UNIFIED SCHOOL DISTRICT
ORANGE COUNTY, CALIFORNIA**

6
7

ENERGY CONSERVATION POLICY

8 The Board embraces energy conservation and believes it to be the District's responsibility to ensure that
9 every reasonable effort is made to conserve energy and natural resources while exercising sound financial
10 management.

11
12 The District recognizes the importance of adopting an energy conservation policy to govern this program.
13 The District also affirms the implementation of this policy will be the joint responsibility of the Board,
14 administration, faculty, staff, students, support personnel, and Cenergistic, Inc. Success is based on
15 cooperation amid all groups.

16
17 To ensure the overall success of our behavior-based energy conservation program, the following areas
18 will be emphasized:

19 1. A designated campus Administrator will be accountable for energy conservation on
20 his/her campus with Energy Specialist teams conducting energy audits and providing timely feedback.

21 2. All personnel at each campus are expected to make a positive contribution to maximize
22 energy conservation and produce real energy savings.

23 3. Cenergistic will implement its energy conservation program primarily through an energy
24 management team led by the Energy Specialist(s) in accordance with "Energy Guidelines" that will be
25 adopted by administration and will define the "rules of engagement" for the energy program.

26 4. Accurate records of energy consumption and cost will be maintained by the Energy
27 Specialist for each campus to provide verifiable performance results on the goals and progress of the
28 energy conservation program.

29
30 Further, to promote a safe, healthy learning environment and to complement the energy conservation
31 program, each campus shall review and adhere to the preventive maintenance and monitoring plan
32 administered by the campus physical plant for its facilities and systems, including HVAC, building
33 envelope, and moisture management.

34
35 **WHEREAS**, the Board is responsible for overseeing the operations and fiscal accountability of each
36 institution under its governance; and

37
38 **WHEREAS**, the Board embraces energy conservation and desires for the District to become a nationwide
39 institutional leader in energy conservation as part of our social responsibility to respect our natural
40 resources; and

41
42 **WHEREAS**, the Board has engaged Cenergistic to use its expertise to develop and implement a
43 comprehensive, behavior-based energy conservation program across the District.

44
45 **NOW THEREFORE**, the Board directs the Superintendent and his/her agents to develop and implement
46 short and long range strategies to maximize energy conservation.
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PASSED AND ADOPTED, by the Governing Board on May 13, 2014 upon motion of member **Iglesias** and duly seconded, the foregoing Resolution was adopted by the following vote:

AYES: Audrey Yamagata-Noji, Jose Hernandez, Rob Richardson, John Palacio and Cecilia Iglesias

NOES: =

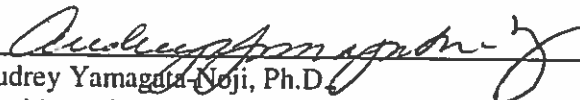
ABSENT -

STATE OF CALIFORNIA)

) ss:


COUNTY OF Orange)

I, Audrey Yamagata-Noji, Ph.D., President of the Board of Education of the Santa Ana Unified School District of Orange County, California, hereby certify that the above and foregoing Resolution was duly adopted by the said Board at a regular meeting thereof held on the 13th day of May, 2014 and passed by a vote of 5-0 of said Board.



Audrey Yamagata-Noji, Ph.D.
President of the Board of Education

I, Rob Richardson, Clerk of the Board of Education of the Santa Ana Unified School District of Orange County, California, hereby certify that the above and foregoing Resolution was duly adopted by the said Board at a regular meeting thereof held on the 13th day of May, 2014, and passed by a vote of 5-0 of said Board.



Rob Richardson,
Clerk of the Board of Education

CERTIFICATED PERSONNEL CALENDAR

Personnel Calendar
Board Meeting - May 13, 2014

NAME	POSITION	SITE	EFF. DATE	END DATE	COMMENTS
RETIREMENTS					
Carleton, Cheri	Teacher	Remington	June 20, 2014		Retirement - 43 years
Rodriguez, Jesus S.	Teacher	Heninger	June 20, 2014		Retirement - 30 years
RESIGNATIONS					
Castillo, Mario	Teacher	Davis	June 30, 2013		Moving, Personal - 15 years
Enniss, Elizabeth	Nurse	Early Childhood Education	April 30, 2014		Family Responsibilities - 3 years
NEW HIRES/RE-HIRES 2013-14					
Martinez, Cynthia	Teacher	Willard	April 21, 2014		New Hire - Probationary I
NEW HIRES/RE-HIRES 2014-15					
Barboza, Marlene	Teacher	Valley	August 27, 2014		Rehire - Intern
Beers, Jean	Teacher	McFadden	August 27, 2014		Rehire - Probationary II
Bondoc, Maria	Teacher	Godinez	August 27, 2014		Rehire - Intern
Bonnema, Telly	Teacher	Muir	August 27, 2014		Rehire - Intern

Mark A. McKinney, Associate Superintendent, Human Resources

CERTIFICATED PERSONNEL CALENDAR

Personnel Calendar
 Board Meeting - May 13, 2014

NAME	POSITION	SITE	EFF. DATE	END DATE	COMMENTS
NEW HIRES/RE-HIRES 2014-15 (Continued)					
Diaz Millan, Ana	Teacher	Lincoln	August 27, 2014		Rehire - Intern
Dixon, Joseph	Teacher	Special Education	August 27, 2014		Rehire - Intern
Domingo, Crystal	Teacher	Martin	August 27, 2014		Rehire - Intern
Hanna, Howida	Teacher	Mitchell	August 27, 2014		Rehire - Intern
McGeeney, Heather	Teacher	Carver	August 27, 2014		Rehire - Intern
	Speech and Language				
Norton, Julie	Pathologist	Speech Department	August 27, 2014		Rehire - Waiver 44911
Rajpurkar, Anagha	Teacher	Saddleback	August 27, 2014		Rehire - Intern
Schirmer, Joseph	Teacher	Lathrop	August 27, 2014		Rehire - Intern
Smith, Carolann	Teacher	Adams	August 27, 2014		Rehire - Intern
Vanmansart, Patricia	Teacher	Greenville	August 27, 2014		Rehire - Intern
Watts, Matthew	Teacher	Godinez	August 27, 2014		Rehire - Intern
FAMILY CARE AND MEDICAL LEAVE ABSENCE (3 to 20 duty days) - Paid with Benefits					
Blash, Megan	Teacher	Godinez	May 27, 2014	June 20, 2014	Statutory
Heil, Jennifer	Teacher	Garfield	March 31, 2014	April 14, 2014	Statutory
Kempe, Patricia	Teacher	Mendez	April 2, 2014	April 27, 2014	Statutory
FAMILY CARE AND MEDICAL LEAVE ABSENCE (3 to 20 duty days) - Without pay with Benefits					
Estrada, Lani	Teacher	Jackson	April 14, 2014	April 24, 2014	Statutory

CERTIFICATED PERSONNEL CALENDAR

Personnel Calendar
Board Meeting - May 13, 2014

NAME	POSITION	SITE	EFF. DATE	END DATE	COMMENTS
FAMILY CARE AND MEDICAL LEAVE (21 duty days or more) - Paid with Benefits					
Kirkwood, Kimberly	Teacher	Martin	April 28, 2014	June 20, 2014	Statutory
Kong, Dawn	Teacher	Saddleback	February 28, 2014	May 11, 2014	Statutory
Ochoa Ceja, Maritza	Teacher	McFadden	May 12, 2014	June 20, 2014	Statutory
Quintero, Rebecca	Teacher	Lincoln	January 14, 2014	March 14, 2014	Statutory
Sauther, Erin	Teacher	Pio Pico	April 28, 2014	June 20, 2014	Statutory
CALIFORNIA FAMILY RIGHTS ACT (3 to 20 duty days) - Paid with Benefits					
Hajjar, Keri	Teacher	Thorpe	May 2, 2014	May 14, 2014	Statutory
Heil, Jennifer	Teacher	Garfield	March 31, 2014	April 14, 2014	Statutory
CALIFORNIA FAMILY RIGHTS ACT (3 to 20 duty days) - Without pay with Benefits					
Estrada, Lani	Teacher	Jackson	April 14, 2014	April 24, 2014	Statutory
CALIFORNIA FAMILY RIGHTS ACT (21 duty days or more) - Paid with Benefits					
Kong, Dawn	Teacher	Saddleback	February 28, 2014	May 11, 2014	Statutory
Quintero, Rebecca	Teacher	Lincoln	January 14, 2014	March 14, 2014	Statutory
EXTENSION ON FAMILY CARE AND MEDICAL LEAVE (21 duty days or more) - Paid with Benefits					
Evans, Jessica	Teacher	Carver	April 25, 2014	June 20, 2014	Statutory
Hajjar, Keri	Teacher	Thorpe	April 17, 2014	May 1, 2014	Statutory
Hajjar, Keri	Teacher	Thorpe	May 2, 2014	May 14, 2014	Statutory

Mark A. McKinney, Associate Superintendent, Human Resources

CERTIFICATED PERSONNEL CALENDAR

Personnel Calendar
 Board Meeting - May 13, 2014

NAME	POSITION	SITE	EFF. DATE	END DATE	COMMENTS
CHANGE IN DATE EXTENSION ON FAMILY CARE AND MEDICAL LEAVE (21 duty days or more)-Paid with Benefits					
Garcia, Teresa D.	Teacher	Mendez	March 17, 2014	From May 21, 2014 to May 2, 2014	Statutory
2013-14 LEAVE (21 duty days or more) - Without pay and Without Benefits					
	Speech and Language Pathologist				
Hishiki, Ella	Teacher	Speech Department	April 14, 2014	June 20, 2014	Statutory
Seaver, Alison	Teacher	Jackson	April 22, 2014	June 20, 2014	Statutory
EXTENSION ON 2014-15 LEAVE (21 duty days or more) - Without pay and Without Benefits					
	Speech and Language Pathologist				
Acosta, Luisa	Teacher	Speech Department	August 27, 2014	June 19, 2015	Personal
Blackburn, Kelly	Teacher	Willard	August 27, 2014	June 19, 2015	Personal
Clark, Randy	Teacher	Willard	August 27, 2014	June 19, 2015	Personal
Enache, Giselle	Teacher	Esqueda	August 27, 2014	June 19, 2015	Personal
Fawcett, Tabatha	Teacher	Mendez	August 27, 2014	June 19, 2015	Child Care
Gonzalez, Lisa	Teacher	Esqueda	August 27, 2014	June 19, 2015	Personal
Hayward, Kelly	Teacher	Sierra	August 27, 2014	June 19, 2015	Child Care
Hendricks, Laurie	Teacher	Segerstrom	August 27, 2014	June 19, 2015	Personal
	Speech and Language Pathologist				
Hishiki, Ella	Teacher	Speech Department	August 27, 2014	June 19, 2015	Child Care

CERTIFICATED PERSONNEL CALENDAR

Personnel Calendar
Board Meeting - May 13, 2014

NAME	POSITION	SITE	EFF. DATE	END DATE	COMMENTS
EXTENSION ON 2014-15 LEAVE (21 duty days or more) - Without pay and Without Benefits (Continued)					
Juhasz, Mary	Teacher	Greenville	August 27, 2014	June 19, 2015	Child Care
Kimbell, Jennifer	Teacher	Thorpe	August 27, 2014	June 19, 2015	Child Care
Lee, Sung	Teacher	Saddleback	August 27, 2014	June 19, 2015	Personal
Lopez, Pamela	Speech and Language Pathologist	Speech Department	August 27, 2014	June 19, 2015	Child Care
Presby, Monica	Teacher	Lincoln	August 27, 2014	June 19, 2015	Child Care
Rubio, Anita	Teacher	Saddleback	August 27, 2014	June 19, 2015	Personal
Stults-Cuamazzi, Nicole	Teacher	Santa Ana	August 27, 2014	June 19, 2015	Personal
Yepes, Jose	Teacher	Martin	August 27, 2014	June 19, 2015	Personal
2014-15 LEAVE (21 duty days or more) - Without pay and Without Benefits					
Frederick, Carolyn	Teacher	Washington	August 27, 2014	June 19, 2015	Child Care
Herbold, Kenna	Teacher	Godinez	August 27, 2014	June 19, 2015	Child Care
Lee, Linda	Teacher	Godinez	August 27, 2014	June 19, 2015	Personal
Weissman, Ashleigh	Teacher	Godinez	August 27, 2014	June 19, 2015	Personal
EXTENDED SCHOOL YEAR (ESY) SUMMER SCHOOL PRINCIPAL					
Longacre, Steven	Principal	Taft	June 30, 2014	July 25, 2014	19 SS Days/30 Prep. Hours

Mark A. McKinney, Associate Superintendent, Human Resources

CERTIFICATED PERSONNEL CALENDAR

Personnel Calendar
 Board Meeting - May 13, 2014

NAME	POSITION	SITE	EFF. DATE	END DATE	COMMENTS
EXTRA DUTY 2013-14					
Bailey, Kathleen	Teacher	Special Education	July 1, 2013	June 30, 2014	6 Days Extra Duty
Flores, Jennifer	Teacher	Segerstrom	December 16, 2013	January 27, 2014	Conference Period
Heslip, Veronica	Psychologist	Psychological Services	June 20, 2014	June 30, 2014	Regular Hourly Rate
DEPARTMENT CHAIRPERSON 2013-14					
Crawford, Brian		Carr	2013-14		Science
SPRING SPORTS 2013-14					
Butler, Merlo	Assistant Coach	Century	2013-14		Track
Caetta, James	Head Coach	Century	2013-14		Volleyball
Cortes, Teodoro	Head Coach	Century	2013-14		Baseball
Crocker, Randy	Assistant Coach	Century	2013-14		Volleyball
Dallas, Thomas	Head Coach	Century	2013-14		Track
Govier, Robert	Assistant Coach	Century	2013-14		Tennis (Boys)
Lapic, Andrew	Head Coach	Century	2013-14		Football
Molina, Fausto Jr.	Assistant Coach	Century	2013-14		Baseball
Munoz, Liana	Assistant Coach	Century	2013-14		Volleyball
Pueblos, Daniel	Assistant Coach	Century	2013-14		Football
Silverman, Steven	Assistant Coach	Century	2013-14		Track
West, Jeffrey	Assistant Coach	Century	2013-14		Baseball
Falkenstein, Daniel	Assistant Coach	Godinez	2013-14		Football

**Personnel Calendar
 Board Meeting - May 13, 2014
 CERTIFICATED PERSONNEL CALENDAR**

NAME	POSITION	SITE	EFF. DATE	END DATE	COMMENTS
SPRING SPORTS 2013-14 (Continued)					
Kaye, Aron	Head Coach	Godinez	2013-14		Football
Romo, Ignacio III	Assistant Coach	Godinez	2013-14		Football
Ornelas, Alfredo	Assistant Coach	Santa Ana	2013-14		Football
Tayco, Lance	Assistant Coach	Santa Ana	2013-14		Football
CORRECTION ON SPRING SPORTS 2013-14					
	From Assistant Coach to Head Coach				
Knobbe, Christine		Valley	2013-14		Softball (Girls)
Orabona, Eda	From Head Coach to Assistant Coach	Valley	2013-14		Softball (Girls)
ELEMENTARY SUPERVISION 2013-14					
Obillo, Kevin		Lowell	April 1, 2014	June 20, 2014	

Mark A. McKinney, Associate Superintendent, Human Resources

**AGENDA ITEM REQUESTS
 CERTIFICATED
 2013-14**

TITLE OF ACTIVITY	SITE	FUNDING	NOT TO EXCEED	EFFECTIVE
AVID Coordinators (Ratification)	Various Sites	OCDE Destination Graduation Project	\$21,000	July 1, 2013
Dance Team Choreographer	Saddleback	Dance Team ASB Donations	\$175	May 22, 2014
Pentathlon Coaches (Ratification)	Villa	General Funds	\$6,600	January 14, 2014
Professional Development - Certificated	Spurgeon	General Funds	\$3,000	May 14, 2014
Professional Development Planning	Diamond	Title I	\$300	May 14, 2014
Student Success Team (SST) Coordinator (Ratification)	Remington	EIA-LEP	\$2,500	March 1, 2014

CLASSIFIED PERSONNEL CALENDAR

Personnel Calendar

Board Meeting - May 13, 2014

NAME	POSITION	SITE	EFF. DATE	END DATE	SALARY	COMMENTS
RETIREMENTS						
Craig, Jay	Plant Custodian Elem.	Hoover	June 30, 2014			34 years, 3 months
De La Riva, Paula	Fd. Svc. Wkr.	Century	June 13, 2014			14 years, 1 month
Magaña, Oliva	Fd. Svc. Wkr.	Saddleback	June 19, 2014			21 years, 4 months
Rodriguez, Jesus	Custodian	Chavez	April 30, 2014			17 years, 7 months
Sanchez, Guadalupe	Sr. Fd. Svc. Wkr.	Carr	June 19, 2014			26 years, 5 months
Zamarripa, Alfonso	Custodian	Valley	April 30, 2014			25 years, 5 months
RESIGNATIONS						
Cromartie, Lakear	Budget Technician	Business Svcs.	April 30, 2014			Personal - 1 year, 11 months
Cruz, Nubia	Sch. Off. Asst. Sec.	Segerstrom	May 2, 2014			Personal - 17 years, 6 months
Ellison, Andre	Computer Technician	Spurgeon	April 25, 2014			Personal - 4 years, 5 months
Fuentes, Veronica	Fd. Svc. Spvr. Elem.	Jackson	May 2, 2014			6 months
Sogsti, Stephen Jr.	School Police Officer	School Police	April 25, 2014			Personal - 3 years, 9 months

Mark A. McKinney, Associate Superintendent, Human Resources

CLASSIFIED PERSONNEL CALENDAR

Personnel Calendar

Board Meeting - May 13, 2014

NAME	POSITION	SITE	EFF. DATE	END DATE	SALARY	COMMENTS
39 MONTH REEMPLOYMENT (100 Day Differential Ended)						
Basurto, Virginia	SSP Sp. Ed.	Esqueda	March 5, 2014			
Cueto, Rosa	Fd. Svc. Wkr.	Nutrition Svcs.	April 3, 2014			
Kobert, Lynn	Site Clerk	Monte Vista	March 17, 2014			
ABSENCES (3 to 20 duty days) - Without Pay						
Alvarez, Andrea	School Office Asst. Elem.	Romero-Cruz	April 21, 2014	May 16, 2014		Personal
Thai, Phuong-Thao	SSP Sp. Ed.	Carr	March 17, 2014	April 4, 2014		Personal
FAMILY CARE & MEDICAL LEAVES (21 duty days or more) - Paid						
Hernandez, Alejandro	Custodian	Thorpe	April 23, 2014	June 17, 2014		Statutory Leave
	Community and Family Outreach	Student Services	June 9, 2014	August 8, 2014		Statutory Leave
Padilla, Lizbeth	Liason					
EXTENSION FAMILY CARE & MEDICAL LEAVES (21 duty days or more) - Paid						
Tran, Hanh	Network Technician	ITC	February 27, 2014	May 2, 2014		Statutory Leave

CLASSIFIED PERSONNEL CALENDAR

Personnel Calendar

Board Meeting - May 13, 2014

NAME	POSITION	SITE	EFF. DATE	END DATE	SALARY	COMMENTS
FAMILY CARE & MEDICAL LEAVE/CFRA (California Family Rights Act) (3 to 20 duty day) - Paid						
Chavez, Zaira	Preschool Teacher	ECE	April 14, 2014	April 21, 2014		Statutory Leave
Fox, Larry	Plumber II	Bldg. Svcs.	April 16, 2014	April 25, 2014		Statutory Leave
	Community and Family Outreach					
Robledo, Ariadna	Liason	Willard	April 14, 2014	April 17, 2014		Statutory Leave
PROBATIONARY APPOINTMENTS						
Acevedo, Dennis	Fd. Svc. Wkr.	Godinez	April 24, 2014		11/1	
Arciniega, Rosa	Fd. Svc. Wkr.	Valley	April 24, 2014		11/1	
Avalos, Gloria	Fd. Svc. Wkr.	Segerstrom	April 24, 2014		11/1	
Camanos Jimenez, Adalid	Fd. Svc. Wkr.	Century	April 21, 2014		11/1	
Carrillo, Ricardo	Fd. Svc. Wkr.	Villa	April 21, 2014		11/1	
Contreras, Luz	Fd. Svc. Wkr.	Segerstrom	April 21, 2014		11/1	
Cuellar, Estela	Fd. Svc. Wkr.	Santa Ana	April 21, 2014		11/1	
		Nutrition				
Garcia, Edward	Storekeeper	Svcs.	April 23, 2014		28/1	
Jacobo, Maricela	Fd. Svc. Wkr.	Carr	April 24, 2014		11/1	
Lariz, Leslie	Fd. Svc. Wkr.	Villa	April 24, 2014		11/1	
Martinez, Lobelia	Fd. Svc. Wkr.	Madison	April 24, 2014		11/1	
Morales Reyes, Lilia	Fd. Svc. Wkr.	Century	April 21, 2014		11/1	
Ruiz, Idalia	Fd. Svc. Wkr.	Carver	April 24, 2014		11/1	
	Instr. Asst.					
Trajano Cruz, Steven	Computers	Edison	April 21, 2014		26/1	

Mark A. McKinney, Associate Superintendent, Human Resources

CLASSIFIED PERSONNEL CALENDAR

**Personnel Calendar
 Board Meeting - May 13, 2014**

NAME	POSITION	SITE	EFF. DATE	END DATE	SALARY	COMMENTS
PROBATIONARY APPOINTMENTS (Continuation)						
Valencia-Lopez, Adriana	Instr. Asst. Sev. Dis.	Adams	April 14, 2014		20/1	
PROMOTIONAL APPOINTMENTS						
Lopez, Esteban	Risk Management Tech.	Risk Management	April 10, 2014		33/1	
Lopez, Xochitl	Benefits Technician Migrant Ed.	Risk Management	April 16, 2014		32/1	
Marroquin, Saydee	Community Asst.	Migrant Ed.	April 28, 2014		30/1	
Torres, Mauricio	Tree Trimmer	Bldg. Svcs.	April 28, 2014		29/5	
REAPPOINTMENT						
Martinez, Juliana	Instr. Asst. Sev. Dis.	Mitchell	May 5, 2014		20/4	
REASSIGNMENT						
Torres Gomez, Beatriz	F.d. Svc. Spvr. Elem.	Garfield	May 5, 2014		15/4	
TEMPORARY ASSIGNMENTS - Out of Class Compensation						
Aguirre, Regina	Registrar Int.	Carr	April 15, 2014	April 17, 2014	24/3	

CLASSIFIED PERSONNEL CALENDAR

Personnel Calendar

Board Meeting - May 13, 2014

NAME	POSITION	SITE	EFF. DATE	END DATE	SALARY	COMMENTS
TEMPORARY ASSIGNMENTS - Out of Class Compensation (Continuation)						
Angel Felix, Wendi	Sr. Fd. Svc. Wkr.	Nutrition Svcs.	March 13, 2014	June 19, 2014	13/2	
Benz, Michael	School Police Officer	School Police	January 1, 2014	June 30, 2014	40/6 + Graveyard	
Carino, Myrna	Department Specialist	Bldg. Svcs.	April 29, 2014	May 9, 2014	28/5 + Bil.	
Chambers, Dermot	School Police Officer	School Police	January 1, 2014	June 30, 2014	40/6 + Graveyard	
Colin, Nancy	Sch. Off. Asst. Sec.	Mendez	May 1, 2014	May 30, 2014	24/6	
Johnson, Jeff	Alarm Monitor/Dispatcher	School Police	January 1, 2014	June 30, 2014	22/6 + Graveyard	
Johnson, Michael	School Police Officer	School Police	January 1, 2014	June 30, 2014	40/6 + Graveyard	
Leon, Salvador	Mgr. I Bldg. Svcs.	Bldg. Svcs.	April 21, 2014	May 9, 2014	34/6 + \$10 a day	
Macias, Alfredo	Sr. Groundskeeper	Bldg. Svcs.	March 31, 2014	April 4, 2014	30/5	
Mancilla, Anthony	Plant Custodian Elem	Bldg. Svcs.	March 31, 2014	April 4, 2014	28/3	
Najera, Marisela	Family Outreach Liason	PSS	April 21, 2014	May 23, 2014	36/2	
Navarrete, Mario	Sr. Groundskeeper	Bldg. Svcs.	March 26, 2014	June 30, 2014	30/5	
Olson, Matthew	School Police Officer	School Police	April 1, 2014	June 30, 2014	40/1 + Graveyard	
Pantoja, Guadalupe	Sr. Exec. Secretary	Business Svcs.	April 7, 2014	April 9, 2014	37/3 + Bil.	
Perez, Juan	Plant Custodian HS	Bldg. Svcs.	February 1, 2014	April 30, 2014	35/2	
Perez, Paul	Sr. Groundskeeper	Bldg. Svcs.	April 14, 2014	April 18, 2014	30/5	

Mark A. McKinney, Associate Superintendent, Human Resources

CLASSIFIED PERSONNEL CALENDAR

**Personnel Calendar
 Board Meeting - May 13, 2014**

NAME	POSITION	SITE	EFF. DATE	END DATE	SALARY	COMMENTS
TEMPORARY ASSIGNMENTS - Out of Class Compensation (Continuation)						
Sanchez, Eva	Budget Technician	Budget Svcs.	April 28, 2014	June 30, 2014	39/5	
Solorio, Mary	Alarm Monitor/Dispatcher	School Police	January 1, 2014	June 30, 2014	22/6 + Bil. + Graveyard	
Tenorio, Rafael	Sr. Fd. Svc. Wkr.	Nutrition Svcs.	January 1, 2014	June 19, 2014	13/5	
Torres, Margarito	Lead Custodian	Bldg. Svcs.	March 26, 2014	April 30, 2014	28/5 + Diff.	
Vargas, Juan	Plant Custodian HS	Bldg. Svcs.	March 27, 2014	April 11, 2014	35/1	
Velasco, Juan	Sr. Groundskeeper	Bldg. Svcs.	May 12, 2014	May 30, 2014	30/5	
Yates, Rick	School Police Supervisor/Sergeant	School Police	January 1, 2014	June 30, 2014	46/6 + Graveyard	
ACTIVITY SUPERVISORS						
Baltazar, Yesenia	Activity Supervisor	Monroe	May 5, 2014		10/1	
Cabrera, Maribel	Activity Supervisor	Carver	April 11, 2014		10/1	
Garcia, Angelica	Activity Supervisor	Martin	May 5, 2014		10/1	
Hernandez, Marbella	Activity Supervisor	Heroes	April 29, 2014		10/1	
Lopez, Gildardo	Activity Supervisor	Carver	April 29, 2014		10/1	
Murillo Bizarro, Tania	Activity Supervisor	Muir	April 18, 2014		10/1	
SUBSTITUTES						
Anaya, Stephanie	Fd. Svc. Wkr.		April 14, 2014		11/1	

Mark A. McKinney, Associate Superintendent, Human Resources

CLASSIFIED PERSONNEL CALENDAR

Personnel Calendar

Board Meeting - May 13, 2014

NAME	POSITION	SITE	EFF. DATE	END DATE	SALARY	COMMENTS
SUBSTITUTES (Continuation)						
Borboa Zavala, Gabriel	Custodian		April 8, 2014		23/1	
Boyoza, Sara	Headstart Teacher		April 17, 2014		\$105	
Coombs, Dana	SLPA		May 2, 2014		19/1	
Correa, Manuel	Custodian		April 9, 2014		23/1	
Curran, Alicia	Clerical		April 29, 2014		20/1	
Dominguez, Mariela	Fd. Svc. Wkr.		April 14, 2014		11/1	
Gordon, LaTanya	Clerical		April 24, 2014		20/1	
Gutierrez-Cueva, Celso	Custodian		April 8, 2014		23/1	
Herrera, Yvette	Fd. Svc. Wkr.		April 14, 2014		11/1	
Jones, Lisa	Fd. Svc. Wkr.		April 14, 2014		11/1	
Marrufo, Yesenia	SSP Sp. Ed.		April 14, 2014		19/1	
Martinez-Hernandez, Soila	Clerical		April 29, 2014		20/1	
Martinez Villa, Erika	Fd. Svc. Wkr.		April 14, 2014		11/1	
Molina, Damaris	Clerical		April 21, 2014		20/1	
Tavera, Ralph	SSP Sp. Ed.		April 29, 2014		19/1	
Van Smaalen, Amanda	SSP Sp. Ed.		April 7, 2014		19/1	
ATHLETIC SPECIALIST						
Barrera, Carlos	Asst. Softball Coach	Century	February 17, 2014		\$18.98	

Mark A. McKinney, Associate Superintendent, Human Resources

CLASSIFIED PERSONNEL CALENDAR

**Personnel Calendar
 Board Meeting - May 13, 2014**

NAME	POSITION	SITE	EFF. DATE	END DATE	SALARY	COMMENTS
ATHLETIC SPECIALIST (Continuation)						
Diaz, Luis Jr.	Asst. Baseball Coach	Century	February 17, 2014		\$18.98	
Garcia, Jose	Asst. Track Coach	Century	February 17, 2014		\$18.98	
Graham, Teresa	Head Coach Softball	Century	February 17, 2014		\$23.73	
Hernandez, Andres	Asst. Track Coach	Century	February 17, 2014		\$18.98	
Khin, Sean	Asst. Softball Coach	Century	March 12, 2014		\$18.98	
Kimura, Aaron	Asst. Softball Coach	Century	March 21, 2014		\$18.98	
Lopez, Raymundo	Asst. Baseball Coach	Century	February 18, 2014		\$18.98	
Ramirez, Leonardo	Asst. Baseball Coach	Century	February 17, 2014		\$18.98	
Ramirez, Roberto	Head Coach Tennis	Century	February 17, 2014		\$23.73	
Rojas, Omar	Asst. Volleyball Coach	Century	February 17, 2014		\$18.98	
Solis, Manuel	Asst. Track Coach	Century	February 17, 2014		\$18.98	
Rosas, Jesus	Asst. Spring Football Coach	Santa Ana	May 28, 2014		\$23.73	
Vidana, Bobby	Asst. Spring Football Coach	Santa Ana	May 28, 2014		\$23.73	
Witte, Jerry	Asst. Spring Football Coach	Saddleback	May 28, 2014		\$23.73	

AGENDA ITEMS REQUESTS
 CLASSIFIED
 2013-14 School Year

TITLE OF ACTIVITY	SITE	FUNDING	NOT TO EXCEED	EFFECTIVE
Extra Help for CST and AP Testing (Ratification)	Godinez Fundamental	Office Salaries - Extra duty	\$2,040	April 21, 2014
Intramural Sports Soccer Referees (Ratification)	Special Projects	ASES - After School Program	\$200	April 26, 2014
Math Field Day	Educational Services	Bechtel	\$700	June 7, 2014
Math Field Day	Educational Services	Bechtel	\$400	June 7, 2014
Network Repair at Carr Intermediate (Ratification)	Information Technology Center	Maintenance - Extra Duty	\$198	February 21, 2014
Professional Development - Classified	Spurgeon Intermediate	General Fund	\$1,500	May 14, 2014
SAUSD Honor Concerts and Art Song Competitions - Stage Managers (Ratification)	Visual & Performing Arts	General Fund	\$700	November 6, 2013
SAUSD Honor Concerts and Art Song Festivals - District Safety Officers (Ratification)	Visual & Performing Arts	General Fund	\$700	November 6, 2013
SBAC Project (Ratification)	Information Technology Center	Maintenance - Extra Duty	\$1,338	April 9, 2014

SANTA ANA UNIFIED SCHOOL DISTRICT
 GIFTS RECOMMENDED FOR ACCEPTANCE - May 13, 2014

School:	Gift:	Amount:	Donor:	Used for:
Esqueda Elementary	Children's Books	\$500	George and Margarita Peale Santa Ana	Library
Garfield Elementary		\$800	Converge Church Pastor Don Lee Irvine	Field trips and transportation
Greenville Fundamental		\$1,406	Greenville PTO Mr. John Palacio President Santa Ana	Reimbursement of iPad for Library
Kennedy Elementary		\$10,000	Mariners Church- Lighthouse Community Center Ms. Meredith Miyake Irvine	Instructional materials and field trips
Walker Elementary		\$540	Lifetouch National School Studio Ms. Cathy Becher Eden Prairie, MN	Field trips
Century High School		\$1,920	SunPower Corporation Ms. Renée Solari Program Manager Richmond	Digital Media Arts, Engineering, and Design Academies
Middle College High School		\$5,000	Carlston Family Foundation 2013 Outstanding Teacher Award (Susan Groff) San Rafael	Science department
Santa Ana High School		\$1,800	AMVETS Department of California Mr. Johnny W. Byrum 2 nd Vice Commander Tulare	Purchase of trophies and medals for the State Championship
Segerstrom High School		\$625	Santa Ana Kiwanis Club Mr. John Karpierz Santa Ana	Field trip transportation for Special Education students
Valley High School		\$2,000	Boys and Girls Club Mr. Robert Santana Santa Ana	Spring break field trip
Public Information Office		\$5,000	Schools First Federal Credit Union Ms. Kristin Crellin Executive Director Santa Ana	2014-15 District Educators of Year Dinner and Recognition Ceremony

School:	Gift:	Amount:	Donor:	Used for: Minutes
Special Projects/ Wellness	21 Target gift cards	\$525	FCB Educational Services Dr. Frances Byfield Yorba Linda	Incentives for secondary students participation in the PEP grant data May 13, 2014
May 13, 2014 donations		\$30,116		
2014 Total donations	\$76,229	\$106,345		

For purposes of determining the estimated value of a gift, the District does not perform an appraisal or other such valuation, rather simply reports the value of the gift as provided by the donor.

DH:lr

1 RESOLUTION NO. 13/14-3006
2 BOARD OF EDUCATION
3 SANTA ANA UNIFIED SCHOOL DISTRICT
4 ORANGE COUNTY, CALIFORNIA
5 THIRD AMENDMENT TO STANDARDIZE DISTRICT FACILITY COMPONENTS
6 FOR THE DESIGNATION OF
7 SPECIFIC MATERIAL(S), PRODUCT(S), THING(S), OR SERVICE(S) ON
8 PUBLIC WORKS PROJECTS PURSUANT
9 TO PUBLIC CONTRACT CODE SECTION 3400(c) (2)
10

11 WHEREAS, pursuant California Public Contract Code section 3400 ("PCC § 3400")
12 and other applicable law, the District wishes to, in specific instances, list
13 and/or designate in its bids or requests for proposals on its public works
14 projects, specific material(s), product(s), thing(s), or service(s);
15

16 WHEREAS, PCC § 3400 (c) (2) provides that the District may specify particular
17 material(s), product(s), thing(s), or service(s) in its specifications for bids in
18 connection with the construction, alteration, or repair of public works upon a
19 finding by the District Board that particular material(s), product(s), thing(s), or
20 service(s) are listed for the purpose of matching "other products in use on a
21 particular public improvement either completed or in the course of completion,"
22

23 WHEREAS, on the District's public works projects, the District desires to
24 list the material(s), product(s), thing(s), or service(s) listed on the attached
25 list (Exhibit "A") as the only acceptable material(s), product(s), thing(s), or
26 service(s) for use on the District's construction projects, because those
27 material(s), product(s), thing(s), or service(s) "match other product(s) in use on
28 other District public improvement(s) either completed or in the course of
29 completion" (PCC § 3400 (c) (2)),
30

31 WHEREAS, although PCC § 3400 (c) (2) does not require the Board to make
32 specific findings as to why it wishes to match other products in use, the District
33 believes this action is desirable to, among other reasons, and to the extent
34 applicable to specific material(s), product(s), thing(s), or service(s), because:
35

36 • The District has already incurred costs to train its employees to service
37 and maintain specific current product(s) and system(s) throughout District
38 campuses.
39

40 • The ongoing maintenance, repair, and other work that District staff and/or
41 service providers will have to perform on those product(s) or system(s) will be
42 simplified, more efficient, and less costly if those persons do not have to service
43 different and varied product(s) and system(s).
44

45 • The warranties and guarantees for product(s) and system(s) will be easier
46 to coordinate, track, and call upon in the years to come if they are with the same
47 manufacturers / vendors of the particular product(s) or system(s).
48

49 • It would be beneficial for the entire District to reduce District costs by
50 implementing uniform system(s) and installing uniform product(s) throughout the
51 District, facilitating maintenance, engineering and overall reliability.
52

53 • The District anticipates future construction, alteration, modernization of
54 existing school sites to, among other things, replace and/or upgrade system(s) at
55 those sites.
56

1 • It would be beneficial to the District to have and use uniform parts and
2 materials throughout the system(s) in use at its sites.
3

4 **WHEREAS**, the District will endeavor to list, whenever feasible, more than one
5 product or system when more than one product or system is acceptable and has
6 already been used at improvement(s) either completed or in the course of completion
7 and the above conditions are sufficiently satisfied.
8

9 **NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF EDUCATION OF THE SANTA ANA**
10 **UNIFIED SCHOOL DISTRICT AS FOLLOWS:**
11

- 12 1. That the foregoing recitals are true.
- 13
- 14 2. The District has already incurred costs to train its employees to service and
15 maintain specific current product(s) and system(s) throughout District
16 campuses.
17
- 18 3. The ongoing maintenance, repair, and other work that District staff and/or
19 service providers will have to perform on those product(s) or system(s) will be
20 simplified, more efficient, and less costly if those persons do not have to
21 service different and varied product(s) and system(s).
22
- 23 4. The warranties and guarantees for product(s) and system(s) will be easier to
24 coordinate, track, and call upon in the years to come if they are with the same
25 manufacturers / vendors of the particular product(s) or system(s).
26
- 27 5. It would be beneficial for the entire District to reduce District costs by
28 implementing uniform system(s) and installing uniform product(s) throughout the
29 District, facilitating maintenance, engineering and overall reliability.
30
- 31 6. The District anticipates future construction, alteration, modernization of
32 existing school sites to, among other things, replace and/or upgrade system(s)
33 at those sites.
34
- 35 7. It would be beneficial to the District to have and use uniform parts and
36 materials throughout the system(s) in use at its sites.
37
- 38 8. The District will endeavor to list, whenever feasible, more than one product or
39 system when more than one product or system is acceptable and has already been
40 used at improvement(s) either completed or in the course of completion and the
41 above conditions are sufficiently satisfied.
42
- 43 9. That the material(s), product(s), thing(s), or service(s) listed on Exhibit "A"
44 are the only acceptable material(s), product(s), thing(s), or service(s) for
45 use on the District's public works projects, because those material(s),
46 product(s), thing(s), or service(s) match other product(s) in use on other
47 District public improvement(s) either completed or in the course of completion.
48
- 49 10. That the District shall list in its invitation(s) to bid or other contract
50 solicitations for the District's public works projects, the material(s),
51 product(s), thing(s), or service(s) listed on Exhibit "A" as the only
52 acceptable material(s), product(s), thing(s), or service(s) for use on the
53 District's public works projects.
54
- 55 11. That the District's Superintendent, or the Superintendent's designee, is
56 authorized pursuant to this Resolution to take any action that is necessary to
57 complete the procedures necessary to carry out, give effect to, and comply with
58 the terms and intent of this Resolution.

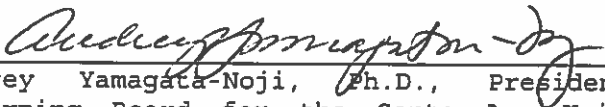
1 12. This Resolution shall take effect upon its adoption.
2
3

4 **PASSED AND ADOPTED**, by the Governing Board on May 13, 2014 upon motion of member
5 **Richardson** and duly seconded, the foregoing Resolution was adopted by the
6 following vote:

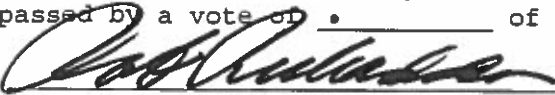
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8
9 **AYES: Audrey Yamagata-Noji, Jose Hernandez, Rob Richardson, John Palacio, and**
10 **NOES: Cecilia Iglesias**
11 **ABSENT**

12
13
14 STATE OF CALIFORNIA)
15) ss:
16 COUNTY OF Orange)

17
18
19 I, Audrey Yamagata-Noji, Ph.D., President of the Board of Education of the Santa
20 Ana Unified School District of Orange County, California, hereby certify that the
21 above and foregoing Resolution was duly adopted by the said Board at a regular
22 meeting thereof held on the 13th day of May 2014, and passed by a vote of
23 5-0 of said Board.
24

25
26
27 
28 Audrey Yamagata-Noji, Ph.D., President of the
29 Governing Board for the Santa Ana Unified School
30 District
31

32
33 I, Rob Richardson, Clerk of the Board of Education of the Santa Ana Unified School
34 District of Orange County, California, hereby certify that the above and foregoing
35 Resolution was duly adopted by the said Board at a regular meeting thereof held on
36 the 13th day of May 2014, and passed by a vote of • of said Board.
37

38 
39 Rob Richardson, Clerk of the Board of Education of
40 the Santa Ana Unified School District
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Exhibit "A" (Added Items)

- A. Fire detection and alarm system(s) manufactured by the following manufacture(s):
 - Notifier (located at approximately 70% District sites currently)
 - Silent Knight (located at approximately 10% District sites currently)

These systems are integral safety components at District sites. In addition to the basis in the Resolution for determining that the Board wishes to match new fire detection and alarm systems to existing systems already in use, the District is endeavoring to better coordinate the training, maintenance, and repair of these systems throughout the District. The ever-increasing cost and coordination of varied systems with a limited maintenance personnel staff and a limited budget for outside vendors, requires the District to limit variance in these types of systems to facilitate more control and cost containment in keeping those systems operational.

- B. Carpeting manufactured by the following manufacture(s):
 - Tandus Power Bond (located at approximately 50% District sites currently)

The make and type of carpeting dictates the maintenance and repair process for each. District staff has been trained on the repair and cleaning of the above carpet types.

- C. Locksets and Cylinders manufactured by the following manufacture(s):
 - Schlage (located at approximately 100% District sites currently)

These systems are integral safety components at District sites. In addition to the basis in the Resolution for determining that the Board wishes to match new lock systems to existing systems already in use, the District is endeavoring to facilitate better control over replacement parts, the "re-keying" of locks, and the replacement of lost or stolen keys.

- D. Heating, Ventilation and Air-Conditioning Systems manufactured by the following manufacture(s):
 - ~~• Trane (located at approximately 50% District sites currently)~~
 - York (located at approximately 20% District sites currently)
 - Carrier (located approximately 30% District sites currently)

The District is endeavoring to better coordinate the training, maintenance, and repair of these systems throughout the District. The ever-increasing cost and coordination of varied systems with a limited maintenance personnel staff and a limited budget for outside vendors, requires the District to limit variance in these types of systems to facilitate more control and cost containment in keeping those systems operational.

1 **E. Intrusion Detection Systems manufactured by the following manufacture(s):**

- 2 • Digital Monitoring Products (DMP) (located at approximately 30% District
3 sites currently)

4
5 The District has DMP as an integral safety component for our intrusion detection
6 systems. The Digital Monitoring Products are a critical component that completes
7 the software requirements for our entire monitoring system that our Police
8 Department has chosen to provide the safest campuses possible. There are multiple
9 dealers that can provide DMP panels and programming as well as our staff has
10 received training in these software programs.

11
12
13 **F. Intercom Paging System manufactured by the following manufacture(s):**

- 14 • Bogen (located at approximately 10% District sites currently)
15 • ICS Rauland (located at approximately 80% District sites currently)

16
17 These systems fall in line within endeavor to better coordinate the training,
18 maintenance, and repair of these systems throughout the District. The ever-
19 increasing cost and coordination of varied systems with a limited maintenance
20 personnel staff and a limited budget for outside vendors, requires the District to
21 limit variance in these types of systems to facilitate more control and cost
22 containment in keeping those systems operational.

23
24
25 **G. Plumbing Fixtures and Component Systems manufactured by the following
26 manufacture(s):**

- 27 • American Standard (located at approximately 70% District sites currently)
28 • Kohler (located at approximately 30% District sites currently)
29 • Falcon- Waterless Urinals (located at approximately 100% District sites
30 currently)
31 • Chicago Faucets (located at approximately 80% District sites currently)
32 • Haws- Drinking Fountains (located at approximately 80% District sites
33 currently)
34 • Sloan (located at approximately 80% District sites currently)
35 • Zurn (located at approximately 20% District sites currently)

36
37 Plumbing fixtures and systems become very unique and system coordinated when they
38 were late to the commercial industry. It is impossible to inventory the various
39 numbers of parts for the vast system differences. Standardization of the systems
40 will help alleviate over stocked items, obsolete parts and allow us the ability to
41 maintain a reasonable inventory. Our staff members have had numerous hours of
42 training on different components such as valves, cartridge replacement, re-built
43 kits, pressure setting etc.

44
45
46 **H. Network system(s) by the following manufacture(s):**

- 47 • Cisco (located at approximately 100% District sites currently)

48
49 In addition to the basis in the Resolution for determining that the Board wishes to
50 align facilities efforts with educational goals, simplify and reuse engineering
51 services to scale, make smart decisions to maximize limited resources, and
52 consolidate infrastructure that results in maintenance and management savings, the
53 District is endeavoring to better coordinate the training, maintenance, and repair
54 of these systems throughout the District. The ever-increasing cost and
55 coordination of varied systems with a limited maintenance and technical personnel
56 staff and a limited budget for outside vendors, requires the District to limit

1 variance in these types of systems to facilitate more control and cost containment
2 in keeping those systems operational.
3
4

5 **I. IP Telephony/Voice Over IP (VoIP) System by the following manufacture(s):**

- 6 • Cisco (located at approximately 30% District sites currently)
7

8 These systems are integral communication components at all District sites. The
9 system falls in line within endeavor to better coordinate the training,
10 maintenance, and repair of the system throughout the District. The ever-increasing
11 cost and coordination of varied systems with a limited maintenance and technical
12 personnel staff and a limited budget for outside vendors, requires the District to
13 limit variance in these types of systems to facilitate more control and cost
14 containment in keeping the system operational.
15

16
17 **J. Structured Cabling Systems by the following manufacture(s):**

- 18 • Systimax (located at approximately 30% District sites currently)
19 • Uniprise (located at approximately 20% District sites currently)
20

21 Structured Cabling Systems become very unique and system coordinated. Enterprised
22 network infrastructure solutions need to maintain a uniform configuration; parts,
23 and installation standards, to maintain high quality, performance and 20-year
24 warranty, to protect the District's investment. It is impossible to inventory the
25 various numbers of parts for the vast system differences. Standardization of the
26 systems will help alleviate over stocked items, obsolete parts and allow us the
27 ability to maintain a reasonable inventory. Our staff members have had numerous
28 hours of training on different components.
29

30 **K. Solid Plastic Bathroom Partition by the following manufacturer(s):**

- 31 • Scranton Products 1 inch solid HDPE plastic partitions (located at
32 approximately 60% of District sites currently).
33

34 Solid HDPE plastic partitions are more durable and require less maintenance than
35 other products. Standardization will help alleviate over stocked items and allow
36 us the ability to maintain a reasonable inventory. This will limit variance of
37 this type of system to facilitate better inventory and cost control.
38
39

40 **L. Door and Gate Hardware by the following manufacturers (s):**

- 41 • Von Duprin exit hardware (located at approximately 70% of District sites
42 currently).
43 • LCN Door Closers (located at approximately 70% of District sites
44 currently).
45

46 These systems are an integral safety and accessibility component at District sites.
47 The District is endeavoring to facilitate cost control by minimizing training,
48 maintenance and inventory associated with the use of multiple products.
49 Standardization will help alleviate over stocked items and allow us the ability to
50 maintain a reasonable inventory.
51

52
53 **M. Rubberized Playground Surfacing manufactured by the following manufacturer(s):**

- 54 • Pro-Test Turf (located at approximately 35% of District sites
55 currently).
56

1 This fall protection system is an integral safety and accessibility component at
2 District sites. The District is endeavoring to facilitate cost control by
3 increasing longevity, minimizing training, maintenance and inventory associated
4 with the use of multiple rubberized products. Standardization will help alleviate
5 over stocked items and allow us the ability to maintain a reasonable inventory.
6

7 **M. Paint manufactured by the following manufacture(s):**

- 8 • Dunn Edwards (located at approximately 80% of District sites currently).
- 9 • Sherwin Williams (located at approximately 10% of District sites
10 currently)
- 11 • Tnemec (all epoxy coatings)

12
13 The District is endeavoring to reduce the cost of stored paint and limit the
14 quantity of colors and types of paint used throughout the District.
15 Standardization will help alleviate over stocked items and allow us the ability to
16 maintain a reasonable inventory.
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SANTA ANA UNIFIED SCHOOL DISTRICT

EXECUTIVE DIRECTOR OF RESEARCH AND EVALUATION

JOB SUMMARY:

Under the direction of the Deputy Superintendent and/or designee, provide leadership and coordination to develop and implement ongoing student and program assessment and evaluation processes across the District. Work with leadership to monitor and report the academic achievement of all students and to determine program effectiveness.

REPRESENTATIVE DUTIES:

- Monitor effectiveness of District programs and educational plans; visit program sites and provide technical assistance and support to improve outcomes. **E**
- Lead and direct the evaluation of services designed to increase the academic achievement of all students, including English Learners and students at risk of failure or achieving below expectancy. **E**
- Develop and implement multiple ongoing measures of student performance. **E**
- Develop a comprehensive, computerized student accountability monitoring system for cross-sectional and longitudinal research on student performance and program effectiveness. **E**
- Collaborate with general and categorically funded programs (e.g., Special Education, Title I, Title III), to ensure a coordinated educational approach and to determine the efficiency and effectiveness of related programs. **E**
- Evaluate the impact of parent engagement initiatives related to academic achievement and program improvement efforts. **E**
- Prepare and deliver reports on District and school-level indicators of student performance for all students and disaggregated groups of students to parents, community stakeholders, District staff, and Board. **E**
- Deliver a best-in-class system of assessments and accountability measures, statistical analysis, and support for improving the academic achievement of students in urban settings, and use such information to ensure best practices in District programs. **E**
- Provide direction and oversight on the design and implementation of internal and external research and evaluation projects. **E**

EXECUTIVE DIRECTOR OF RESEARCH AND EVALUATION (CONTINUED)

May 13, 2014

REPRESENTATIVE DUTIES: (Continued)

- Attend Division management team meetings, contribute to the development of a data-focused culture within the Division, and facilitate improved services to all Santa Ana Unified School District students. E
- Represent the District at meetings with County, State, and local officials regarding the evaluation of student performance and program effectiveness. E
- Maintain a professional code of ethics and perform related duties as assigned.

KNOWLEDGE AND ABILITIES:**Knowledge of:**

- Advanced statistical analysis including multivariate analysis and multi-level modeling for use with large data sets of student performance indicators.
- Quantitative and qualitative evaluation of programs.
- Appropriate uses and interpretations of criterion-referenced and norm-referenced assessments.
- Strategies for identifying and disseminating information relating to best practices for teaching and learning and program monitoring.
- Appropriate assessment methods and procedures for English-fluent and limited-English-proficient students.
- Computerized information management systems.
- School district organization, operations, policies and objectives.
- Applicable Federal, State, and local laws.
- The impacts of socio-cultural factors on student and school performance.
- The emerging role of technology in assessing student performance.
- The California assessment system and guidelines.
- The California content standards.

Ability to:

- Disaggregate and make meaning of complicated data sets.
- Develop goals and objectives and position resources to meet established goals and deadlines on time.
- Communicate effectively with others and develop and present effective and efficient presentations.
- Work effectively in a multi-cultural environment.
- Maintain enthusiasm and provide leadership to assigned programs.
- Work independently with minimal direction, with confidentiality and discretion.
- Communicate effectively both orally and in writing.
- Work effectively with administrators, staff, parents and community and in multicultural and bilingual environments.
- Perform the essential functions of the job.

EDUCATION AND EXPERIENCE:

Doctorate preferred. Minimum of 5 years experience providing District and/or school-level data analysis and/or program evaluation.

LICENSES AND OTHER REQUIREMENTS:

Valid California Teaching Credential.
Administrative Credential desirable.
Valid California driver's license.
Bilingual and Biliterate (English/Spanish) preferred.

WORKING CONDITIONS:

Environment:

- Office environment.
- Numerous interruptions.
- Driving a vehicle to conduct work.

Physical Abilities:

- Hearing and speaking accurately to exchange information and make presentations.
- Seeing to read a variety of materials and drive a vehicle.
- Sitting or standing for extended periods of time.
- Lifting or moving objects, normally not exceeding twenty (20) pounds.

Accommodation may be made to enable a person with a disability to perform the essential functions of the job with or without reasonable accommodation.

Board Approved: May 13, 2014 (1/84 6/84 6/97 6/00 5/01)



SANTA ANA UNIFIED SCHOOL DISTRICT

DIRECTOR OF COMMUNITY RELATIONS

JOB SUMMARY:

Under the direction of the Superintendent, and/or designee, act as a resource and liaison between District Office staff, school site staff, parents, students, and community members.

REPRESENTATIVE DUTIES:

- Serve as a liaison and community resource for students, staff, parents, parents groups, community groups, and advisory committees. **E**
- Acts as a liaison using mediation skills between administration, District staff, school staff members, community members, elected officials, and any other constituency groups, in an interpersonally skilled manner, by using courtesy, tact, diplomacy, sensitivity, patience, and professionalism. **E**
- Serves as a member of the Superintendent's executive staff; gathers information and informs the Superintendent and others on emerging situations. **E**
- Represents the District or the Superintendent at meetings, and host important visitors. **E**
- Facilitate development of District programs and practices responding to community needs, interest, and/or concerns. **E**
- Promote and coordinate involvement by parent, business community and civic representatives in the implementation of the traditional and school improvements programs. **E**
- Develop, establish, and coordinate community resources contacts; maintain information systems on available community resources for use by District personnel, parent, and community groups. **E**
- Monitor the use of community resources and the effectiveness of those resources in meeting District/community needs. **E**
- Provide in-service opportunities for school personnel in working with community resources. **E**

DIRECTOR OF COMMUNITY RELATIONS (CONTINUED)**REPRESENTATIVE DUTIES:** (Continued)

- Facilitate family-District communication and assist with the resolution of problems; report resolution of status of issues to designated staff and/or utilize problem solving skills in working with families. Work collaboratively with school sites, District departments, and various program staff to assure coordinated services. **E**
- Assist in the development and implementation of an effective system for communicating with parents including, parent phone calls, District automated phone call system, parent letters, parent meetings, and community meetings. **E**
- Receive, screen, route, answer, research, and prepare replies to incoming communications (including complaints) by consulting with relevant internal and external parties, as required and directed. **E**
- Establish and maintain positive public relations strategies and strong working relationships with community groups, various community organizations, and law enforcement agencies to assist the District regarding intervention and support efforts; and provide referrals to support parents, students, and families. **E**
- Attend and represent the District at a variety of conferences and workshops to maintain current knowledge of applicable laws, codes, rules, and regulations. **E**
- Conduct research and special studies and prepare narrative and statistical reports; make Board, District, and community presentations; prepare, publish, and distribute findings of research and studies for a broad audience; and maintain records. **E**
- Perform related duties as assigned

KNOWLEDGE AND ABILITIES:**Knowledge of:**

- Research-based techniques for mediation, intervention, and problem solving in interpersonal, personnel, and community based issues.
- Modern office practices, procedures, and equipment.
- Record keeping and report preparation techniques.
- Oral and written communication skills.
- Public speaking techniques.
- Interpersonal skills using tact, patience, and courtesy.
- Technical aspects of the field of specialty.
- Principles, practices, methods, and terminology used in school district administration.

DIRECTOR OF COMMUNITY RELATIONS (CONTINUED)

KNOWLEDGE AND ABILITIES: (Continued)

Knowledge of: (Continued)

- District policies and procedures.
- Correct English usage, grammar, spelling, punctuation, and vocabulary.
- Advanced research methods.
- Budget preparation and control.
- Socio-economic and urban issues.
- School site leadership in an administrative capacity.

Ability to:

- Perform a variety of complex functions and coordinate projects and staff.
- Provide training and advisement to District administrators and staff regarding assigned functions.
- Communicate effectively both orally and in writing.
- Establish and maintain cooperative and effective working relationships with all levels of staff, students, and the public.
- Utilize good interpersonal skills.
- Demonstrate good judgment, tact, diplomacy, patience, professionalism, and courtesy.
- Operate standard modern office equipment, including computers and related software applications.
- Analyze situations accurately and adopt an effective course of action.
- Speak clearly and concisely, and prepare and deliver oral presentations to small and large groups.
- Work in a multiethnic setting.
- Work independently with little direction.
- Use a variety of mediation skills in different and at times tense settings.
- Compile and verify data and prepare narrative and statistical reports.
- Maintain current knowledge of program rules, regulations, requirements and restrictions.
- Plan and organize work to meet schedules and timelines, maintain records and prepare correspondence.
- Read, interpret, apply, and explain rules, regulations, policies, and procedures.
- Learn and follow oral and written instructions.
- Complete assignments with many interruptions.
- Respond to various inquiries or complaints and ensure timely follow-up.
- Learn, research, synthesize, interpret, apply, explain, and assure compliance with rules, regulations, policies, and procedures as related to District functions.
- Prepare, gather, read, comprehend, analyze, interpret, and report on complex and comprehensive statistical and narrative data and reports.
- Use proper spelling, punctuation, and grammar.
- Understand the internal workings of Santa Ana and engage stakeholders.

DIRECTOR OF COMMUNITY RELATIONS (CONTINUED)

KNOWLEDGE AND ABILITIES: (Continued)

Ability to: (Continued)

- Engage in school and city community activities.
- Drive a vehicle to conduct work.

EDUCATION AND EXPERIENCE:

Bachelor's degree in Public Administration, or Communications, Public Relations, or a related field and a minimum of five (5) years of diversified experience including conducting training, workshops, and staff development programs; individual and small and large group mediation and conflict resolution strategies and techniques; K-12 educational experience preferred; K-12 principal/administrative experience beneficial; non-profit community-based organization experience preferred. Bilingual/bi-literate English-Spanish required. Valid California Administrative Credential with an advanced degree in K-12 educational setting, and/or three (3) years working experience in a K-12 educational setting highly desired.

LICENSES AND OTHER REQUIREMENTS:

Valid California Driver's License.

Must have the ability to obtain and maintain vehicle insurance under the District's vehicle insurance policy.

Fluent oral and written skills in Spanish are required for designated assignment.

WORKING CONDITIONS:

Environment:

- Typical indoor office/school environment.
- Numerous interruptions.
- Frequent travel to and between school sites and community agencies.

Physical Abilities:

- Hearing and speaking accurately to exchange information and make presentations.
- Seeing to read a variety of materials and drive a vehicle.
- Sitting or standing for extended periods.
- Dexterity of hands and fingers to operate a computer keyboard and other office equipment.

DIRECTOR OF COMMUNITY RELATIONS (CONTINUED)

WORKING CONDITIONS: (Continued)

Physical Abilities: (Continued)

- Kneeling, bending at the waist, and reaching overhead, above the shoulders and horizontally.
- Lifting or moving objects, normally not exceeding twenty
- (20) pounds.

Accommodation may be made to enable a person with a disability to perform the essential functions of the job with or without reasonable accommodation.

Board Approved: May 13, 2014

SANTA ANA UNIFIED SCHOOL DISTRICT

BB 9010

Board Bylaws

Public Statements

The Governing Board recognizes the responsibility of Board members in their role as community leaders to participate in public discourse on matters of civic or community interest, including those involving the district, and their right to freely express their personal views. However, to ensure communication of a consistent, unified message regarding district issues, Board members are expected to respect the authority of the Board to choose its representatives to communicate its positions and to abide by established protocols.

When speaking to community groups, the media, or other members of the public, individual Board members should recognize that their statements may be perceived as reflecting the views and positions of the Board. Board members have a responsibility to identify personal viewpoints as such and not as the viewpoint of the Board. Board members shall follow public speaking guidelines similar to members of the public by speaking to specific agenda items and being respectful to members of the public, staff and other Board members.

All public statements authorized to be made on behalf of the Board shall be made by the Board president or, if appropriate, by the Superintendent or other designated representative. (cf. 9011 - Disclosure of Confidential/Privileged) (cf. 9200 - Board Members)

When speaking for the district, the Board encourages its spokespersons to exercise restraint and tact and to communicate the message in a manner that promotes public confidence in the Board's leadership.

Board spokespersons shall not disclose confidential information or information received in closed session except when authorized by a majority of the Board. (Government Code 54963) (cf. 9005 - Governance Standards) (cf. 9011 - Disclosure of Confidential/Privileged Information)

In addition, the Board encourages members who participate on social networking sites, blogs, or other discussion or informational sites to conduct themselves in a respectful, courteous, and professional manner and to model good behavior for district students and the community. Such electronic communications are subject to the same standards and protocols established for other forms of communication, and the disclosure requirements of the California Public Records Act may likewise apply to them. (cf. 1113 - District and School Web Sites) (cf. 1114 - District-Sponsored Social Media) (cf. 1340 - Access to District Records) (cf. 9012 - Board Member Electronic Communications)

BB 9010 (b)

Legal Reference:

EDUCATION CODE

35010

Control of district; prescription and enforcement of rules

GOVERNMENT CODE

54960

Actions to stop or prevent violation of meeting provisions

6250-6270

California Public Records Act

54963

Confidential information in closed session

SANTA ANA UNIFIED SCHOOL DISTRICT**BB 9220 (a)**Board BylawsGoverning Board Elections

Any person is eligible to be a Governing Board member, without further qualifications, if he/she is 18 years of age or older, a citizen of California, a resident of the school district, a registered voter and not legally disqualified from holding civil office. Any person who has been convicted of a felony involving the giving, accepting, or offering of a bribe, embezzlement or theft of public funds, extortion, perjury, or conspiracy to commit any such crime, under California law or the law of another state, the United States of America, or another country, is not eligible to be a candidate for office or be a Board member except when he/she has been granted a pardon in accordance with law. (Education Code 35107; Elections Code 20)

A district employee elected to the Board shall resign his/her employment before being sworn in or shall have his/her employment automatically terminated upon being sworn into office. (Education Code 35107) (cf. 9270 - Conflict of Interest)

Board election procedures shall be conducted in accordance with the California Education Code and Elections Code. (cf. 9110 - Terms of Office)

Statement of Qualifications

The district shall assume no part of the cost of printing, handling, translating or mailing candidate statements filed pursuant to Elections Code 13307. Candidates may be required to pay their pro rata share of these costs to the district in advance as specified in Elections Code 13307.

The Board secretary shall notify the county clerk of this policy on or before the 125th day before each Board member election. (Elections Code 10509)

Candidate statements shall be limited to no more than 200 words. (Elections Code 13307)

Campaign Contributions and Expenditures

The Board believes that the district and community will be best served by imposing a limitation upon campaign contributions in accordance with Board Resolution #02/03-2516. Campaign expenditures shall be in accordance with the California Political Reform Act which creates certain voluntary expenditure limits. (Government Code 85100, et.seq)

Tie Votes in Board Member Elections

Whenever a tie makes it impossible to determine which of two or more candidates has been elected to the Board, the Board shall immediately notify the candidates who received the tie votes of the time and place where lots shall be cast to determine the winner. (Education Code 5016)

BP 9220 (b)

Legal Reference:

EDUCATION CODE

5000-5033 Elections
5300-5304 General provisions (conduct of elections)
5320-5329 Order and call of elections
5340-5345 Consolidation of elections
5360-5363 Election notice
5380 Compensation (of election officer)
5390 Qualifications of voters
5420-5426 Cost of elections
5440-5442 Miscellaneous provisions (re returns, recounts, etc.)
35107 Eligibility; school district employees
35177 Campaign expenditures or contributions

ELECTIONS CODE

1302 Local elections, school district election
2201 Grounds for cancellation
2220-2226 Residency confirmation procedures
10400-10418 Consolidation of elections
10509 Notice of election by secretary
10600-10604 School district elections
13307 Candidate's statement
13309 Candidate's statement, indigency

GOVERNMENT CODE

1021 Conviction of crime
1097 Illegal participation in public contract
81000-91014 Political Reform Act

PENAL CODE

68 Bribes
74 Acceptance of gratuity
424 Embezzlement and falsification of accounts by public officers
661 Removal for neglect or violation of official duty

CALIFORNIA CONSTITUTION

Article 2, Section 2 Voters, qualifications
Article 7, Section 7 Conflicting offices
Article 7, Section 8 Disqualification from office

COURT DECISIONS

California ProLife Council Political Action Committee v. Jan Scully et. al.,
(1998) 989 F.Supp. 1282

ATTORNEY GENERAL OPINIONS

83 Ops.Cal.Atty.Gen. 181 (2000)
81 Ops.Cal.Atty.Gen. 98 (1998)

Adopted: (10-00 5-03) 5-14

Santa Ana, CA

SANTA ANA UNIFIED SCHOOL DISTRICT

BP 1312.3(a)

Community RelationsUniform Complaint Procedures

The Governing Board recognizes the district is primarily responsible for complying with applicable state and federal laws and regulations governing educational programs. The district shall investigate any complaints alleging failure to comply with such laws and/or alleging unlawful discrimination, harassment, intimidation, or bullying, and shall seek to resolve those complaints in accordance with the district's uniform complaint procedures.

The District shall use the uniform complaint procedures to resolve any complaints alleging unlawful discrimination, harassment, intimidation, or bullying against any protected group as identified under Education Code 200 and 220 and Government Code 11135, including those with actual or perceived characteristics such as age, sex, sexual orientation, gender, gender identity, gender expression, genetic information, ethnic group identification, race or ethnicity, ancestry, nationality, national origin, religion, color, mental or physical disability, or on the basis of a person's association with a person or group with one or more of these actual or perceived characteristics, in any district or school program, or school activity or any program or activity conducted by the district, which is funded directly by, or that receives or benefits from state and/or federal financial assistance. School personnel shall take immediate steps to intervene when it is safe to do so and when he or she witnesses an act of discrimination, harassment, intimidation or bullying.

Uniform complaint procedures shall also be used to address any complaints alleging the district's failure to comply with state and/or federal laws in adult education programs, consolidated categorical aid programs, migrant education, career technical and technical education and training programs, child care and development programs, child nutrition programs, special education programs, unauthorized charging of pupil fees for participation in educational activities, failure to comply with the Local Control and Accountability Plan, and the development and adoption of the school safety plan.

(cf. 3553 - Free and Reduced Price Meals)
(cf. 4031 - Complaints Concerning Discrimination in Employment)
(cf. 5141.4 - Child Abuse Prevention and Reporting)
(cf. 6159 - Individualized Education Program)
(cf. 6171 - Title I Programs)
(cf. 6174 - Education for English Language Learners)
(cf. 6178 - Career Technical Education)
(cf. 6200 - Adult Education)

The Board encourages the early, informal resolution of complaints at the site level whenever possible.

In investigating complaints, the confidentiality of the parties involved and the integrity of the process shall be protected. This includes keeping the identity of the complainant confidential, as appropriate and except to the

BP 1312.3(b)

extent necessary to carry out the investigation or proceedings, as determined by the Superintendent or designee on a case-by-case basis.

The Board prohibits any form of retaliation against any complainant in the complaint process. Participation in the complaint process shall not in any way affect the status, grades or work assignments of the complainant.

The Board recognizes that a neutral mediator can often suggest a compromise that is agreeable to all parties in a dispute. In accordance with uniform complaint procedures, whenever all parties to a complaint agree to try resolving their problem through mediation, the Superintendent or designee shall initiate that process. The Superintendent or designee shall ensure that the results are consistent with state and federal laws and regulations.

The district's Williams uniform complaint procedures, AR 1312.4, shall be used to investigate and resolve any complaint related to the following:

1. Sufficiency of textbooks or instructional materials
2. Emergency or urgent facilities conditions that pose a threat to the health or safety of students or staff
3. Teacher vacancies and misassignments
4. Deficiency in the district's provision of instruction and/or services to any student who, by the completion of grade 12, has not passed one or both parts of the high school exit examination.

(cf. 1312.4 - Williams Uniform Complaint Procedures)

(cf. 6162.52 - High School Exit Examination)

(cf. 6179 - Supplemental Instruction)

(Legal References next page)

BP 1312.3(c)

Legal References:

EDUCATION CODE

200-62.4	Prohibition of discrimination
8200-8498	Child care and development programs
8500-8538	Adult basic education
18100-18203	School libraries
32289	School safety plan, uniform complaint procedures
35186	Williams uniform complaint procedure
41500-41513	Categorical education block grants
48985	Notices in language other than English
49011	Pupil Fees for participation in an educational activity
49060-49079	Student records
49490-49590	Child nutrition programs
52070-52075	Local Control and Accountability Plan
52160-52178	Bilingual education programs
52300-52490	Career-technical education
52500-52616.24	Adult schools
52800-52870	School-based coordinated programs
54000-54028	Economic impact aid programs
54100-54145	Miller-Unruh Basic Reading Act
54400-54425	Compensatory education programs
54440-54445	Migrant education
54460-54529	Compensatory education programs
56000-56867	Special education programs
59000-59300	Special schools and centers
64000-64001	Consolidated application process

CODE OF REGULATIONS, TITLE 5

3080	Application of section
4600-4687	Uniform complaint procedures
4900-4965	Nondiscrimination in elementary and secondary education programs

PENAL CODE

422.6	Interference with constitutional right or privilege
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UNITED STATES CODE, TITLE 20

6301-6577	Title I Basic Programs
6601-6777	Title II Preparing and Recruiting High Quality Teachers and Principals
6801-6871	Title III, Language instruction for limited English proficient and immigrant students
7101-7184	Safe and Drug-Free Schools and Communities Act
7201-7283g	Title V Promoting Informed Parental Choice and Innovative Programs
7301-7372	Title V Rural and Low-Income School Programs

SANTA ANA UNIFIED SCHOOL DISTRICT

AR 1312.3(a)

Community Relations

Uniform Complaint Procedures

The Governing Board designates the following compliance officer(s) to receive and investigate complaints and to ensure district compliance with law:

Associate Superintendent, Human Resources
1601 E. Chestnut Avenue
Santa Ana, CA 92701
(714) 558-5860

The Superintendent or designee shall ensure that employees designated to investigate complaints are knowledgeable about the laws and programs for which they are responsible. Such employees may have access to legal counsel as determined by the Superintendent or designee. (cf. 9124 - Attorney)

Notifications

The Superintendent or designee shall provide written notification of the district's uniform complaint procedures to students, employees, parents/guardians, the district advisory committee, school advisory committees, appropriate private school officials or representatives, and other interested parties on an annual basis. (5 CCR 4622)

The notice shall:

- 1) Identify the person(s), position(s) or unit(s) responsible for receiving complaints
- 2) Advise the complainant of any civil law remedies that may be available to him/her under state or federal discrimination, harassment, intimidation, or bullying laws, if applicable
- 3) Advise the complainant of the appeal process pursuant to Education Code 262.3, including the complainant's right to take a complaint directly to the California Department of Education (CDE) or pursue remedies before civil courts or other public agencies.
- 4) Include statements that:
 - a. The district is primarily responsible for complying with applicable state and federal laws and regulations.
 - b. The complaint review shall be completed within 60 calendar days from the date of receipt of the complaint unless the complainant agrees in writing to an extension of the timeline.
 - c. An unlawful discrimination, harassment, intimidation, or bullying complaint must be filed not later than six months from the date the alleged discrimination occurs, or six months from the date the complainant first obtains knowledge of the facts of the alleged discrimination.
 - d. A pupil enrolled in a public school shall not be required to pay an unauthorized pupil fee for participation in an educational activity.

AR 1312.3 (b)

- e. A complaint alleging noncompliance with the law regarding the prohibition against requiring students to pay student fees, deposits and charges or a complaint alleging noncompliance with the Local Control and Accountability Plan may be filed anonymously if the complaint provides evidence or information leading to evidence to support an allegation of noncompliance. (Education Code sections 49013, 52075)
- f. The complainant shall specify the reason(s) for appealing the District's decision and whether the facts are incorrect and/or the law has been misapplied. The appeal shall include a copy of the complaint and the District's decision. (cf.5145.6 - Parental Notification)
- g. Copies of the district's uniform complaint procedures are available free of charge.

Procedures

The following procedures shall be used to address all complaints which allege that the district has violated federal or state laws or regulations governing educational programs for which the district receives state or federal funding or which allege unlawful discrimination, harassment, intimidation, or bullying. Compliance officers shall maintain a record of each complaint and subsequent related actions, including all information required for compliance with 5 CCR 4631 and 4633.

All parties involved in allegations shall be notified when a complaint is filed, when a complaint meeting or hearing is scheduled and when a decision or ruling is made.

If school personnel witness an act of discrimination, harassment, intimidation or bullying, he or she shall take immediate steps to intervene when safe to do so.

Step 1: Filing of Complaint

Any individual, public agency or organization may file a written complaint of the district's alleged noncompliance with federal or state laws or regulations governing educational programs. (5 CCR 4630)

Complaints alleging unlawful discrimination, harassment, intimidation, or bullying shall be filed by a person who alleges that he/she personally suffered unlawful discrimination, harassment, intimidation, bullying or by a person who believes that an individual or any specific class of individuals has been subjected to unlawful discrimination, harassment, intimidation, or bullying. The complaint must be initiated no later than six months from the date when the alleged discrimination, harassment, intimidation, or bullying occurred or when the complainant first obtained knowledge of the facts of the alleged discrimination. However, upon written request by the complainant, the Superintendent or designee may extend the filing period for up to 90 days. (5 CCR 4630)

AR 1312.3(c)

The complaint shall be presented to the compliance officer who shall maintain a log of complaints received, providing each with a code number and a date stamp.

A pupil shall not be required to pay a pupil fee for participation in an educational activity, unless the charge for such a fee is specifically authorized by law and does not violate Education Code 49011. Pupil fees complaint may be filed anonymously. (EC 49013(d)) A complaint alleging noncompliance with the law regarding the prohibition against requiring students to pay student fees, deposits, and charges or a complaint alleging noncompliance with the Local Control and Accountability Plan may be filed anonymously if the complaint provides evidence or information leading to evidence to support an allegation of noncompliance. (Education Code sections 49013, 52075)

If a complainant is unable to put a complaint in writing due to conditions such as illiteracy or a disability, district staff shall help him/her to file the complaint. (5 CCR 4600)

Step 2: Mediation

Within three days of receiving the complaint, the compliance officer may informally discuss with all the parties the possibility of using mediation. If the parties agree to mediation, the compliance officer shall make all arrangements for this process.

Before initiating the mediation of an unlawful discrimination, harassment, intimidation, or bullying complaint, the compliance officer shall ensure that all parties agree to make the mediator a party to related confidential information.

If the mediation process does not resolve the problem within the parameters of law, the compliance officer shall proceed with his/her investigation of the complaint.

The use of mediation shall not extend the district's timelines for investigating and resolving the complaint unless the complainant agrees in writing to such an extension of time. (5 CCR 4631)

Step 3: Investigation of Complaint

The compliance officer is encouraged to hold an investigative meeting within ten calendar days of receiving the complaint or an unsuccessful attempt to mediate the complaint. This meeting shall provide an opportunity for the complainant and/or his/her representative to repeat the complaint orally.

The complainant and/or his/her representative and the district's representatives shall also have an opportunity to present the complaint and evidence or information to the complaint. (5 CCR 4631)

A complainant's refusal to provide the district's investigator with documents or other evidence related to the allegations in the complaint, or his/her failure or refusal to cooperate in the investigation or his/her engagement in any other obstruction of the investigation may result in the dismissal of the

AR 1312.3(d)

complaint because of a lack of evidence to support the allegation. (California Code of Regulations, Title 5, Section 4631)

The District refusal to provide the investigator with access to records and/or other information related to the allegation in the complaint, or its failure or refusal to cooperate in the investigation or its engagement in any other obstruction of the investigation, may result in a finding, based on evidence collected, that a violation has occurred and may result in an imposition of a remedy in favor of the complainant. (California Code of Regulations, Title 5, Section 4631)

In accordance with law, the district shall provide the investigator with access to records and/or other information related to the allegation in the complaint. (5 CCR 4631)

Step 4: Response

Unless-extended by written agreement with the complainant, the compliance officer shall prepare and send to the complainant a written report of the district's investigation and decision, as described in Step #5 below, within 60 days of the district's receipt of the complaint. (5 CCR 4631)

If a public school finds merit in a pupil fees complaint or Local Control and Accountability Plan complaint, that public school shall provide a remedy to all affected pupils, parents, and guardians that, where applicable, includes reasonable efforts by the public school to ensure full reimbursement to all affected pupils, parents, and guardians, subject to procedures established through regulations adopted by the state board.

Step 5: Final Written Decision

The report of the district's decision shall be in writing and sent to the complainant. (5 CCR 4631)

The report of the district's decision shall be written in English and when required by Education Code 48985, in the complainant's primary language. If it is not feasible to write this report in the complainant's primary language, the district shall arrange a meeting at which a community member will interpret it for the complainant.

For all complaints, the decision shall include: (5 CCR 4631)

1. The findings of fact based on the evidence gathered.
2. The conclusion(s) of law.
3. Disposition of the complaint.
4. Rationale for such disposition.
5. Corrective actions if any are warranted.
6. Notice of the complainant's right to appeal the decision within 15 days to the California Department of Education, and procedures to be followed for initiating such an appeal.

AR 1312.3(e)

7. In addition, any decision concerning discrimination, harassment, intimidation, or bullying complaint based on state law shall include a notice that the complainant must wait until 60 days have elapsed from the filing of an appeal with the CDE before pursuing civil law remedies. (Education Code 262.3)

If an employee or student is disciplined as a result of an investigation of a complaint, the decision shall simply state that effective action was taken and that the employee or student was informed of district expectations. The report shall not give any further information as to the nature of the disciplinary action.

If a complaint alleging noncompliance with the laws regarding student fees, deposits, and other charges or a complaint alleging noncompliance with the Local Control and Accountability Plan is found to have merit, the district shall provide a remedy to all affected students and parents/guardians. This shall, where applicable to a student fee complaint, include reasonable efforts to ensure full reimbursement to them.

Appeals to the California Department of Education

If dissatisfied with the District's decision, the complainant may appeal in writing to the California Department of Education within 15 days of receiving the District's decision. When appealing to the California Department of Education, the complainant must specify the reason(s) for appealing the district's decision and whether the facts are incorrect and/or the law has been misapplied. The appeal must include a copy of the locally filed complaint and the district's decision. (5 CCR 4652)

Upon notification by the CDE that the complainant has appealed the district's decision, the Superintendent or designee shall forward the following documents to the CDE: (5 CCR 4632)

1. A copy of the original complaint
2. A copy of the decision
3. A summary of the nature and extent of the investigation conducted by the district, if not covered by the decision.
4. A copy of the investigation file, including but not limited to all notes, interviews, and documents submitted by the parties and gathered by the investigator.
5. A report of any action taken to resolve the complaint.
6. A copy of the district's uniform complaint procedures.
7. Other relevant information requested by the CDE.

The California Department of Education may directly intervene in the complaint without waiting for action by the District when one of the conditions listed in 5 CCR 4650 exists, including cases in which the district has not taken action within 60 calendar days of the date the complaint was filed with the district.

AR 1312.3 (f)

Civil Law Remedies

Civil law remedies may be available under state or federal discrimination, harassment, intimidation, or bullying laws, if applicable. In appropriate cases, an appeal may be filed pursuant to Education Code section 262.3. A complainant may pursue available civil law remedies outside of the district's complaint procedures. Complainants may seek assistance from mediation centers or public/private interest attorneys. Civil law remedies that may be imposed by a court include, but are not limited to, injunctions and restraining orders.

For discrimination, harassment, intimidation, or bullying complaints based on state law, a complainant shall wait until 60 days have elapsed from the filing of an appeal with the CDE before pursuing civil law remedies. The moratorium does not apply to injunctive relief and is applicable only if the district has appropriately, and in a timely manner, apprised the complainant of his/her right to file a complaint in accordance with 5 CCR 4622.

SANTA ANA UNIFIED SCHOOL DISTRICT

AR 6153(a)

Instruction

School - Sponsored Trips

All planned trips away from school grounds, including athletic trips and outdoor education programs, are subject to these regulations.

Students must have written parental permission in order to participate in trips requiring transportation. (Education Code 35350) The District shall provide an alternative educational experience for students whose parents/guardians do not wish them to participate in a trip.

All students must complete the Santa Ana Unified School District-Sponsored Voluntary Field Trip form in order to participate in any District-sponsored trip.

Safety and First Aid

1. While conducting a trip, the teacher, employee or agent of the school shall have the school's first aid kit in his/her possession or immediately available. (Education Code 32040, 32041)
2. Whenever trips are conducted in areas known to be infested with poisonous snakes:
 - a. The first aid kit taken on the trip shall contain medically accepted snakebite remedies. (Education Code 32043)
 - b. The trip shall be accompanied by a teacher, employee or agent of the school who has completed a first aid course which is certified by the American Red Cross or American Heart Association and which emphasizes the treatment of snakebites. (Education Code 32043)
3. Before trips of more than one day, the principal or designee shall hold a meeting for staff, parents/guardians and students to discuss safety and the importance of safety-related rules for the trip.
4. Schools must have made available to parents the ability to purchase medical/hospital insurance for students who may be injured while on field trips. (Education Code 35331)

Supervision

The Superintendent or designee shall ensure that adequate supervision is provided on all school-sponsored trips and that there is an appropriate ratio of adults to students present on the trip. If the trip involves water activities, this ratio will be revised as necessary.

AR 6153(b)

The ratio of adult chaperones to students shall be at least one to ten. In grades 4-6, this ratio shall be one to eight. In grades K-3 this ratio shall be one to four.

1. Students on approved trips are under the jurisdiction of the Governing Board and subject to school rules and regulations.
2. Teachers or other certificated personnel shall accompany students on all trips and shall assume responsibility for their proper conduct.
3. Before the trip, teachers shall provide any adult chaperones who may accompany the students with clear information regarding their responsibilities.
4. Chaperones shall be 21 years of age or older.
5. Chaperones shall be assigned a prescribed group of students and shall be responsible for the continuous monitoring of these students' activities.
6. Teachers and chaperones shall not consume alcoholic beverages or use controlled substances while accompanying and supervising students on a trip.
7. When a trip is made to a place of business or industry, the teacher shall arrange for an employee of the host company to serve as conductor.

Funding

No student shall be prevented from making a trip because of a lack of sufficient funds. No trip shall be authorized if any student would be excluded from participation because of a lack of sufficient funds. (Education Code 35330)

Trip Approval

1. Teachers planning a trip shall make a request in writing to the principal at least ten days prior to the date desired. Whenever practical, an alternate date should also be listed. The purpose of the trip and its relation to the course of study shall be stated in the request.
2. The principal shall approve or disapprove the request and notify the teacher. If the trip is disapproved, the principal should state the reasons.
3. Principals may exclude from the trip any student whose presence on the trip would pose a safety or disciplinary risk.

AR 6153 (c)

4. Principals shall approve no activities which they consider to be inherently dangerous to students or to pose unacceptable, unmitigated risk.
5. All trips require prior approval from Education Services.

Trips Which Include Swimming or Wading

1. No swimming or wading shall be allowed on trips unless planned and approved in advanced.
2. When wading in the ocean, bay, river or other body of water as part of a planned, supervised outdoor education activity, teachers shall provide for a number of chaperones to exceed the normal one to ten ratio and shall instruct both chaperones and students of the real and potential risks inherent in such activities and the precautions necessary for their safety.
3. Swimming activities
 - a. Parents/guardians must provide written permission for the student to participate in the swimming activity. The principal or designee shall ensure that a certified lifeguard or trained swimming coach shall test the swimming ability of all students before a student is allowed in or near the water.
 - b. Swimming facilities must be inspected by the principal and teacher before the trip is scheduled.
 - c. Swimming facilities must provide a certificate of insurance, and an additional insured endorsement naming the District as an additional insured, for not less than \$1,000,000 in liability coverage.
 - d. Lifeguards are required for all swimming activities. If lifeguards are not present at the beach or are not provided by the facility operator, it is the responsibility of the principal to ensure their presence. Students are not to be allowed in the water or pool without a lifeguard present. Lifeguards must be Red Cross certified or equivalent and must be at least 18 years old. The lifeguard's sole responsibility is surveillance. Lifeguards are to have no teaching responsibilities or other duties.

AR 6153(d)

- e. For activities involving the ocean, lake or other large bodies of water, the ratio of adult chaperones to students shall be at least one to ten. In grades 4-6, this ratio shall be one to eight. In grades K-3 this ratio shall be one to four. For pool activities, lifeguards shall be provided at a ratio of one (1) lifeguard for each twenty-five (25) persons in the water.
- f. Specific supervisory responsibilities shall be determined in advance to accommodate the varying swimming abilities of students. These responsibilities shall be clarified in writing and reviewed verbally before the trip.
- g. Emergency procedures shall be included with written instructions to adult chaperones and staff.
- h. Staff and chaperones assigned to supervise students must know how to swim and be prepared to take action in an emergency.
- i. The principal or designee may require students to wear personal flotation devices, depending upon their age.
- j. A buddy system or other means of surveillance shall be arranged in advanced and strictly enforced during swimming activities.

AGENDA ITEM BACKUP SHEET
May 27, 2014

Board Meeting

TITLE: **Ratification of Purchase Order Summary and Listing of Orders \$25,000 and Over for Period of April 23, 2014 through May 13, 2014**

ITEM: **Consent**

SUBMITTED BY: **Stefanie P. Phillips, Ed.D., Deputy Superintendent, Operations, CBO**

PREPARED BY: **Jonathan Geiszler, Director, Purchasing and Stores**

BACKGROUND INFORMATION:

The purpose of this agenda item is to seek Board ratification of the Purchase Order Summary and Listing of Orders \$25,000 and over for the period of April 23, 2014 through May 13, 2014.

RATIONALE:

The Purchase Order Summary consists of all orders created during the period of April 23, 2014 through May 13, 2014. A detailed listing is also included for orders \$25,000 and over for various items and services. These are new or revised purchase orders that have been previously approved on the contracts report.

FUNDING:

Not Applicable

RECOMMENDATION:

Ratify Purchase Order Summary and Listing of Orders \$25,000 and over for the period of April 23, 2014 through May 13, 2014.



Santa Ana Unified School District

Stefanie P. Phillips, Ed.D.
Deputy Superintendent, Operations

Richard L. Miller, Ph.D., Superintendent

Date: May 20, 2014
To: Richard L. Miller, Ph.D., Superintendent
From: Stefanie P. Phillips, Ed.D., Deputy Superintendent, Operations, CBO
Subject: Purchase Order Summary: From 23-APR-2014 through 13-MAY-2014

Fund 01 General Fund	\$3,272,140.88
Fund 12 Child Development	\$655.90
Fund 13 Cafeteria Fund	\$2,163,574.37
Fund 14 Deferred Maintenance Fund	\$8,000.00
Fund 24 SAUSD GO Bond, 2008 Election, Series A Building Fund	\$60,000.00
Fund 25 Capital Facilities Fund	\$14,494.05
Fund 35 County School Facilities Fund	\$314,759.74
Fund 40 Special Reserve Fund	\$159,392.72
Fund 49 Capital Project Fund for Blended Component Units (CFD)	\$12,500.00
Fund 68 Workers' Compensation	\$42,264.14
Fund 81 Property & Liability	\$400.00
Grand Total:	\$5,610,825.40

Prepared By: Jonathan Geiszler, Director, Purchasing and Stores

1601 East Chestnut Avenue, Santa Ana, CA 92701-6322, (714) 558-5501

BOARD OF EDUCATION

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SAUSD Board of Education Purchase Order Listing \$25,000 and Over

From 23-APR-2014 through 13-MAY-2014

Page: 1 of 7

PO No.	Vendor			BOA Date
Funding	Description	Location		Amount
290198	MARDAN CENTER OF EDUCATION THERAPY			2013/06/11
Special Education	Non Public Schools SPECIAL EDUCATION Contracts			\$153,360.00
290209	ROSSIER PARK JUNIOR/SENIOR HIGH SCHOOL			2013/06/11
Special Education	Non Public Schools SPECIAL EDUCATION Contracts			\$288,089.00
290211	SPEECH AND LANGUAGE DEVELOPMENT CENTER			2013/06/11
Special Education	Non Public Schools SPECIAL EDUCATION Contracts			\$94,036.00
290235	SCHOOL FACILITY CONSULTANTS			
SAUSD GO Bond, 2008 Election, Series A	Plans All Other Printing, etc.	FACILITIES/GOVERNMENTAL RELATIONS		\$60,000.00
290319	TAMMY SHELTON, MA, LMFT			2013/06/11
Special Ed: Mental Health Services	Sub-Agreements for Services	SPECIAL EDUCATION		\$29,636.00
Special Ed: Mental Health Services	Consultants Instructional	SPECIAL EDUCATION		\$25,000.00
290372	LOEWY ENTERPRISES, INC. dba SUNRISE PRODUCE CO.			
Child Nutrition: School Programs	Food Inventory Site Distribution	NUTRITION SERVICES		\$1,525,000.00
291595	IFUSION SOLUTIONS, INC.			
Unrestricted Discretionary Accounts	Consultant Noninstructional	TECHNOLOGY INNOVATION SERVICES		\$60,000.00
291955	REBECA JUAREZ			
Special Ed: Mental Health Services	Sub-Agreements for Services	SPECIAL EDUCATION		\$37,628.00
Special Ed: Mental Health Services	Consultants Instructional	SPECIAL EDUCATION		\$25,000.00
292671	RED ROCK CANYON SCHOOL ADOLESCENT RESIDENTIAL TRE			
Special Education	Non Public Schools SPECIAL EDUCATION Contracts			\$43,250.00
Special Ed: Mental Health Services	Non Public Schools SPECIAL EDUCATION Contracts			\$137,308.00
293275	KODAK GRAPHICS COMMUNICATIONS COMPANY			
Unrestricted Discretionary Accounts	Maintenance Contracts Repairs	PUBLICATIONS		\$52,691.20

SAUSD Board of Education Purchase Order Listing \$25,000 and Over

From 23-APR-2014 through 13-MAY-2014

Page: 2 of 7

PO No.	Vendor			BOA Date
Funding	Description	Location	Amount	
296160	VMI, INC. Unrestricted Discretionary Accounts	Non-Capitalized Equipment	TELEVISION CENTER	\$5,043.91
	Unrestricted One time Funds	Other Equipment	TELEVISION CENTER	\$73,814.82
296343	DAWG, INC. Workers' Compensation	dba INSURANCE RECRUITING SPECIALISTS Other Contracts	RISK MANAGEMENT	\$37,000.00
298142	PLACEWORKS, INC. Fund 25 Community Day	dba PLACEWORKS Plans All Other Printing, etc.	COMMUNITY DAY HIGH SCHOOL	\$7,450.00
	Special Reserve Fund	Plans All Other Printing, etc.	FACILITIES/GOVERNMENTAL RELATIONS	\$60,000.00
	Special Reserve Fund	Plans All Other Printing, etc.	VALLEY HIGH SCHOOL	\$82,915.00
298142	PLACEWORKS, INC. Special Reserve Fund	dba PLACEWORKS Plans All Other Printing, etc.	SADDLEBACK HIGH SCHOOL	\$14,918.28
	Special Reserve Fund	Plans All Other Printing, etc.	VILLA FUNDAMENTAL INTERMEDIATE SCHOOL	\$458.38
298511	PCM3, INC. OPSC School Facilities Bond	Construction Managers Fees	ADAMS ELEMENTARY SCHOOL	\$4,105.00
	OPSC School Facilities Bond	Construction Managers Fees	DIAMOND ELEMENTARY SCHOOL	\$5,105.00
	OPSC School Facilities Bond	Construction Managers Fees	EDISON ELEMENTARY SCHOOL	\$5,105.00
	OPSC School Facilities Bond	Construction Managers Fees	FREMONT ELEMENTARY SCHOOL	\$5,105.00
	OPSC School Facilities Bond	Construction Managers Fees	HOOVER ELEMENTARY SCHOOL	\$10,210.00
	OPSC School Facilities Bond	Construction Managers Fees	JACKSON ELEMENTARY SCHOOL	\$4,605.00
	OPSC School Facilities Bond	Construction Managers Fees	MARTIN ELEMENTARY SCHOOL	\$4,105.00

SAUSD Board of Education Purchase Order Listing \$25,000 and Over

From 23-APR-2014 through 13-MAY-2014

Page: 3 of 7

PO No.	Vendor			BOA Date
Funding	Description	Location		Amount
298511	PCM3, INC.			
OPSC School Facilities Bond	Construction Managers Fees	MONTE VISTA ELEMENTARY SCHOOL		\$4,105.00
OPSC School Facilities Bond	Construction Managers Fees	WILSON ELEMENTARY SCHOOL		\$4,105.50
OPSC School Facilities Bond	Construction Managers Fees	SANTA ANA HIGH SCHOOL		\$10,210.00
OPSC School Facilities Bond	Construction Managers Fees	VALLEY HIGH SCHOOL		\$30,630.00
OPSC School Facilities Bond	Construction Managers Fees	SADDLEBACK HIGH SCHOOL		\$10,210.00
OPSC School Facilities Bond	Construction Managers Fees	SPURGEON INTERMEDIATE SCHOOL		\$2,000.00
OPSC School Facilities Bond	Construction Managers Fees	CENTURY HIGH SCHOOL		\$2,500.00
OPSC School Facilities Bond	Construction Managers Fees	GARFIELD ELEMENTARY SCHOOL		\$5,105.00
298951	UNISOURCE WORLDWIDE, INC.			
General Fund	PUBLICATIONS INVENTORY	PUBLICATIONS		\$31,116.80
299302	VIRCO, INC.			
Unrestricted One time Funds	Other Equipment	DISTRICTWIDE		\$88,124.68
299318	WAXIE SANITARY SUPPLY			
General Fund	Stores	WAREHOUSE AND DELIVERY		\$44,077.00
299376	THE FRUITGUYS			
Child Nutrition: Fresh Fruit and Vegetable Program	Food Inventory Site Distribution	PIO PICO ELEMENTARY SCHOOL		\$7,971.50
Child Nutrition: Fresh Fruit and Vegetable Program	Food Inventory Site Distribution	ESQUEDA ELEMENTARY SCHOOL		\$13,851.00
Child Nutrition: Fresh Fruit and Vegetable Program	Food Inventory Site Distribution	DAVIS ELEMENTARY SCHOOL		\$9,588.00

SAUSD Board of Education Purchase Order Listing \$25,000 and Over

From 23-APR-2014 through 13-MAY-2014

Page: 4 of 7

PO No.	Vendor			BOA Date
Funding	Description	Location		Amount
299376	THE FRUITGUYS			
Child Nutrition: Fresh Fruit and Vegetable Program	Food Inventory Site Distribution	ADAMS ELEMENTARY SCHOOL		\$8,212.50
Child Nutrition: Fresh Fruit and Vegetable Program	Food Inventory Site Distribution	DIAMOND ELEMENTARY SCHOOL		\$7,183.00
Child Nutrition: Fresh Fruit and Vegetable Program	Food Inventory Site Distribution	EDISON ELEMENTARY SCHOOL		\$8,141.50
Child Nutrition: Fresh Fruit and Vegetable Program	Food Inventory Site Distribution	FREMONT ELEMENTARY SCHOOL		\$10,966.00
Child Nutrition: Fresh Fruit and Vegetable Program	Food Inventory Site Distribution	HARVEY ELEMENTARY SCHOOL		\$5,246.00
Child Nutrition: Fresh Fruit and Vegetable Program	Food Inventory Site Distribution	HOOVER ELEMENTARY SCHOOL		\$5,112.00
Child Nutrition: Fresh Fruit and Vegetable Program	Food Inventory Site Distribution	JACKSON ELEMENTARY SCHOOL		\$15,146.50
Child Nutrition: Fresh Fruit and Vegetable Program	Food Inventory Site Distribution	LINCOLN ELEMENTARY SCHOOL		\$13,572.00
Child Nutrition: Fresh Fruit and Vegetable Program	Food Inventory Site Distribution	LOWELL ELEMENTARY SCHOOL		\$10,920.00
Child Nutrition: Fresh Fruit and Vegetable Program	Food Inventory Site Distribution	MADISON ELEMENTARY SCHOOL		\$9,688.50
Child Nutrition: Fresh Fruit and Vegetable Program	Food Inventory Site Distribution	FRANKLIN ELEMENTARY SCHOOL		\$5,662.00
Child Nutrition: Fresh Fruit and Vegetable Program	Food Inventory Site Distribution	MARTIN ELEMENTARY SCHOOL		\$9,355.50

SAUSD Board of Education Purchase Order Listing \$25,000 and Over

From 23-APR-2014 through 13-MAY-2014

Page: 5 of 7

PO No.	Vendor			BOA Date
Funding	Description	Location		Amount
299376	THE FRUITGUYS			
	Child Nutrition: Fresh Fruit and Vegetable Program	Food Inventory Site Distribution	MONROE ELEMENTARY SCHOOL	\$6,071.00
	Child Nutrition: Fresh Fruit and Vegetable Program	Food Inventory Site Distribution	MONTE VISTA ELEMENTARY SCHOOL	\$8,514.00
	Child Nutrition: Fresh Fruit and Vegetable Program	Food Inventory Site Distribution	ROOSEVELT ELEMENTARY SCHOOL	\$10,019.50
	Child Nutrition: Fresh Fruit and Vegetable Program	Food Inventory Site Distribution	SEPULVEDA ELEMENTARY SCHOOL	\$4,062.00
	Child Nutrition: Fresh Fruit and Vegetable Program	Food Inventory Site Distribution	WASHINGTON ELEMENTARY SCHOOL	\$12,312.00
	Child Nutrition: Fresh Fruit and Vegetable Program	Food Inventory Site Distribution	WILSON ELEMENTARY SCHOOL	\$4,558.50
	Child Nutrition: Fresh Fruit and Vegetable Program	Food Inventory Site Distribution	REMINGTON ELEMENTARY SCHOOL	\$3,462.50
	Child Nutrition: Fresh Fruit and Vegetable Program	Food Inventory Site Distribution	KENNEDY ELEMENTARY SCHOOL	\$10,204.00
	Child Nutrition: Fresh Fruit and Vegetable Program	Food Inventory Site Distribution	HENINGER ELEMENTARY SCHOOL	\$7,711.00
	Child Nutrition: Fresh Fruit and Vegetable Program	Food Inventory Site Distribution	GARFIELD ELEMENTARY SCHOOL	\$8,617.50
	Child Nutrition: Fresh Fruit and Vegetable Program	Food Inventory Site Distribution	CARVER ELEMENTARY SCHOOL	\$8,150.50
	Child Nutrition: Fresh Fruit and Vegetable Program	Food Inventory Site Distribution	HEROES ELEMENTARY SCHOOL	\$9,275.50

SAUSD Board of Education Purchase Order Listing \$25,000 and Over

From 23-APR-2014 through 13-MAY-2014

Page: 6 of 7

PO No.	Vendor			BOA Date
Funding	Description	Location		Amount
299376	THE FRUITGUYS			
	Child Nutrition:	Food Inventory	WALKER ELEMENTARY	\$6,774.00
	Fresh Fruit and	Site Distribution	SCHOOL	
	Vegetable Program			
	Child Nutrition:	Food Inventory	KING ELEMENTARY	\$10,425.50
	Fresh Fruit and	Site Distribution	SCHOOL	
	Vegetable Program			
	Child Nutrition:	Food Inventory	ROMERO-CRUZ	\$2,666.00
	Fresh Fruit and	Site Distribution	ELEMENTARY SCHOOL	
	Vegetable Program			
299404	APPLE, INC.			
	Two-Way Digital	Non-Capitalized	TECHNOLOGY	\$26,440.00
	ITFS Licensee	Equipment		
	Revenue			
299494	APPLE, INC.			
	Unrestricted One	Non-Capitalized	HENINGER ELEMENTARY	\$72,320.96
	time Funds	Equipment	SCHOOL	
299498	AREY JONES	EDUCATIONAL SOLUTIONS		
	Unrestricted	Non-Capitalized	REGIONAL	\$43,275.02
	Regional	Equipment	OCCUPATIONAL	
	Occupational		PROGRAM	
	Centers/Program			
299539	AREY JONES	EDUCATIONAL SOLUTIONS		
	Unrestricted	Non-Capitalized	REGIONAL	\$30,879.72
	Regional	Equipment	OCCUPATIONAL	
	Occupational		PROGRAM	
	Centers/Program			
299559	AREY JONES	EDUCATIONAL SOLUTIONS		
	Unrestricted	Non-Capitalized	REGIONAL	\$31,314.57
	Regional	Equipment	OCCUPATIONAL	
	Occupational		PROGRAM	
	Centers/program			
299625	SANDY PRINGLE ASSOCIATE			
	OPSC School	Building	WILSON ELEMENTARY	\$168,480.00
	Facilities Bond	Inspection	SCHOOL	
299732	FALLAS PAREDES			
	IASA: Title I	Materials &	MIGRANT EDUCATION	\$26,250.00
	Migrant Ed Regular	Supplies/Software		
	and Summer Program			

SAUSD Board of Education Purchase Order Listing \$25,000 and Over

From 23-APR-2014 through 13-MAY-2014

Page: 7 of 7

PO No.	Vendor			BOA Date
Funding	Description	Location		Amount
299760	APPLE, INC.			
Economic Impact Aid	Non-Capitalized Equipment	HENINGER ELEMENTARY SCHOOL		\$29,898.95
Economic Impact Aid-LEP	Non-Capitalized Equipment	HENINGER ELEMENTARY SCHOOL		\$11,664.62
299942	FOLLETT SCHOOL SOLUTIONS, INC.			
Lottery:	Textbooks	STATE TEXTBOOKS		\$28,130.80
Instructional Materials				
299946	FOLLETT SCHOOL SOLUTIONS, INC.			
Lottery:	Textbooks	STATE TEXTBOOKS		\$32,125.80
Instructional Materials				
299948	FOLLETT SCHOOL SOLUTIONS, INC.			
Lottery:	Textbooks	STATE TEXTBOOKS		\$40,343.90
Instructional Materials				
299950	FOLLETT SCHOOL SOLUTIONS, INC.			
Lottery:	Textbooks	STATE TEXTBOOKS		\$28,831.50
Instructional Materials				
299952	FOLLETT SCHOOL SOLUTIONS, INC.			
Lottery:	Textbooks	STATE TEXTBOOKS		\$26,621.55
Instructional Materials				

AGENDA ITEM BACKUP SHEET
May 27, 2014

Board Meeting

TITLE: **Ratification of Expenditure Summary and Warrant Listing for Period of April 23, 2014 through May 13, 2014**

ITEM: **Consent**

SUBMITTED BY: **Stefanie P. Phillips, Ed.D., Deputy Superintendent, Operations, CBO**

PREPARED BY: **Christeen Betz, Director, Accounting**

BACKGROUND INFORMATION:

The purpose of this agenda item is to seek Board ratification of the Expenditure Summary and Warrant Listing for the expenditures \$25,000 and over on a bi-monthly basis.

RATIONALE:

The Expenditure Summary consists of all warrants created during the period of April 23, 2014 through May 13, 2014. A detailed listing for expenditures \$25,000 and over is also included. These items have already been submitted in the prior month's Purchase Order report.

FUNDING:

Not Applicable

RECOMMENDATION:

Ratify Expenditure Summary and Warrant Listing of expenditures over \$25,000 for the period of April 23, 2014 through May 13, 2014.



Santa Ana Unified School District

Stefanie P. Phillips, Ed.D.
*Deputy Superintendent,
Operations, CBO*

Richard L. Miller, Ph.D., Superintendent

Date: May 14, 2014
To: Richard L. Miller, Ph.D., Superintendent
From: Stefanie P. Phillips, Ed.D., Deputy Superintendent, Operations
Subject: Expenditures Summary: From 23-APR-2014 through 13-MAY-2014

Fund 01 General Fund	\$3,521,800.89
Fund 12 Child Development	\$1,408.82
Fund 13 Cafeteria Fund	\$1,268,376.50
Fund 14 Deferred Maintenance Fund	\$93,090.97
Fund 25 Capital Facilities Fund	\$207,792.07
Fund 29 Measure G	\$694.00
Fund 35 County School Facilities Fund	\$1,115,174.21
Fund 40 Special Reserve Fund	\$2,288,348.48
Fund 49 Capital Project Fund for Blended Component	\$63,007.71
Fund 68 Workers' Compensation	\$102,699.99
Fund 69 Health & Welfare	\$1,312,811.69
Fund 81 Property & Liability	\$35,556.04
Total Expenditures:	\$10,010,761.37

Prepared By: Christeen Betz, Director, Accounting

1601 East Chestnut Avenue, Santa Ana, CA 92701-6322, (714) 558-5501

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SAUSD Board of Education Warrant Listing

April 23, 2014

Page 1 of 9

<u>Check #</u>	<u>Vendor</u>	<u>Location</u>	<u>Amount</u>
Fund 01 General Fund			
84192715	ALLIANT INSURANCE SERVICES, INC. Unrestricted Discretionary Accounts	RISK MANAGEMENT	\$47,500.00
84192737	ORANGE COUNTY DEPARTMENT OF EDUCATION Special Education	SPECIAL EDUCATION	\$181,804.00
84192738	ORANGE COUNTY HIGH SCHOOL OF THE ARTS Special Education	SPECIAL EDUCATION	\$113,001.95
84192749	TURNING POINT CENTER FOR FAMILIES Medi-Cal Billing Option Special Ed: Mental Health Services	PUPIL SUPPORT SERVICES PUPIL SUPPORT SERVICES	\$31,080.00
84192752	XEROX CORPORATION Unrestricted One-time Funds	PUBLICATIONS	\$37,559.13

SAUSD Board of Education Warrant Listing

April 23, 2014

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<u>Check #</u>	<u>Vendor</u>	<u>Location</u>	<u>Amount</u>
84192847	U S BANK - CAL CARD		\$140,403.94
	Beginning Teacher-BTSA	STAFF DEVELOPMENT	
	Carol M White PEP Grant	SPECIAL PROJECTS/WELLNESS	
	Child Nutrition: Healthy Active Families	SPECIAL PROJECTS/WELLNESS	
	Donations (Miscellaneous)	DAVIS ELEMENTARY SCHOOL	
		DIAMOND ELEMENTARY SCHOOL	
		EARLY CHILDHOOD EDUCATION	
		ENGLISH LEARNER PROGRAMS & STUDENT ACHIEVEMENT	
		GREENVILLE FUNDAMENTAL ELEMENTARY SCHOOL	
		HOOVER ELEMENTARY SCHOOL	
		LINCOLN ELEMENTARY SCHOOL	
		MACARTHUR FUNDAMENTAL INTERMEDIATE SCHOOL	
		MADISON ELEMENTARY SCHOOL	
		REMINGTON ELEMENTARY SCHOOL	
		SANTA ANA HIGH SCHOOL	
		SANTIAGO ELEMENTARY SCHOOL	
		SEGERSTROM HIGH SCHOOL	
		SEPULVEDA ELEMENTARY SCHOOL	
		VALLEY HIGH SCHOOL	
	Economic Impact Aid	CENTURY HIGH SCHOOL	
		GARFIELD ELEMENTARY SCHOOL	
		KING ELEMENTARY SCHOOL	
		LOWELL ELEMENTARY SCHOOL	
		MUIR FUNDAMENTAL ELEMENTARY SCHOOL	
		PIO-PICO ELEMENTARY SCHOOL	
		SANTA ANA HIGH SCHOOL	
		SIERRA PREPARATORY ACADEMY	
		WILLARD INTERMEDIATE SCHOOL	

SAUSD Board of Education Warrant Listing

April 23, 2014

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Check #

Vendor

Location

Amount

Economic Impact Aid-LEP

CENTURY HIGH SCHOOL

FREMONT ELEMENTARY SCHOOL

LOWELL ELEMENTARY SCHOOL

MCFADDEN INTERMEDIATE SCHOOL

MONROE ELEMENTARY SCHOOL

SANTA ANA HIGH SCHOOL

SANTIAGO ELEMENTARY SCHOOL

Fundraiser (Non ASB-PTA Deposits)

MACARTHUR FUNDAMENTAL INTERMEDIATE SCHOOL

WALKER ELEMENTARY SCHOOL

Global Business Academy [0190] VHS

VALLEY HIGH SCHOOL

Head Start

CHILD DEVELOPMENT

High School Inc.

VALLEY HIGH SCHOOL

IASA: Title I Basic Grants Low-Income and Neglected, Part A

CENTURY HIGH SCHOOL

DAVIS ELEMENTARY SCHOOL

ENGLISH LEARNER PROGRAMS & STUDENT ACHIEVEMENT

HENINGER ELEMENTARY SCHOOL

JACKSON ELEMENTARY SCHOOL

JEFFERSON ELEMENTARY SCHOOL

KING ELEMENTARY SCHOOL

LINCOLN ELEMENTARY SCHOOL

MACARTHUR FUNDAMENTAL INTERMEDIATE SCHOOL

MARTIN ELEMENTARY SCHOOL

MCFADDEN INTERMEDIATE SCHOOL

MENDEZ FUNDAMENTAL INTERMEDIATE SCHOOL

SANTIAGO ELEMENTARY SCHOOL

SIERRA PREPARATORY ACADEMY

STUDENT ACHIEVEMENT

VALLEY HIGH SCHOOL

SAUSD Board of Education Warrant Listing

April 23, 2014

Page 4 of 9

<u>Check #</u>	<u>Vendor</u>	<u>Location</u>	<u>Amount</u>
	IASA: Title I Migrant Ed Regular and Summer Program	MIGRANT EDUCATION	
	Kinder Readiness Program II	EARLY CHILDHOOD EDUCATION	
	LCAP (Local Control & Accountability Plan)	BUILDING SERVICES	
		COMMUNICATIONS OFFICE	
		SUPERINTENDENT'S OFFICE	
	Medi-Cal Billing Option	PUPIL SUPPORT SERVICES	
	Ongoing & Major Maintenance Account	BUILDING SERVICES	
	Recognition Programs	DEPUTY SUPERINTENDENT'S OFFICE	
	S.D. Bechtel, Jr. Foundation	STAFF DEVELOPMENT	
	Special Ed: Alternative Dispute Resolution	SPECIAL EDUCATION	
	Special Ed: Early Ed Individuals with Exceptional Needs Infant Program	MITCHELL CHILD DEVELOPMENT CENTER	
		TAFT ELEMENTARY SCHOOL	
	Special Ed: Infant Discretionary Fund (3330)	MITCHELL CHILD DEVELOPMENT CENTER	
	Special Ed: Mental Health Services	GODINEZ FUNDAMENTAL HIGH SCHOOL	
	Special Education	MCFADDEN INTERMEDIATE SCHOOL	
		SPECIAL EDUCATION	
		SPEECH & LANGUAGE	
		SPURGEON INTERMEDIATE SCHOOL	
	Title II-Part A Improving Teacher Quality	ENGLISH LEARNER PROGRAMS & STUDENT ACHIEVEMENT	
		STAFF DEVELOPMENT	
	Two-Way Digital ITFS Licensee Revenue	TECHNOLOGY	
	Unrestricted - CAHSEE Intensive (7055)	VALLEY HIGH SCHOOL	
	Unrestricted - CalSafe (6091/6092)	EARLY CHILDHOOD EDUCATION	
	Unrestricted - Community Day Schools (2430)	COMMUNITY DAY HIGH SCHOOL	
	Unrestricted - Regional Occupational Centers/Program (ROC/P 6350)	REGIONAL OCCUPATIONAL PROGRAM	
	Unrestricted Discretionary Accounts	BUILDING SERVICES	
		BUSINESS SERVICES DIVISION	
		CENTURY HIGH SCHOOL	

SAUSD Board of Education Warrant Listing

April 23, 2014

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Amount

CONSTRUCTION
DAVIS ELEMENTARY SCHOOL
DEPUTY SUPERINTENDENT'S OFFICE
ESQUEDA ELEMENTARY SCHOOL
FACILITIES/GOVERNMENTAL RELATIONS
GODINEZ FUNDAMENTAL HIGH SCHOOL
HEROES ELEMENTARY SCHOOL
HUMAN RESOURCES DIVISION
INFORMATION TECHNOLOGY CENTER
JACKSON ELEMENTARY SCHOOL
LATHROP INTERMEDIATE SCHOOL
LINCOLN ELEMENTARY SCHOOL
LOWELL ELEMENTARY SCHOOL
MACARTHUR FUNDAMENTAL INTERMEDIATE SCHOOL
MCFADDEN INTERMEDIATE SCHOOL
MIDDLE COLLEGE HIGH SCHOOL
PAYROLL DEPARTMENT
PUBLICATIONS
PUPIL SUPPORT SERVICES
PURCHASING DEPARTMENT
RESEARCH AND EVALUATION
SADDLEBACK HIGH SCHOOL
SANTA ANA HIGH SCHOOL
SANTIAGO ELEMENTARY SCHOOL
SCHOOL POLICE SERVICES
SECONDARY DIVISION
SEGERSTROM HIGH SCHOOL
SEPULVEDA ELEMENTARY SCHOOL

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<u>Check #</u>	<u>Vendor</u>	<u>Location</u>	<u>Amount</u>
		SIERRA PREPARATORY ACADEMY	
		SPURGEON INTERMEDIATE SCHOOL	
		SUPERINTENDENT'S OFFICE	
		VALLEY HIGH SCHOOL	
		VILLA FUNDAMENTAL INTERMEDIATE SCHOOL	
		WAREHOUSE AND DELIVERY	
		WASHINGTON ELEMENTARY SCHOOL	
		WILLARD INTERMEDIATE SCHOOL	
		WILSON ELEMENTARY SCHOOL	
	Unrestricted One-time Funds	CHAVEZ CONTINUATION HIGH SCHOOL	
		SECONDARY DIVISION	
84192877	ORACLE AMERICA, INC.		\$51,433.39
	Unrestricted Discretionary Accounts	INFORMATION TECHNOLOGY CENTER	
84192714	SOUTHERN CALIFORNIA EDISON		\$38,662.97
	Unrestricted Discretionary Accounts	DISTRICTWIDE	

SAUSD Board of Education Warrant Listing

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<u>Check #</u>	<u>Vendor</u>	<u>Location</u>	<u>Amount</u>
84192902	GOLD STAR FOODS Child Nutrition: School Programs	NUTRITION SERVICES SANTA ANA HIGH SCHOOL	\$62,599.07
84192898	DRIFTWOOD DAIRY Child Nutrition: School Programs	NUTRITION SERVICES SADDLEBACK HIGH SCHOOL	\$30,004.49
84192903	GOLD STAR FOODS Child Nutrition: School Programs	NUTRITION SERVICES	\$61,112.26
84192907	LOEWY ENTERPRISES, INC. dba SUNRISE PRODUCE Child Nutrition: School Programs	CARR INTERMEDIATE SCHOOL LATHROP INTERMEDIATE SCHOOL MACARTHUR FUNDAMENTAL INTERMEDIATE SCHOOL MCFADDEN INTERMEDIATE SCHOOL MENDEZ FUNDAMENTAL INTERMEDIATE SCHOOL SANTA ANA HIGH SCHOOL SEGERSTROM HIGH SCHOOL VALLEY HIGH SCHOOL VILLA FUNDAMENTAL INTERMEDIATE SCHOOL	\$50,907.52
84192895	A & R WHOLESALE DISTRIBUTORS Child Nutrition: School Programs	CHAVEZ CONTINUATION HIGH SCHOOL LATHROP INTERMEDIATE SCHOOL MCFADDEN INTERMEDIATE SCHOOL NUTRITION SERVICES SEGERSTROM HIGH SCHOOL	\$31,473.00

SAUSD Board of Education Warrant Listing

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<u>Check #</u>	<u>Vendor</u>	<u>Location</u>	<u>Amount</u>
Fund 25 Capital Facilities Fund			
84192929	PJHM ARCHITECTS, INC. Fund 25 Walker/Roosevelt Joint Use	WALKER ELEMENTARY SCHOOL	\$31,125.50
Fund 35 County School Facilities Fund			
84192932	CONTROL TECHNOLOGIES WEST, INC. Fund 35 OPSC School Facilities Bond Projects	SPURGEON INTERMEDIATE SCHOOL	\$29,872.50
84192934	HMC ARCHITECTS Fund 35 OPSC School Facilities Bond Projects	SANTA ANA HIGH SCHOOL SIERRA PREPARATORY ACADEMY	\$490,634.54
84192935	HORIZONS CONSTRUCTION CO. INT'L, INC. Fund 35 OPSC School Facilities Bond Projects	WILSON ELEMENTARY SCHOOL	\$32,003.13
84192936	INTERCOM CLOCKS & SIGNAL SERVICE Fund 35 OPSC School Facilities Bond Projects	CARR INTERMEDIATE SCHOOL CENTURY HIGH SCHOOL GARFIELD ELEMENTARY SCHOOL GREENVILLE FUNDAMENTAL ELEMENTARY SCHOOL JEFFERSON ELEMENTARY SCHOOL	\$106,152.60
Fund 40 Special Reserve Fund			
84192945	SUNPOWER CORPORATION, SYSTEMS Fund 40 QZAB Solar Energy Savings 2012	TAFT ELEMENTARY SCHOOL	\$1,495,164.68
84192946	SUNPOWER CORPORATION, SYSTEMS Fund 40 QZAB Solar Energy Savings 2012	THORPE FUNDAMENTAL ELEMENTARY SCHOOL	\$305,768.64
84192947	SUNPOWER CORPORATION, SYSTEMS Fund 40 QZAB Solar Energy Savings 2012	SEGERSTROM HIGH SCHOOL	\$299,347.82

SAUSD Board of Education Warrant Listing

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<u>Check #</u>	<u>Vendor</u>	<u>Location</u>	<u>Amount</u>
Fund 68 Workers' Compensation			
84192951	SANTA ANA UNIFIED SCHOOL DISTRICT WORKERS' COMP.		\$42,690.19
	Fund 68 Workers' Compensation	RISK MANAGEMENT	
Fund 69 Health & Welfare			
84192958	VISION SERVICE PLAN		\$38,427.52
	Health & Welfare - Active Employees	DISTRICT EMPLOYEE BENEFITS	
	Health & Welfare - Retired Employees	DISTRICT EMPLOYEE BENEFITS	
84192955	KAISER FOUNDATION HEALTH PLAN		\$1,210,086.34
	Health & Welfare - Active Employees	DISTRICT EMPLOYEE BENEFITS	
	Health & Welfare - Retired Employees	DISTRICT EMPLOYEE BENEFITS	
84192954	DELTACARE USA		\$45,769.66
	Health & Welfare - Active Employees	DISTRICT EMPLOYEE BENEFITS	
	Health & Welfare - Retired Employees	DISTRICT EMPLOYEE BENEFITS	
Grand Total:			\$5,004,584.84

SAUSD Board of Education Warrant Listing

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<u>Check #</u>	<u>Vendor</u>	<u>Location</u>	<u>Amount</u>
84192976	ORANGE COUNTY DEPARTMENT OF EDUCATION Special Ed: Mental Health Services	PUPIL SUPPORT SERVICES	\$95,951.99
84192978	SOLUTIONS4SURE.COM, INC. dba TECH DEPOT Common Core State Standards (CCSS)	DEPUTY SUPERINTENDENT'S OFFICE	\$36,065.71
84192984	XEROX CORPORATION Unrestricted Discretionary Accounts	DISTRICTWIDE	\$93,629.97
84193024	RED ROCK CANYON SCHOOL ADOLESCENT Special Ed: Mental Health Services Special Education	SPECIAL EDUCATION SPECIAL EDUCATION	\$25,834.00
84193082	UNISOURCE WORLDWIDE, INC. Fund 01 General Fund	ACCOUNTING DEPARTMENT PUBLICATIONS WAREHOUSE AND DELIVERY	\$26,492.13
84193112	WARE DISPOSAL, INC. Unrestricted Discretionary Accounts	DISTRICTWIDE	\$41,828.34
84192967	CUMMING CONSTRUCTION MANAGEMENT, INC. California Clean Energy Jobs Act (Prop 39)	CONSTRUCTION	\$56,467.10

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<u>Check #</u>	<u>Vendor</u>	<u>Location</u>	<u>Amount</u>
84193138	GOLD STAR FOODS Child Nutrition: School Programs	NUTRITION SERVICES	\$47,620.18
84193130	A & R WHOLESALE DISTRIBUTORS Child Nutrition: School Programs	GODINEZ FUNDAMENTAL HIGH SCHOOL LORIN GRISET ACADEMY NUTRITION SERVICES SANTA ANA HIGH SCHOOL SIERRA PREPARATORY ACADEMY	\$41,511.70
84193137	GOLD STAR FOODS Child Nutrition: School Programs	NUTRITION SERVICES	\$75,165.83
84193140	GOLD STAR FOODS Child Nutrition: School Programs	NUTRITION SERVICES	\$76,196.88
84193141	GOLD STAR FOODS Child Nutrition: School Programs	NUTRITION SERVICES	\$29,496.99
84193144	LOEWY ENTERPRISES, INC. dba SUNRISE PRODUCE Child Nutrition: School Programs	CENTURY HIGH SCHOOL GODINEZ FUNDAMENTAL HIGH SCHOOL LATHROP INTERMEDIATE SCHOOL MACARTHUR FUNDAMENTAL INTERMEDIATE SCHOOL NUTRITION SERVICES SADDLEBACK HIGH SCHOOL SANTA ANA HIGH SCHOOL VALLEY HIGH SCHOOL WILLARD INTERMEDIATE SCHOOL	\$191,866.93

SAUSD Board of Education Warrant Listing

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Amount

84193148

THE FRUITGUYS

Child Nutrition: Fresh Fruit and Vegetable Program

\$52,233.50

ADAMS ELEMENTARY SCHOOL
CARVER ELEMENTARY SCHOOL
DAVIS ELEMENTARY SCHOOL
DIAMOND ELEMENTARY SCHOOL
EDISON ELEMENTARY SCHOOL
ESQUEDA ELEMENTARY SCHOOL
FRANKLIN ELEMENTARY SCHOOL
FREMONT ELEMENTARY SCHOOL
GARFIELD ELEMENTARY SCHOOL
HARVEY ELEMENTARY SCHOOL
HENINGER ELEMENTARY SCHOOL
HEROES ELEMENTARY SCHOOL
HOOVER ELEMENTARY SCHOOL
JACKSON ELEMENTARY SCHOOL
KENNEDY ELEMENTARY SCHOOL
KING ELEMENTARY SCHOOL
LINCOLN ELEMENTARY SCHOOL
LOWELL ELEMENTARY SCHOOL
MADISON ELEMENTARY SCHOOL
MARTIN ELEMENTARY SCHOOL
MONROE ELEMENTARY SCHOOL
MONTE VISTA ELEMENTARY SCHOOL
PIO PICO ELEMENTARY SCHOOL
REMINGTON ELEMENTARY SCHOOL
ROMERO-CRUZ ELEMENTARY SCHOOL
ROOSEVELT ELEMENTARY SCHOOL
SEPULVEDA ELEMENTARY SCHOOL

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<u>Check #</u>	<u>Vendor</u>	<u>Location</u>	<u>Amount</u>
		WALKER ELEMENTARY SCHOOL	
		WASHINGTON ELEMENTARY SCHOOL	
		WILSON ELEMENTARY SCHOOL	
84193132	DRIFTWOOD DAIRY Child Nutrition: School Programs	NUTRITION SERVICES	\$57,641.85
Fund 35 County School Facilities Fund			
84193150	AT&T CALIFORNIA Fund 35 OPSC School Facilities Bond Projects-Second Issuance	TAFT ELEMENTARY SCHOOL	\$33,400.00
Fund 40 Special Reserve Fund			
84193158	DAKTRONICS, INC. Fund 40 QZAB Solar Energy Savings 2012	MACARTHUR FUNDAMENTAL INTERMEDIATE SCHOOL MCFADDEN INTERMEDIATE SCHOOL	\$58,714.85
84193159	HORIZONS CONSTRUCTION CO. INT'L, INC. Fund 40 Valley HS Repair	VALLEY HIGH SCHOOL	\$88,136.25
Fund 68 Workers' Compensation			
84193161	SANTA ANA UNIFIED SCHOOL DISTRICT WORKERS' COMP. Fund 68 Workers' Compensation	RISK MANAGEMENT	\$25,976.69
Grand Total:			\$1,154,230.89

SAUSD Board of Education Warrant Listing

May 07, 2014

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<u>Check #</u>	<u>Vendor</u>	<u>Location</u>	<u>Amount</u>
Fund 01 General Fund			
84193244	CDW GOVERNMENT, INC. Common Core State Standards (CCSS) Economic Impact Aid Economic Impact Aid-LEP Fund 01 General Fund IASA: Title I Basic Grants Low-Income and Neglected, Part A Medi-Cal Billing Option Unrestricted - Regional Occupational Centers/Program (ROC/P 6350) Unrestricted Discretionary Accounts	DEPUTY SUPERINTENDENT'S OFFICE ESQUEDA ELEMENTARY SCHOOL GARFIELD ELEMENTARY SCHOOL JACKSON ELEMENTARY SCHOOL LATHROP INTERMEDIATE SCHOOL ROOSEVELT ELEMENTARY SCHOOL WASHINGTON ELEMENTARY SCHOOL EDISON ELEMENTARY SCHOOL ACCOUNTING DEPARTMENT HENINGER ELEMENTARY SCHOOL PSYCHOLOGICAL SERVICES/APE REGIONAL OCCUPATIONAL PROGRAM CENTURY HIGH SCHOOL HENINGER ELEMENTARY SCHOOL SCHOOL POLICE SERVICES SEGERSTROM HIGH SCHOOL TECHNOLOGY INNOVATION SERVICES	\$38,832.79
84193195	EL SOL SCIENCE AND ARTS ACADEMY Fund 01 General Fund	CASH ACCOUNT	\$99,341.00
84193196	NOVA ACADEMY EARLY COLLEGE HIGH SCHOOL Fund 01 General Fund	CASH ACCOUNT	\$55,913.00
84193197	ORANGE COUNTY EDUCATIONAL ARTS ACADEMY Fund 01 General Fund	CASH ACCOUNT	\$63,623.00
84193198	ORANGE COUNTY HIGH SCHOOL OF THE ARTS Fund 01 General Fund	CASH ACCOUNT	\$236,425.00

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<u>Check #</u>	<u>Vendor</u>	<u>Location</u>	<u>Amount</u>
84193200	SOUTHERN CALIFORNIA EDISON		\$343,224.76
	Head Start	CHILD DEVELOPMENT	
	Unrestricted - Regional Occupational Centers/Program (ROC/P 6350)	REGIONAL OCCUPATIONAL PROGRAM	
	Unrestricted Discretionary Accounts	DISTRICTWIDE	
84193202	ALLIANT INSURANCE SERVICES, INC.		\$47,500.00
	Unrestricted Discretionary Accounts	RISK MANAGEMENT	
84193206	CAL PERS SAFETY		\$60,357.17
	Fund 01 General Fund	DISTRICT EMPLOYEE BENEFITS	
84193217	INTERNATIONAL CENTER FOR LEADERSHIP		\$27,900.00
	IASA: Title I Basic Grants Low-Income and Neglected, Part A	STUDENT ACHIEVEMENT	
84193220	KEY DATA SYSTEMS		\$28,250.00
	Economic Impact Aid	STUDENT ACHIEVEMENT	
84193194	EDWARD B. COLE, SR. ACADEMY		\$45,626.25
	Fund 01 General Fund	CASH ACCOUNT	

SAUSD Board of Education Warrant Listing

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<u>Check #</u>	<u>Vendor</u>	<u>Location</u>	<u>Amount</u>
84193233	REVOLVING CASH FUND		\$43,915.86
	Fund 01 General Fund	CASH ACCOUNT	
	Head Start	CHILD DEVELOPMENT	
	IASA: Title I Basic Grants Low-Income and Neglected, Part A	STUDENT ACHIEVEMENT	
	Ongoing & Major Maintenance Account	BUILDING SERVICES	
	Parent Involvement/School Climate Grant	PUPIL SUPPORT SERVICES	
	Unrestricted Discretionary Accounts	ACCOUNTING DEPARTMENT	
		BOARD OF EDUCATION	
		CARR INTERMEDIATE SCHOOL	
		CENTURY HIGH SCHOOL	
		DISTRICTWIDE	
		GODINEZ FUNDAMENTAL HIGH SCHOOL	
		MUIR FUNDAMENTAL ELEMENTARY SCHOOL	
		SADDLEBACK HIGH SCHOOL	
		SANTA ANA HIGH SCHOOL	
		SEGERSTROM HIGH SCHOOL	
		VALLEY HIGH SCHOOL	

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<u>Check #</u>	<u>Vendor</u>	<u>Location</u>	<u>Amount</u>
84193246	CERTIFIED TRANSPORTATION SERVICE, INC.		\$26,334.30
	Donations (Miscellaneous)	ADAMS ELEMENTARY SCHOOL	
		DAVIS ELEMENTARY SCHOOL	
		ESQUEDA ELEMENTARY SCHOOL	
		MENDEZ FUNDAMENTAL INTERMEDIATE SCHOOL	
		SANTA ANA HIGH SCHOOL	
		SEPULVEDA ELEMENTARY SCHOOL	
		SIERRA PREPARATORY ACADEMY	
	Donations-ASB Transportation	MACARTHUR FUNDAMENTAL INTERMEDIATE SCHOOL	
		SANTIAGO ELEMENTARY SCHOOL	
	E-Business Academy [0473] CHS	CENTURY HIGH SCHOOL	
	Gear Up IV (RSCC Fiscal Agent)	CARR INTERMEDIATE SCHOOL	
	Pupil Transportation (7230/7240)	TRANSPORTATION DEPARTMENT	
	Unrestricted Discretionary Accounts	CARR INTERMEDIATE SCHOOL	
		CENTURY HIGH SCHOOL	
		GODINEZ FUNDAMENTAL HIGH SCHOOL	
		SADDLEBACK HIGH SCHOOL	
		SANTA ANA HIGH SCHOOL	
		VALLEY HIGH SCHOOL	
84193229	PIVOT LEARNING PARTNERS		\$61,250.00
	IASA: Title I Basic Grants Low-Income and Neglected, Part A	STAFF DEVELOPMENT	

SAUSD Board of Education Warrant Listing

May 07, 2014

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<u>Check #</u>	<u>Vendor</u>	<u>Location</u>	<u>Amount</u>
Fund 13 Cafeteria Fund			
84193393	DRIFTWOOD DAIRY Child Nutrition: School Programs	NUTRITION SERVICES	\$58,981.38
84193397	GOLD STAR FOODS Child Nutrition: School Programs	NUTRITION SERVICES VILLA FUNDAMENTAL INTERMEDIATE SCHOOL	\$84,358.23
84193401	GOLD STAR FOODS Child Nutrition: School Programs	CENTURY HIGH SCHOOL NUTRITION SERVICES VILLA FUNDAMENTAL INTERMEDIATE SCHOOL	\$36,061.01
84193405	NATIONAL FOOD GROUP, INC. Child Nutrition: School Programs	NUTRITION SERVICES	\$68,428.80

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<u>Check #</u>	<u>Vendor</u>	<u>Location</u>	<u>Amount</u>
84193412	THE FRUITGUYS		\$36,370.00
	Child Nutrition: Fresh Fruit and Vegetable Program	ADAMS ELEMENTARY SCHOOL	
		CARVER ELEMENTARY SCHOOL	
		DAVIS ELEMENTARY SCHOOL	
		DIAMOND ELEMENTARY SCHOOL	
		EDISON ELEMENTARY SCHOOL	
		ESQUEDA ELEMENTARY SCHOOL	
		FRANKLIN ELEMENTARY SCHOOL	
		FREMONT ELEMENTARY SCHOOL	
		GARFIELD ELEMENTARY SCHOOL	
		HARVEY ELEMENTARY SCHOOL	
		HENINGER ELEMENTARY SCHOOL	
		HEROES ELEMENTARY SCHOOL	
		HOOVER ELEMENTARY SCHOOL	
		JACKSON ELEMENTARY SCHOOL	
		KENNEDY ELEMENTARY SCHOOL	
		KING ELEMENTARY SCHOOL	
		LINCOLN ELEMENTARY SCHOOL	
		LOWELL ELEMENTARY SCHOOL	
		MADISON ELEMENTARY SCHOOL	
		MARTIN ELEMENTARY SCHOOL	
		MONROE ELEMENTARY SCHOOL	
		MONTE VISTA ELEMENTARY SCHOOL	
		PIO PICO ELEMENTARY SCHOOL	
		REMINGTON ELEMENTARY SCHOOL	
		ROMERO-CRUZ ELEMENTARY SCHOOL	
		ROOSEVELT ELEMENTARY SCHOOL	
		SEPULVEDA ELEMENTARY SCHOOL	

SAUSD Board of Education Warrant Listing

May 07, 2014

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<u>Check #</u>	<u>Vendor</u>	<u>Location</u>	<u>Amount</u>
		WALKER ELEMENTARY SCHOOL	
		WASHINGTON ELEMENTARY SCHOOL	
		WILSON ELEMENTARY SCHOOL	
Fund 25 Capital Facilities Fund			
84193426	BALFOUR BEATTY CONSTRUCTION		\$172,464.45
	Fund 25 City Santa Ana Redevelopment	GARFIELD ELEMENTARY SCHOOL	
Fund 35 County School Facilities Fund			
84193428	BALFOUR BEATTY CONSTRUCTION		\$318,285.32
	Fund 35 OPSC School Facilities Bond Projects	GARFIELD ELEMENTARY SCHOOL	
Fund 40 Special Reserve Fund			
84193434	CUSTOM SIGNS, INC.		\$25,811.80
	Fund 40 QZAB Solar Energy Savings 2012	MACARTHUR FUNDAMENTAL INTERMEDIATE SCHOOL	
		MCFADDEN INTERMEDIATE SCHOOL	
Fund 49 Capital Project Fund for Blended Component Units (CFD)			
84193387	WOLVERINE FENCE COMPANY, INC.		\$41,600.00
	Community Facilities District (2005 Central Park Project)	BUILDING SERVICES	
		Grand Total:	\$2,020,854.12

AGENDA ITEM BACKUP SHEET**May 27, 2014****Board Meeting**

TITLE: **Approval/Ratification of Listing of Agreements/Contracts with Santa Ana Unified School District and Various Consultants Submitted for Period of April 23, 2014 through May 13, 2014**

ITEM: **Consent**

SUBMITTED BY: **Stefanie P. Phillips, Ed.D., Deputy Superintendent, Operations, CBO**

PREPARED BY: **Jonathan Geiszler, Director, Purchasing and Stores**

BACKGROUND INFORMATION:

The purpose of this agenda item is to seek Board approval/ratification of the listing of agreements/contracts with Santa Ana Unified School District and various consultants submitted for the period of April 23, 2014 through May 13, 2014.

RATIONALE:

Consultants have been requested by school sites and District staff to enhance and support educational programs and provide professional development to improve student achievement.

The attached list identifies various consultants that will provide services throughout the District whose compensation is under \$250,000.

FUNDING:

Not Applicable

RECOMMENDATION:

Approve/ratify the listing of agreements/contracts with the Santa Ana Unified School District and various consultants submitted for the period of April 23, 2014 through May 13, 2014.

2013-14 LISTING OF CONSULTANTS/CONTRACTED SERVICES
Submitting Division: Educational Services
May 27, 2014

NO.	NAME	IMPLICATIONS FOR THE DISTRICT/TYPE OF SERVICE	DATE	ANNUAL RENEWAL	FUNDING SOURCE	MAXIMUM NOT TO EXCEED	REQ. NO.
1.	Padres Unidos dba Patricia Huerta	King Elementary Schools: Increase to P.O. #293121. Will continue to provide educational services to parents who did not attend the earlier schools outreach training for specifically selected at-risk students and families. The students and or their parents will participate in individual and or group lessons that will focus on developing specific behavior skills.	May 28, 2014 through June 24, 2014		EIA	\$2,000.00	159926
2.	University of California, Irvine Ratification	Spurgeon Intermediate: Will provide professional development services to work with staff to focus on increasing student achievement.	May 13, 2014 through June 30, 2015		EIA	\$5,000.00	159515
3.	Nikolas Woods	Willard Intermediate: Will provide instructional aid in percussion technique to students in the 6-8 th grade. Students will learn fundamental rudiments that will aid in mastering skills on various, percussion equipment.	June 23-24, 2014		Summer Enrichment Title I	\$500.00	161737
4.	MyOn Reader Summer Initiative Ratification	Educational Services: Will provide a virtual professional development session for up to 25 participants in order to build capacity for use of myON with students at no cost to the District.	May 26, 2014 through June 30, 2014		N/A	No cost to the District	N/A

2013-14 LISTING OF CONSULTANTS/CONTRACTED SERVICES

Submitting Division: Educational Services

May 27, 2014

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NO.	NAME	IMPLICATIONS FOR THE DISTRICT/TYPE OF SERVICE	DATE	ANNUAL RENEWAL	FUNDING SOURCE	MAXIMUM NOT TO EXCEED	REQ. NO.
5.	University of California, Irvine Math Project	Educational Services K-12: Increase to P.O. #292096. Will continue to provide professional development for teachers to create course scope and sequence as well as curriculum maps and unit planning.	May 28, 2014 through June 30, 2014		S.D. Bechtel Grant	\$6,000.00	162024
6.	Caring 4 America	Head Start: Will provide training with focus on parent, family and community engagement. The training will also provide technical guidance to staff in engaging parents and creating meaningful relationships.	June 26, 2014		Head Start	\$2,240.00	159716
7.	Dr. Warren C. Marsh Ratification	Visual Performing Arts: Will rehearse and conduct the District Choral Festival.	May 20, 2014		General Fund	\$200.00	159641
8.	Hunan Yakub Ratification	Visual Performing Arts: Will rehearse and conduct the District Choral Festival.	May 20, 2014		General Fund	\$200.00	159667

2013-14 LISTING OF CONSULTANTS/CONTRACTED SERVICES
Submitting Division: Business Services
May 27, 2014

NO.	NAME	IMPLICATIONS FOR THE DISTRICT/TYPE OF SERVICE	DATE	ANNUAL RENEWAL	FUNDING SOURCE	MAXIMUM NOT TO EXCEED	REQ. NO.
9.	RCS Investigations and Consulting, LLC	School Police: Increase to P.O. #292092-3. Will conduct pre-employment background investigations for School Police Department staff.	May 28, 2014 through June 30, 2014		General Fund	\$50.00	162081

AGENDA ITEM BACKUP SHEET
May 27, 2014

Board Meeting

TITLE: Approval of Personnel Calendar

ITEM: Consent

SUBMITTED BY: Mark A. McKinney, Associate Superintendent, Human Resources

PREPARED BY: Mark A. McKinney, Associate Superintendent, Human Resources

BACKGROUND INFORMATION:

The purpose of this agenda item is to seek Board approval of the Personnel Calendar.

RATIONALE:

Board approval of the Personnel Calendar is required for all Certificated and Classified personnel reports, non-confidential leaves of absences, and effective dates of resignations and retirements.

FUNDING:

Not Applicable

RECOMMENDATION:

Approve the Personnel Calendar.


MAM:nr

**Personnel Calendar
Board Meeting - May 27, 2014**

CERTIFICATED PERSONNEL CALENDAR

NAME	POSITION	SITE	EFF. DATE	END DATE	COMMENTS
RETIREMENTS					
Chiara, Celeste	Teacher	King	June 20, 2014		Retirement - 15 years
Crocker, Randy	Teacher	Century	June 20, 2014		Retirement - 21 years
Rajan, Usha	Speech and Language Pathologist	Speech Department	June 20, 2014		Retirement - 6 years
RESIGNATIONS					
Gutierrez, Karina	Teacher	Jefferson	June 20, 2014		Accepted another position - 2 years
Nutter, Tyler	Teacher	Lathrop	July 17, 2014		Accepted another position - 1 year
Valdivia, Yolanda	Teacher	Sierra	June 20, 2014		Moving, Personal - 12 Years
39-MONTH REEMPLOYMENT					
Santoyo, Christina	Speech and Language Pathologist	Speech Department	May 7, 2014	August 7, 2017	

Personnel Calendar
Board Meeting - May 27, 2014
CERTIFICATED PERSONNEL CALENDAR

NAME	POSITION	SITE	EFF. DATE	END DATE	COMMENTS
RETURNING FROM 39-MONTH REEMPLOYMENT					
Davidson, Charlotte	Teacher	Taft	May 6, 2014		
2014-15 LEAVE (21 duty days or more) - Without Pay and Without Benefits					
Seaver, Alison	Teacher	Pio Pico	August 27, 2014	June 19, 2015	Child Care
CALIFORNIA FAMILY RIGHTS ACT (3 to 20 duty days) - Paid with Benefits					
Decker, Sean	Teacher	Segerstrom	April 14, 2014	April 28, 2014	Statutory
Licudine, Star	Nurse	Pupil Support Services	May 8, 2014	May 23, 2014	Statutory
Rockwell, Bruce	Teacher	Lorin Grisnet	May 28, 2014	June 5, 2014	Statutory
Shelby, Cathy	Teacher	Sepulveda	May 19, 2014	May 30, 2014	Statutory
Skelton, Jennifer	Teacher	Century	April 4, 2014	April 18, 2014	Statutory
CALIFORNIA FAMILY RIGHTS ACT (21 duty days or more) - Paid with Benefits					
		English Learner Programs and Student Achievement	May 16, 2014	June 23, 2014	Statutory
Salafia-Bellomo, Jamie	Curriculum Specialist		May 16, 2014	June 23, 2014	Statutory
Schellinger, Maurya	Teacher	Carver	April 28, 2014	May 30, 2014	Statutory

CERTIFICATED PERSONNEL CALENDAR

**Personnel Calendar
Board Meeting - May 27, 2014**

NAME	POSITION	SITE	EFF. DATE	END DATE	COMMENTS
FAMILY CARE AND MEDICAL LEAVE ABSENCE (3 to 20 duty days) - Paid with Benefits					
Decker, Sean	Teacher	Segerstrom	April 14, 2014	April 28, 2014	Statutory
Licudine, Star	Nurse	Pupil Support Services	May 8, 2014	May 23, 2014	Statutory
Nunez, Krista	Psychologist	Psychological Services	May 27, 2014	June 20, 2014	Statutory
Skelton, Jennifer	Teacher	Century	April 4, 2014	April 18, 2014	Statutory
FAMILY CARE AND MEDICAL LEAVE (21 duty days or more) - Paid with Benefits					
Mejia, Lilia	Teacher	Lowell	May 19, 2014	June 20, 2014	Statutory
Salafia-Bellomo, Jamie	Curriculum Specialist	English Learner Programs and Student Achievement	May 16, 2014	June 23, 2014	Statutory
Schellinger, Maurya	Teacher	Carver	April 28, 2014	May 30, 2014	Statutory
Seibert, Sarah	Teacher	Santiago	May 12, 2014	June 20, 2014	Statutory
EXTENSION ON FAMILY CARE AND MEDICAL LEAVE (21 duty days or more) - Paid with Benefits					
Cohick, Nancy	Teacher	Taft	April 22, 2014	May 19, 2014	Statutory
Hu, Alejandra	Teacher	Pio Pico	June 7, 2014	June 20, 2014	Statutory
Rockwell, Bruce	Teacher	Lorin Griset	May 28, 2014	June 5, 2014	Statutory
Shelby, Cathy	Teacher	Sepulveda	May 19, 2014	May 30, 2014	Statutory

Personnel Calendar
Board Meeting - May 27, 2014

CERTIFICATED PERSONNEL CALENDAR

NAME	POSITION	SITE	EFF. DATE	END DATE	COMMENTS
CHANGE IN DATE ON FAMILY CARE AND MEDICAL LEAVE (21 duty days or more) - Paid with Benefits					
Lund, Amber	Teacher	Segerstrom	From May 2, 2014 to April 29, 2014	June 20, 2014	Statutory
EXTRA DUTY 2013-14					
Brambila, Martha	Teacher	McFadden	October 1, 2013	March 3, 2014	Extra Period
CORRECTION ON SPRING SPORTS 2013-14					
Terwilliger, Erik	From Head Coach to Assistant Coach	Valley	2013-14		Softball (Girls)
APPROVAL TO REQUEST WAIVER FOR SPEECH LANGUAGE PATHOLOGY SERVICES FOR SPECIAL EDUCATION 2014-15					
Saenz, Jennifer					
SUBSTITUTES					
Abel, Lauren					
Aguirre, Esther					
Aguirre, Marysol					
Ain, Curtis					
Ari, Deniz					
Ashford, Andrew					

Personnel Calendar
Board Meeting - May 27, 2014

CERTIFICATED PERSONNEL CALENDAR

NAME	POSITION	SITE	EFF. DATE	END DATE	COMMENTS
SUBSTITUTES (Continued)					
Au, Janet					
Baran, Joseph					
Braesch, Erika					
Brown, David					
Buehler, Jennifer					
Buenrostro, Edward					
Carpenter, Rory					
Cassidy, Sarah					
Cornett, Sara					
Cunard, Corinne					
Del Pizzo, Colleen					
DeRosa, James Jr.					
Dethlefsen, Sarah					
Diaz, Nicole					
Dolor, Rechelle					
Dominguez, Daniel					
Edwards, Craig					
Ehle, Angelique					
Fernandez, Jesus					
Fuhrman-Dluzak, Sandra					
Gayron, Paul					
Hainey, Ryan					
Hassen, Ramsey					
Hayslette, Lisa					
Henson, Hillary					

Personnel Calendar
Board Meeting - May 27, 2014

CERTIFICATED PERSONNEL CALENDAR

NAME	POSITION	SITE	EFF. DATE	END DATE	COMMENTS
SUBSTITUTES (Continued)					
Horen, Molly					
Iacobelli, Victoria					
Kim, Angela					
Kim, Jessica					
Koser, Kelly					
Kreher, Rhianna					
Lee, Jeffrey					
Levine, Lee					
Martin, Matthew					
Martinez, Celina					
Martinez, Jorge E.					
McCarthy, Meghan					
Mendez, Judith					
Molina, Cuauhtemoc					
Motooka, Kristen					
Munoz, Liana					
Nettekoven, Jay					
Nguyen, Stacy					
Noh, Jamie					
Orman, Tiffany					
Ortega, Stella					
Peronto, David					
Pierce, Michael					
Reyes, Pedro					
Richgels, Katherine					

Personnel Calendar
Board Meeting - May 27, 2014

CERTIFICATED PERSONNEL CALENDAR

NAME	POSITION	SITE	EFF. DATE	END DATE	COMMENTS
SUBSTITUTES (Continued)					
Rigler, Maryann					
Rodriguez, Ricardo					
Serrato, Diana					
Singh, Bindy					
Steinberg, Matthew					
Tapia, Alejandro					
Thompson, Andrea					
Truong, Jessica					
Urriola Delgado, Dilsa					
Vazquez, Ana					
Villalobos, Erika					
Wali, Samed					
Wenger, Brittany					
Williams, Ileigh					
Wilson, Dennis					
RETIRED SUBSTITUTES					
Anderson, Sheryl					
Dempsey, Susan					
Johnson, Georgia					
Ortiz, Janice					
Powers, Nedra					
Smith, Linda					
Vallez, Edmund					

CLASSIFIED PERSONNEL CALENDAR

Personnel Calendar

Board Meeting - May 27, 2014

NAME	POSITION	SITE	EFF. DATE	END DATE	SALARY	COMMENTS
DISABILITY RETIREMENT (Correction)						
De La Riva, Paula	Fd. Svc. Wkr.	Century	June 13, 2014			14 years, 1 month
RESIGNATIONS						
Beltran, Lizette	SSP Sp. Ed.	Century	May 16, 2014			Personal - 3 years, 7 months
McGhee, Nyjis	SSP Sp. Ed.	Lincoln	May 23, 2014			3 months
Puga, Eileen	Fd. Svc. Wkr.	Lathrop	May 9, 2014			Personal - 3 months
ABSENCES (3 to 20 duty days) - Without Pay						
Diaz, Josemar	Custodian	Child Development	April 29, 2014	May 7, 2014		Personal
Lopez, Yuvana	SSP Sp. Ed.	McFadden	May 12, 2014	June 9, 2014		Personal
Morales, Mayra	SSP Sp. Ed.	Sp. Ed.	May 5, 2014	June 2, 2014		Personal
Mungia, Laura	Fd. Svc. Wkr.	Valley	April 14, 2014	May 9, 2014		Personal
FAMILY CARE & MEDICAL LEAVE (3 to 20 duty days) - Paid						
Fournier, Angelica	Sch. Off. Mgr. Elem.	Heroes	June 24, 2014	June 30, 2014		Statutory Leave

CLASSIFIED PERSONNEL CALENDAR

Personnel Calendar

Board Meeting - May 27, 2014

NAME	POSITION	SITE	EFF. DATE	END DATE	SALARY	COMMENTS
FAMILY CARE & MEDICAL LEAVE (3 to 20 duty days) - Paid (Continuation)						
Robledo, Ariadna	Community and Family Outreach Liason	Willard	May 15, 2014	June 12, 2014		Statutory Leave
Talavera, Angelina	Registration & Testing Specialist	RTC	May 7, 2014	May 23, 2014		Statutory Leave
FAMILY CARE & MEDICAL LEAVES (21 duty days or more) - Paid						
Pulido, Daniel	Custodian	Bldg. Svcs.	April 28, 2014	May 20, 2014		Statutory Leave
FAMILY CARE & MEDICAL LEAVE/CFRA (California Family Rights Act) (21 duty days or more) - Paid						
Martinez, Ricardo	Electronic Equipment Technician	Bldg. Svcs.	May 5, 2014	August 10, 2014		Statutory Leave
MILITARY ABSENCES						
Nguyen, Nhonkiet	School Police Officer	School Police	March 6, 2014	March 10, 2014		
Olson, Justin	Alarm Monitor Dispatcher	School Police	March 21, 2014	March 24, 2014		
PROBATIONARY APPOINTMENTS						
Gonzalez, Ricardo	Fd. Svc. Wkr.	Lathrop	May 5, 2014		11/1	

CLASSIFIED PERSONNEL CALENDAR

Personnel Calendar

Board Meeting - May 27, 2014

NAME	POSITION	SITE	EFF. DATE	END DATE	SALARY	COMMENTS
PROBATIONARY APPOINTMENTS (Continuation)						
Grubbs, Margaret	Fd. Svc. Wkr.	Esqueda	May 5, 2014		11/1	
PROMOTIONAL APPOINTMENTS						
Garcia, Omar	Buyer	Purchasing Dept.	May 19, 2014		33/5	
Nieto Castorena, Yovani	Storekeeper	Fairview Warehouse	May 12, 2014		28/2	
Quemuel, Geronimo	Storekeeper	Fairview Warehouse	April 26, 2014		28/5	
REASSIGNMENTS						
Calleros, Valerie	Site Clerk	Franklin	May 14, 2014		24/4	From Heninger to Franklin
Nava, Ruby	Instr. Asst. Sev. Dis.	Segerstrom	August 27, 2013		20/6	From Orange County Educational Arts Academy to Segerstrom
Rodriguez, Lurdes	Instr. Asst. Sp. Ed.	Century	May 2, 2014		15/6 + Bil.	From Taft to Century

CLASSIFIED PERSONNEL CALENDAR

Personnel Calendar

Board Meeting - May 27, 2014

NAME	POSITION	SITE	EFF. DATE	END DATE	SALARY	COMMENTS
TEMPORARY ASSIGNMENTS - Out of Class Compensation						
Anaya, Liliana	Fd. Svc. Spvr. Elem.	Nutrition Svcs.	May 5, 2014	June 30, 2014	15/2	
Archilla, Yadira	Sch. Off. Mgr. Elem.	Monroe	May 22, 2014	May 30, 2014	28/3	
Bedolla, Oscar	Plant Custodian HS	Bldg. Svcs.	April 29, 2014	May 9, 2014	35/1	
Mejia, Damacio	Storekeeper	Nutrition Svcs.	April 30, 2014	June 30, 2014	28/6	
ACTIVITY SUPERVISOR						
Guzman De La Cruz, Angela	Activity Supervisor	Esqueda	May 19, 2014		10/1	
SUBSTITUTES						
Barajas, Zulema	Clerical		May 5, 2014		20/1	
Bolourchi, Mahrokh	Head Start Teacher		May 6, 2014		\$105	
Godoy, Dulce	Clerical		May 8, 2014		20/1	
Lopez-Ramos, Jazmin	SSP Sp. Ed.		May 6, 2014		19/1	
Zanca, Maryann	Clerical		May 5, 2014		20/1	
ATHLETIC SPECIALIST						
Calvo, Jose	Spring Asst. Football	Godinez	May 28, 2014		\$23.73	
Kitagawa, Adam	Spring Asst. Football	Valley	May 28, 2014		\$23.73	

AGENDA ITEM BACKUP SHEET
May 27, 2014

Board Meeting

TITLE: Update of 2014-15 Preliminary Local Control Accountability Plan

ITEM: Presentation

SUBMITTED BY: David Haglund, Ed.D., Deputy Superintendent, Educational Services

PREPARED BY: Stefanie P. Phillips, Ed.D., Deputy Superintendent, Operations, CBO

BACKGROUND INFORMATION:

The purpose of this presentation is to engage the Board in a discussion on the revised draft of SAUSD's Local Control and Accountability Plan (LCAP). The LCAP was designed by the State Board of Education to be a planning and accountability tool for all districts and is divided into three sections:

1. Stakeholder Engagement: In this section, the District outlines the processes used to engage the community in the development of the LCAP;
2. Goals and Progress Indicators: In this section, the District identifies specific needs, the goals selected to address the needs, and the metrics to be used in determining ongoing progress; and
3. Actions, Services, and Expenditures: This section is divided into four subsections. The first two delineate specific actions, programs, or services the District will implement: Subsection 2(A) speaks to all pupils, ethnic subgroups, and students with disabilities; and, Subsection 2(B) speaks to low-income students, English learners, and foster youth.

Staff prepared the initial draft of the LCAP after consultation with teachers, administrators, staff, community stakeholders, parents and students. Staff updated the Board on the LCAP during Study Sessions on January 15, 2013, April 11, 2013, May 4, 2013, June 6, 2013, January 14, 2014, and regular Board meetings on June 25, 2013, July 23, 2013, January 28, 2014, February 25, 2014, and May 13, 2014. The LCAP draft was also presented to the DAC/DELAC on May 19, 2014 and a request was made at that time for the advisory council presidents to provide written feedback to the Superintendent. Based on initial feedback from the Board and from the DAC/DELAC, a revised draft of the LCAP (Sections 2 and 3) is presented tonight.

At tonight's session, we would like to have the Board focus on Sections 2 and 3, and provide guidance to staff by answering the following questions.

1. How do the proposed goals reflect the District's priorities for services for all students, as well as eligible students and subgroups? Are the proposed metrics appropriate? Which goals or metrics could be improved?
2. How well do the proposed actions and resources address the goals for all students and Students with Disabilities (Section 3A) and for low-income students, English learners, and foster youth (Section 3B)?

3. Are actions and resources allocated in a manner that supports achieving the LCAP goals over time? Are there recommendations for improvement?
4. Do the actions and resources identified in the LCAP hold promise for improving outcomes for low-income students, English learners, and foster youth? Do they appear to address the concerns voiced by parents and members of the community?

Next Steps: The formal public hearing on the LCAP and the District's 2014-15 budget will occur at the June 10, 2014 meeting of the Board. The complete LCAP will be presented for consideration at the June 24, 2014 Board meeting.

RATIONALE:

Staff will provide the Board with an update on the development of the LCAP, including greater detail on programs and services, metrics, and potential costs.

FUNDING:

Not Applicable

RECOMMENDATION:

Presented for information.

DH:lr

Santa Ana Unified School District

ALL EYES ON LEARNING
2014 - 2015
LOCAL CONTROL ACCOUNTABILITY PLAN
(LCAP)

UPDATE



WORKING IN PARTNERSHIP WITH



Jannelle Kubinec

DIRECTOR, COMPREHENSIVE SCHOOL ASSISTANCE PROGRAM



Jannelle Kubinec is the Director of the Comprehensive School Assistance Program at WestEd.

Kubinec combines her knowledge of effective education strategies with a deep understanding of the operational and management conditions that support student success.

Kubinec also directs the California Comprehensive Center, a federally funded technical assistance center charged with building the capacity of California to implement the Elementary and Secondary Education Act and close the student academic achievement gap.

In addition, she oversees the Migrant Student Information Network project in California. This project produces the unduplicated count of migrant students in California by providing the tools, technical assistance, and training to ensure that each of the migrant regions is entering, maintaining, uploading, and updating information needed to produce the count as required by the U.S. Department of Education.

Prior to joining WestEd in 2011, Kubinec served in executive level positions in public sector consulting firms where she provided support in educational productivity and management effectiveness.

She has worked with federal, state, and local education agencies providing support in the areas of school finance, management, strategic planning, special education, and technology planning.

She is a recognized expert on effective school planning and resource alignment to support student achievement. In addition, Kubinec served as fiscal and policy advisor on school finance issues to the California Legislature while at the California Legislative Analyst Office.

Kubinec received a BA in rhetoric and a master's degree in public policy from the University of California, Berkeley.

WHAT DID OUR STAKEHOLDERS SAY?

UPDATE

Instruction/
Instruction
Alternatives

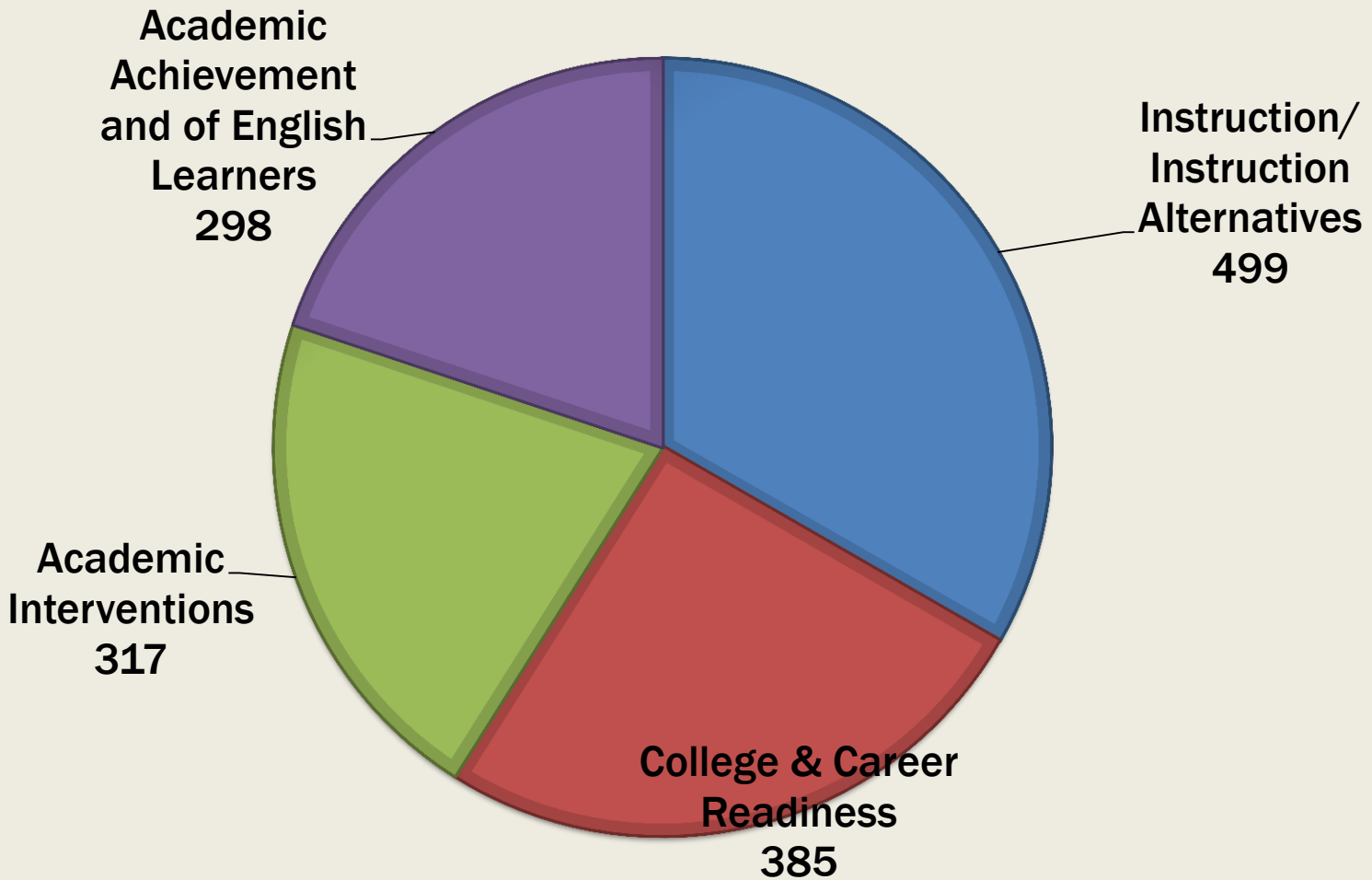
Enrichment &
Extracurricular
Activities

School
Climate &
Safety



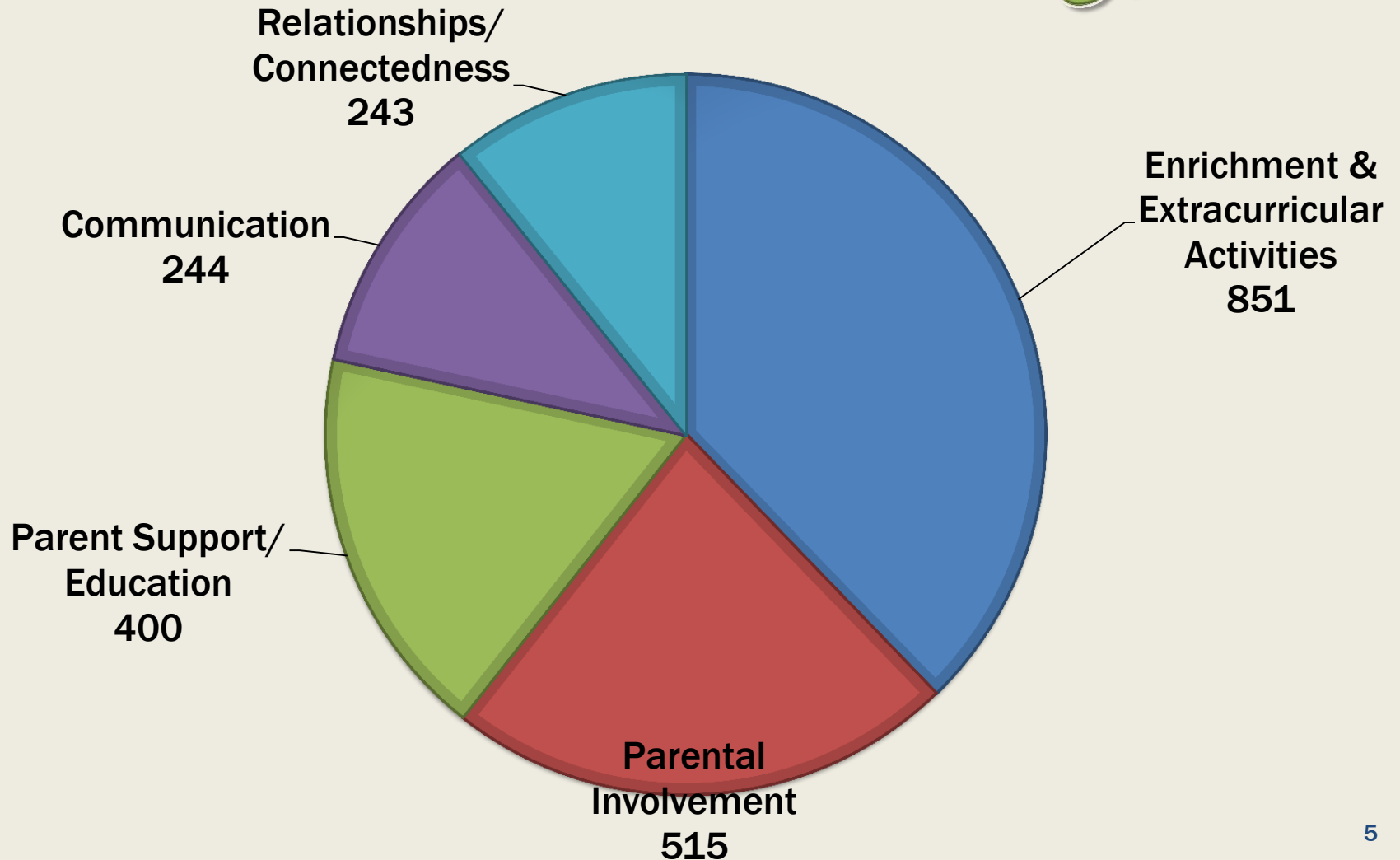
WHAT DID OUR STAKEHOLDERS SAY? PUPIL OUTCOMES

UPDATE



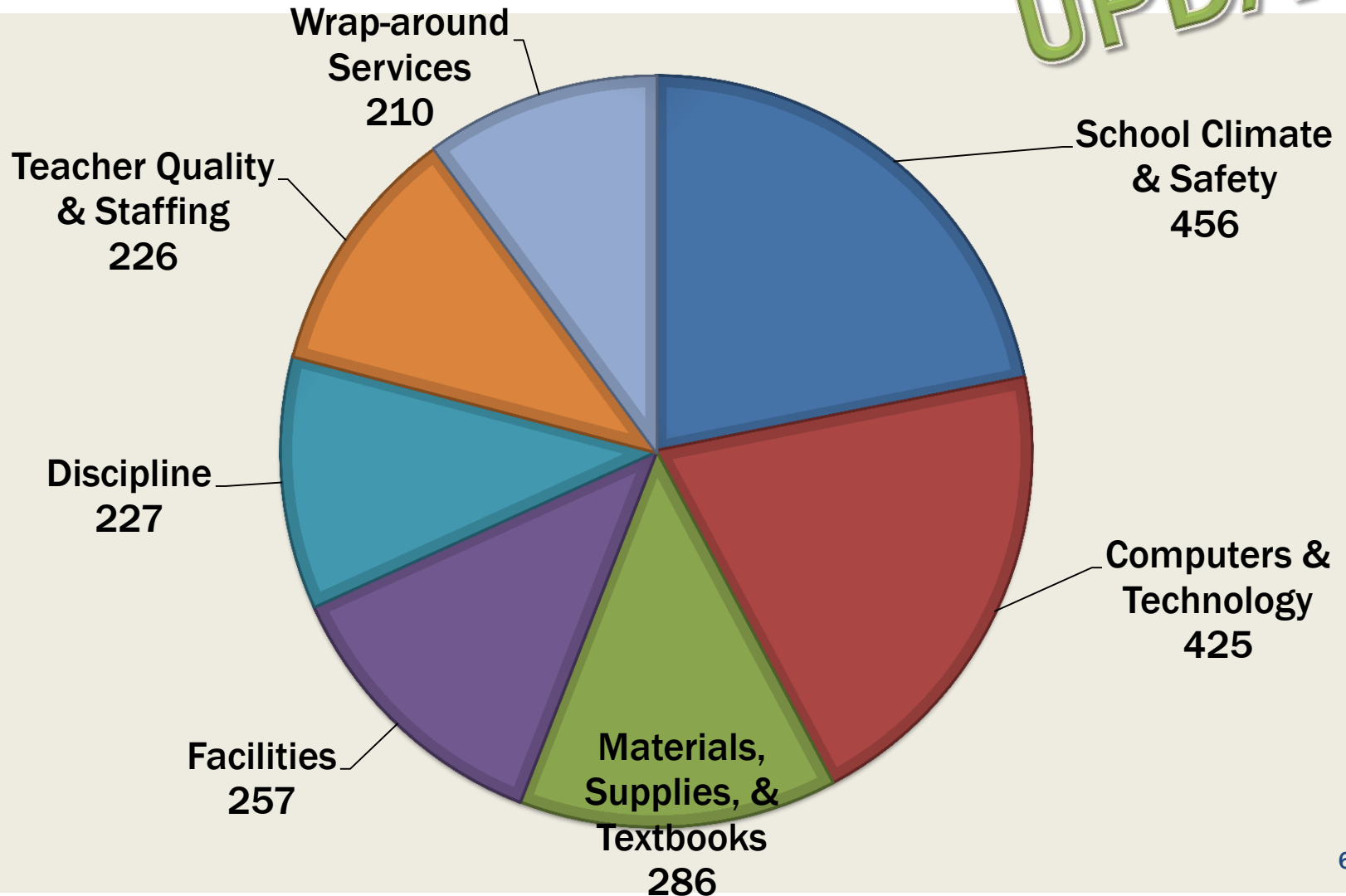
WHAT DID OUR STAKEHOLDERS SAY? ENGAGEMENT

UPDATE



WHAT DID OUR STAKEHOLDERS SAY? CONDITIONS FOR LEARNING

UPDATE



OVERARCHING GOALS

Goal 1 – Student Learning Outcomes

All students demonstrate the knowledge, skills, and values necessary to become productive citizens in the 21st century.



Goal 2 – Engagement

All students have equitable access to a high quality curricular and instructional program that is accessible from school and home.



Goal 3 – Conditions of Learning

All students and staff work in a healthy, safe, and secure environment that supports learning.

GOAL 1: STUDENT LEARNING OUTCOMES

Early Literacy

65% of all students will be reading at proficient level by end of 3rd grade (DIBELS Next)

Current: 49%*

EL Redesignation

73% of English learners will be redesignated within 5 years of entering program

Current: 55%

Algebra Readiness

85% of all students will enter 9th grade ready for Algebra I (MAP)

Current: N/A

College Readiness

70% meet UC a-g

Current: 37%

35% College Ready on MAP

Current: N/A

91% 2nd year persistency

Current: 82%

GOAL 2: ENGAGEMENT

Highly Qualified Teachers and Leaders

100% of teachers working within credentialed area

Current: 99%

75% of teachers and leaders received 15+ hours of self-selected PD

Current: N/A

Extra Curricular Participation

75% of students participate in more than one extracurricular activity

Current: N/A

Access to Technology

100% of students have routine access to Internet-enabled technology

Current: N/A

GOAL 3: CONDITIONS OF LEARNING

Safe Schools and Classrooms

80% of students surveyed report school to be a safe place

95% of parents surveyed report school to be a safe place

70% of surveyed staff report school to be a safe place

Parent Engagement

80% of parents participate in annual school satisfaction survey

Current: N/A

Suspensions and Expulsions

Restore 2,471 instructional days by reducing the total number of suspensions from 9,118 y to 6,647

Reduce the number of expulsions from 79 to 58

Safe facilities

95% of our schools will meet exemplary standard on the Annual facility survey.

Currently: N/A

FUNDING THE PLAN

Goal 1: Student Learning Outcomes

\$62M

Rigorous, standards-based instructional program, digital resources and prof. Dev.

Course options (traditional & online)

Progress monitoring

Early literacy and numeracy

AP, CTE and VAPA courses

STEM and AVID programs

Extended learning opportunities

Goal 2: Engagement

\$363M

Highly-qualified and well trained teachers and leaders

Increased VAPA, Athletics and extracurricular opportunities

Access to technology

Project-based learning

Parent training and workshops

Increased library services and tutors

Summer enrichment and bridge programs

Goal 3: Conditions of Learning

\$174M

Family events

School safety and maintenance

Welcoming school environments

PBIS and dropout prevention efforts

Mentoring and service learning

Wellness programs and connections to community resources

Parenting programs with childcare

Translation services

School climate & structured recess

PLAN PROCESS

Draft Plan

Board of Education Update

OCDE & DAC/DELAC

Public Hearing – June 10, 2014

Board of Education Authorization –
June 24, 2014

GUIDING QUESTIONS

- How do the proposed goals reflect the District's priorities for services for all students, as well as eligible students and subgroups? Are the proposed metrics appropriate? Which goals or metrics could be improved?
- How well do the proposed actions and resources address the goals for all students and Students with Disabilities (Section 3A) and for low-income students, English learners, and foster youth (Section 3B)?
- Are actions and resources allocated in a manner that supports achieving the LCAP goals over time? Are there recommendations for improvement?
- Do the actions and resources identified in the LCAP hold promise for improving outcomes for low-income students, English learners, and foster youth? Do they appear to address the concerns voiced by parents and members of the community?

AGENDA ITEM BACKUP SHEET
May 27, 2014

Board Meeting

TITLE: Public Disclosure of Tentative Agreement with California School Employees Association, Chapter 41

ITEM: Presentation

SUBMITTED BY: Mark A. McKinney, Associate Superintendent, Human Resources

PREPARED BY: Mark A. McKinney, Associate Superintendent, Human Resources
Stefanie P. Phillips, Ed.D., Deputy Superintendent, Operations, CBO

BACKGROUND INFORMATION:

The purpose of this agenda item is to provide the Board with information regarding the Tentative Agreement reached with the California School Employees Association, Chapter 41. This agreement culminates a process that allowed both parties to address contractual concerns as listed in their respective initial proposals.

RATIONALE:

Under the provisions of Government Code Section 3547.5, local educational agencies are required to publicly disclose the provisions of all collectively-bargained agreements before entering into a written agreement. In accordance with this statute, a presentation will be made by Mr. McKinney reviewing the general terms of the Tentative Agreement.

Formal approval of the economic terms of the Tentative Agreement is still subject to review by the OCDE in accordance with AB 1200 certification requirements. Under AB 2756 / 1200, the Superintendent and Chief Business Official are required to certify that costs incurred under the Tentative Agreement with California School Employees Association, Chapter 41 can be met during the term of agreement.

FUNDING:

Not Applicable

RECOMMENDATION:

For Information Only


MAM:SPP:nr



Santa Ana
Unified School District

California School Employer Association, Chapter 41

Economic Impact

May 27, 2014 Board Meeting





Santa Ana

Unified School District

Cost for CSEA Collective Bargaining Tentative Agreement

13-14 (retro to Jan)	Full cost of 13-14 in 14-15	14-15 (full year)	Benefit contribution
4%		2%	1 X 14/15
\$2.1 MIL	\$3.8 MIL	\$2.0 MIL	\$0.6 MIL

Total 6% plus benefit contribution \$6.4 MIL

**Orange County Department of Education
District Fiscal Services**

**PUBLIC DISCLOSURE OF COLLECTIVE BARGAINING AGREEMENT
in Accordance with AB 1200 (Chapter 1213/1991), GC 3547.5, and CCR, Title V, Section 15449**

Name of School District: **SANTA ANA UNIFIED SCHOOL DISTRICT**
 Name of Bargaining Unit: **California School Employees Association (CSEA)**
 Certificated, Classified, Other: **Classified**

The proposed agreement covers the period beginning: **July 1, 2013** and ending: **June 30, 2015**
 (date) (date)

The Governing Board will act upon this agreement on: **June 10, 2014**
 (date)

A. Proposed Change in Compensation

Compensation	Annual Cost Prior to Proposed Agreement FY 2013-14	Fiscal Impact of Proposed Agreement		
		Year 1 Increase/(Decrease) FY 2013-14	Year 2 Increase/(Decrease) FY 2014-15	Year 3 Increase/(Decrease) FY 2015-16
1 Salary Schedule Increase (Decrease): 4% ongoing increase effective January 2014 plus additional 2% effective July 1, 2014 for Certificated, Certificated Management, Classified Management, and Confidential	\$ 70,421,621	\$ 1,569,903	\$ 4,279,779	\$ 4,339,696
		2.23%	6.08%	6.16%
2 Step and Column Increase (Decrease) Due to movement plus any changes due to settlement	\$ -	\$ -	\$ -	\$ -
3 Other Compensation - Increase (Decrease) (i.e. Extra duty, substitute)	\$ 6,646,529	\$ 149,493	\$ 404,108	\$ 409,766
Description of other compensation: Health & Welfare cost				
4 Statutory Benefits - STRS, PERS, FICA, WC, UI, Medicare etc.	\$ 17,887,518	\$ 399,071	\$ 1,087,131	\$ 1,102,350
		2.23%	6.08%	6.16%
5 Health/Welfare Plans: 50% of the premium cost increase (one-time)	\$ 17,289,637	\$ -	\$ 612,967	\$ -
		0.00%	3.55%	0.00%
6 Total Compensation - Increase (Decrease) (Total Lines 1-5)	\$ 112,245,304	\$ 2,118,467	\$ 6,383,985	\$ 5,851,811
7 Total Number of Represented Employees (Use FTEs if appropriate)	1,813.55			
8 Total Compensation Average Cost per Employee	\$ 61,893	n/a	n/a	n/a
		0.00%	0.00%	0.00%

9. What was the negotiated percentage increase approved? For example, if the increase in "Year 1" was for less than a full year, what is the annualized percentage of that increase for "Year 1"?

4% ongoing increase effective January 2014. The annualized percentage of this increase in 2013-14 is approximately 2.23%.

10. Were any additional steps, columns, or ranges added to the schedules? (If yes, please explain.)

No.

11. Please include comments and explanations as necessary.

The ongoing 4% salary raise retroactive to January 1, 2014 for Classified employees will increase the District's operating expenditures by approximately \$2.1 million in 2013-14.

In 2014-15 the ongoing 4% plus an additional 2% salary raises for Classified employees will increase the District's operating expenditures by approximately \$6.4 million.

12. Does this bargaining unit have a negotiated cap for Health and Welfare benefits? Yes No

If yes, please describe the cap amount.

Per the attached Tentative Agreement between SAUSD and CSEA dated May 16, 2014, for 2014-15 there shall be no change to member contribution under Article XI, resulting in a one-time cost increase of approximately \$613,000 for the District. No later than October 1, 2014, each party shall present proposals for a re-opener for "Benefits" (Article XI) for the 2015-16 school year.

- B. Proposed Negotiated Changes in Noncompensation Items (i.e., class size adjustments, staff development days, teacher prep time, classified staffing ratios, etc.)**

Please see attached Tentative Agreement between SAUSD and CSEA dated May 16, 2014.

- C. What are the specific impacts on instructional and support programs to accommodate the settlement? Include the impact of changes such as staff reductions or increases, program reductions or increases, elimination or expansion of other services or programs (i.e., counselors, librarians, custodial staff, etc.)**

n/a

- D. What contingency language is included in the proposed agreement? Include specific areas identified reopeners, applicable fiscal years, and specific contingency language.**
No later than October 1, 2014, each party shall present proposals for reopener on Article IV: Wages and Wage Provisions for 2015-16 school year.

- E. Will this agreement create, increase or decrease deficit financing in the current or subsequent year(s)?**
"Deficit Financing" is defined to exist when a fund's expenditures and other financing uses exceed its revenues and other financing sources in a given year. If yes, explain the amounts and justification for doing so.

The District projected an increase of approximately \$4.2 million and \$15.4 million in deficit spending in 2013-14 and 2014-15, respectively, since the second interim. As a result, the ending fund balances in both years will be reduced. However, at second interim the District assumed LCFF gap funding at 21%, while the May Revise confirmed 28.05% gap funding for 2014-15.

- F. Identify other major provisions that do not directly affect the district's costs, such as binding arbitrations, grievance procedures, etc.**

n/a

G. Source of Funding for Proposed Agreement

1. Current Year

General Fund and other Funds.

- 2. If this is a single year agreement, how will the ongoing cost of the proposed agreement be funded in subsequent years (i.e., what will allow the district to afford this contract)?**

- 3. If this is a multiyear agreement, what is the source of funding, including assumptions used, to fund these obligations in subsequent years? (Remember to include compounding effects in meeting obligations.)**

General Fund and other Funds.

**Orange County Department of Education
District Fiscal Services**

H. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Unrestricted General Fund

Enter Bargaining Unit: **California School Employee Association**

	Column 1	Column 2	Column 3	Column 4
	Latest Board- Approved Budget Before Settlement (As of 03/11/14)	Adjustments as a Result of Settlement	Other Revisions	Total Current Budget (Columns 1+2+3)
REVENUES				
Revenue Limit Sources (8010-8099)	\$ 339,583,558	\$ -	\$ 14,731,375	\$ 354,314,933
Remaining Revenues (8100-8799)	\$ 15,492,823	\$ -	\$ (720,543)	\$ 14,772,280
TOTAL REVENUES	\$ 355,076,380	\$ -	\$ 14,010,833	\$ 369,087,213
EXPENDITURES				
Certificated Salaries (1000-1999)	\$ 170,747,814	\$ -	\$ 7,839,852	\$ 178,587,666
Classified Salaries (2000-2999)	\$ 41,597,519	\$ 856,474	\$ 2,029,777	\$ 44,483,770
Employee Benefits (3000-3999)	\$ 66,014,522	\$ 198,787	\$ 1,537,483	\$ 67,750,793
Books and Supplies (4000-4999)	\$ 4,601,361	\$ -	\$ 2,533,167	\$ 7,134,528
Services, Other Operating Expenses (5000-5999)	\$ 21,308,528	\$ -	\$ 14,348,590	\$ 35,657,118
Capital Outlay (6000-6599)	\$ 817,640	\$ -	\$ 503,018	\$ 1,320,658
Other Outgo (7100-7299) (7400-7499)	\$ 251,524	\$ -	\$ 1,942,782	\$ 2,194,306
Direct Support/Indirect Cost (7300-7399)	\$ (4,615,253)	\$ -	\$ 437,426	\$ (4,177,827)
Other Adjustments				
TOTAL EXPENDITURES	\$ 300,723,655	\$ 1,055,261	\$ 31,172,096	\$ 332,951,012
OPERATING SURPLUS (DEFICIT)	\$ 54,352,725	\$ (1,055,261)	\$ (17,161,263)	\$ 36,136,201
TRANSFERS IN & OTHER SOURCES (8910-8979)	\$ -	\$ -	\$ -	\$ -
TRANSFERS OUT & OTHER USES (7610-7699)	\$ 4,157,235	\$ -	\$ 25,000	\$ 4,182,235
CONTRIBUTIONS (8980-8999)	\$ (66,668,678)	\$ -	\$ 12,207,927	\$ (54,460,751)
CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE	\$ (16,473,188)	\$ (1,055,261)	\$ (4,978,336)	\$ (22,506,785)
BEGINNING BALANCE	\$ 39,745,454			\$ 39,745,454
Prior-Year Adjustments/Restatements (9793/9795)	\$ -			\$ -
CURRENT-YEAR ENDING BALANCE	\$ 23,272,266	\$ (1,055,261)	\$ (4,978,336)	\$ 17,238,669
COMPONENTS OF ENDING BALANCE:				
Nonspendable Reserves (9711-9719)	\$ 1,150,000	\$ -	\$ -	\$ 1,150,000
Restricted Reserves (9740)	\$ -	\$ -	\$ -	\$ -
Stabilization Arrangements (9750)	\$ -	\$ -	\$ -	\$ -
Other Commitments (9760)	\$ -	\$ -	\$ -	\$ -
Other Assignments (9780)	\$ 12,147,513	\$ -	\$ -	\$ 5,979,651
Reserve for Economic Uncertainties (9789)	\$ 9,974,753	\$ -	\$ 134,265	\$ 10,109,018
Unassigned/Unappropriated (9790)	\$ -	\$ -	\$ -	\$ -

* Please see question on page 7.

**Orange County Department of Education
District Fiscal Services**

H. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Restricted General Fund

Enter Bargaining Unit: **California School Employee Association**

	Column 1	Column 2	Column 3	Column 4
	Latest Board- Approved Budget Before Settlement (As of 03/11/14)	Adjustments as a Result of Settlement	Other Revisions	Total Current Budget (Columns 1+2+3)
REVENUES				
Revenue Limit Sources (8010-8099)	\$ 13,117,767	\$ -	\$ (13,117,767)	\$ -
Remaining Revenues (8100-8799)	\$ 112,653,727	\$ -	\$ 1,623,237	\$ 114,276,964
TOTAL REVENUES	\$ 125,771,494	\$ -	\$ (11,494,530)	\$ 114,276,964
EXPENDITURES				
Certificated Salaries (1000-1999)	\$ 67,923,124	\$ -	\$ (3,639,461)	\$ 64,283,663
Classified Salaries (2000-2999)	\$ 27,490,560	\$ 862,922	\$ (2,282,557)	\$ 26,070,925
Employee Benefits (3000-3999)	\$ 31,046,334	\$ 200,284	\$ (1,628,131)	\$ 29,618,487
Books and Supplies (4000-4999)	\$ 20,855,621	\$ -	\$ (2,780,742)	\$ 18,074,879
Services, Other Operating Expenses (5000-5999)	\$ 37,685,236	\$ -	\$ (13,817,389)	\$ 23,867,847
Capital Outlay (6000-6599)	\$ 1,056,612	\$ -	\$ (686,444)	\$ 370,168
Other Outgo (7100-7299) (7400-7499)	\$ 3,041,843	\$ -	\$ -	\$ 3,041,843
Direct Support/Indirect Cost (7300-7399)	\$ 3,222,390	\$ -	\$ (417,592)	\$ 2,804,798
Other Adjustments				
TOTAL EXPENDITURES	\$ 192,321,720	\$ 1,063,206	\$ (25,252,316)	\$ 168,132,610
OPERATING SURPLUS (DEFICIT)	\$ (66,550,226)	\$ (1,063,206)	\$ 13,757,786	\$ (53,855,646)
TRANSFERS IN & OTHER SOURCES (8910-8979)	\$ -	\$ -	\$ -	\$ -
TRANSFERS OUT & OTHER USES (7610-7699)	\$ 1,535,039	\$ -	\$ (1,350,000)	\$ 185,039
CONTRIBUTIONS (8980-8999)	\$ 66,668,678	\$ -	\$ (12,207,927)	\$ 54,460,751
CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE	\$ (1,416,587)	\$ (1,063,206)*	\$ 2,899,859	\$ 420,066
BEGINNING BALANCE	\$ 9,686,926			\$ 9,686,926
Prior-Year Adjustments/Restatements (9793/9795)	\$ -			\$ -
CURRENT-YEAR ENDING BALANCE	\$ 8,270,339	\$ (1,063,206)	\$ 2,899,859	\$ 10,106,992
COMPONENTS OF ENDING BALANCE:				
Nonspendable Reserves (9711-9719)	\$ -	\$ -	\$ -	\$ -
Restricted Reserves (9740)	\$ 8,270,339	\$ -	\$ -	\$ 10,106,992
Stabilization Arrangements (9750)	\$ -	\$ -	\$ -	\$ -
Other Commitments (9760)	\$ -	\$ -	\$ -	\$ -
Other Assignments (9780)	\$ -	\$ -	\$ -	\$ -
Reserve for Economic Uncertainties (9789)	\$ -	\$ -	\$ -	\$ -
Unassigned/Unappropriated (9790)	\$ -	\$ -	\$ -	\$ -

* Please see question on page 7.

**Orange County Department of Education
District Fiscal Services**

H. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Combined General Fund

Enter Bargaining Unit: **California School Employee Association**

	Column 1	Column 2	Column 3	Column 4
	Latest Board- Approved Budget Before Settlement (As of 03/11/14)	Adjustments as a Result of Settlement	Other Revisions	Total Current Budget (Columns 1+2+3)
REVENUES				
Revenue Limit Sources (8010-8099)	\$ 352,701,325	\$ -	\$ 1,613,608	\$ 354,314,933
Remaining Revenues (8100-8799)	\$ 128,146,550	\$ -	\$ 902,694	\$ 129,049,244
TOTAL REVENUES	\$ 480,847,874	\$ -	\$ 2,516,303	\$ 483,364,177
EXPENDITURES				
Certificated Salaries (1000-1999)	\$ 238,670,938	\$ -	\$ 4,200,392	\$ 242,871,329
Classified Salaries (2000-2999)	\$ 69,088,080	\$ 1,719,396	\$ (252,780)	\$ 70,554,696
Employee Benefits (3000-3999)	\$ 97,060,856	\$ 399,071	\$ (90,647)	\$ 97,369,280
Books and Supplies (4000-4999)	\$ 25,456,983	\$ -	\$ (247,575)	\$ 25,209,407
Services, Other Operating Expenses (5000-5999)	\$ 58,993,764	\$ -	\$ 531,201	\$ 59,524,965
Capital Outlay (6000-6599)	\$ 1,874,251	\$ -	\$ (183,426)	\$ 1,690,826
Other Outgo (7100-7299) (7400-7499)	\$ 3,293,367	\$ -	\$ 1,942,782	\$ 5,236,149
Direct Support/Indirect Cost (7300-7399)	\$ (1,392,863)	\$ -	\$ 19,834	\$ (1,373,029)
Other Adjustments	\$ -	\$ -	\$ -	\$ -
TOTAL EXPENDITURES	\$ 493,045,376	\$ 2,118,467	\$ 5,919,780	\$ 501,083,622
OPERATING SURPLUS (DEFICIT)	\$ (12,197,501)	\$ (2,118,467)	\$ (3,403,477)	\$ (17,719,446)
TRANSFERS IN & OTHER SOURCES (8910-8979)	\$ -	\$ -	\$ -	\$ -
TRANSFERS OUT & OTHER USES (7610-7699)	\$ 5,692,274	\$ -	\$ (1,325,000)	\$ 4,367,274
CONTRIBUTIONS (8980-8999)	\$ -	\$ -	\$ -	\$ -
CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE	\$ (17,889,775)	\$ (2,118,467)	\$ (2,078,477)	\$ (22,086,719)
BEGINNING BALANCE	\$ 49,432,380			\$ 49,432,380
Prior-Year Adjustments/Restatements (9793/9795)	\$ -			\$ -
CURRENT-YEAR ENDING BALANCE	\$ 31,542,605	\$ (2,118,467)	\$ (2,078,477)	\$ 27,345,661
COMPONENTS OF ENDING BALANCE:				
Nonspendable Reserves (9711-9719)	\$ 1,150,000	\$ -	\$ -	\$ 1,150,000
Restricted Reserves (9740)	\$ 8,270,339	\$ -	\$ -	\$ 10,106,992
Stabilization Arrangements (9750)	\$ -	\$ -	\$ -	\$ -
Other Commitments (9760)	\$ -	\$ -	\$ -	\$ -
Other Assignments (9780)	\$ 12,147,513	\$ -	\$ -	\$ 5,979,651
Reserve for Economic Uncertainties (9789)	\$ 9,974,753	\$ -	\$ 134,265	\$ 10,109,018
Unassigned/Unappropriated (9790)	\$ -	\$ -	\$ -	\$ -

* Please see question on page 7.

**Orange County Department of Education
District Fiscal Services**

I. IMPACT OF PROPOSED AGREEMENT ON SUBSEQUENT YEARS

Combined General Fund

Enter Bargaining Unit: **California School Employee Association**

	2013-14	2014-15	2015-16
	Total Current Budget After Settlement	First Subsequent Year After Settlement	Second Subsequent Year After Settlement
REVENUES			
Revenue Limit Sources (8010-8099)	\$ 354,314,933	\$ 412,966,218	\$ 437,430,412
Remaining Revenues (8100-8799)	\$ 129,049,244	\$ 104,088,748	\$ 104,129,099
TOTAL REVENUES	\$ 483,364,177	\$ 517,054,966	\$ 541,559,511
EXPENDITURES			
Certificated Salaries (1000-1999)	\$ 242,871,329	\$ 261,989,941	\$ 268,084,921
Classified Salaries (2000-2999)	\$ 70,554,696	\$ 72,396,913	\$ 73,410,386
Employee Benefits (3000-3999)	\$ 97,369,280	\$ 107,576,957	\$ 118,227,766
Books and Supplies (4000-4999)	\$ 25,209,407	\$ 18,387,227	\$ 13,937,437
Services, Other Operating Expenses (5000-5999)	\$ 59,524,965	\$ 53,864,347	\$ 54,299,466
Capital Outlay (6000-6999)	\$ 1,690,826	\$ 3,320,128	\$ 3,269,828
Other Outgo (7100-7299) (7400-7499)	\$ 5,236,149	\$ 5,432,564	\$ 5,602,077
Direct Support/Indirect Cost (7300-7399)	\$ (1,373,029)	\$ (1,774,153)	\$ (1,703,933)
Other Adjustments: Proposed Cuts		\$ -	\$ -
Other Adjustments: Federal Sequestration		\$ -	\$ -
TOTAL EXPENDITURES	\$ 501,083,622	\$ 521,193,925	\$ 535,127,948
OPERATING SURPLUS (DEFICIT)	\$ (17,719,446)	\$ (4,138,959)	\$ 6,431,563
TRANSFERS IN & OTHER SOURCES (8910-8979)	\$ -	\$ -	\$ -
TRANSFERS OUT & OTHER USES (7610-7699)	\$ 4,367,274	\$ 4,739,935	\$ 4,739,935
CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE	\$ (22,086,719)	\$ (8,878,893)	\$ 1,691,628
BEGINNING BALANCE	\$ 49,432,380	\$ 27,345,661	\$ 18,466,768
CURRENT-YEAR ENDING BALANCE	\$ 27,345,661	\$ 18,466,768	\$ 20,158,396
COMPONENTS OF ENDING BALANCE:			
Nonspendable Reserves (9711-9719)	\$ 1,150,000	\$ 1,150,000	\$ 1,150,000
Restricted Reserves (9740)	\$ 10,106,992	\$ 3,351,175	\$ 6,408,738
Stabilization Arrangements (9750)	\$ -	\$ -	\$ -
Other Commitments (9760)	\$ -	\$ -	\$ -
Other Assignments (9780)	\$ 5,979,651	\$ 3,446,916	\$ 5,642,283
Reserve for Economic Uncertainties (9789)	\$ 10,109,018	\$ 10,518,677	\$ 10,797,358
Unassigned/Unappropriated (9790)	\$ -	\$ -	\$ -

**Orange County Department of Education
District Fiscal Services**

J. IMPACT OF PROPOSED AGREEMENT ON UNRESTRICTED RESERVES

1. State Reserve Standard

		2013-14	2014-15	2015-16
a.	Total Expenditures, Transfers Out, and Uses (Including Cost of Proposed Agreement)	\$ 505,450,896	\$ 525,933,859	\$ 539,867,883
b.	State Standard Minimum Reserve Percentage for this District enter percentage:	2.00%	2.00%	2.00%
c.	State Standard Minimum Reserve Amount for this District (For districts with less than 1,001 ADA, this is the greater of Line a, times Line b. OR \$50,000)	\$ 10,109,018	\$ 10,518,677	\$ 10,797,358

2. Budgeted Unrestricted Reserve (After Impact of Proposed Agreement)

a.	General Fund Budgeted Unrestricted Stabilization Arrangements (9750)	\$ -	\$ -	\$ -
b.	General Fund Budgeted Unrestricted Reserve for Economic Uncertainties (9789)	\$ 10,109,018	\$ 10,518,677	\$ 10,797,358
c.	General Fund Budgeted Unrestricted Unassigned/Unappropriated (9790)			
d.	General Fund Negative Ending Balances in Restricted Resources	\$	\$	\$
e.	Special Reserve Fund (Fund 17) Budgeted Stabilization Arrangements (9750)	\$ -	\$ -	\$ -
f.	Special Reserve Fund (Fund 17) Budgeted Reserve for Economic Uncertainties (9789)			
g.	Special Reserve Fund (Fund 17) Budgeted Unassigned/Unappropriated (9790)	\$ -	\$ -	\$ -
h.	Total Available Reserves	\$ 10,109,018	\$ 10,518,677	\$ 10,797,358
i.	Total Available Reserves Percentage	2.00%	2.00%	2.00%

3. Do unrestricted reserves meet the state minimum reserve amount?

2013-14	Yes	<input checked="" type="checkbox"/>	No	<input checked="" type="checkbox"/>
2014-15	Yes	<input checked="" type="checkbox"/>	No	<input checked="" type="checkbox"/>
2015-16	Yes	<input checked="" type="checkbox"/>	No	<input checked="" type="checkbox"/>

4. If no, how do you plan to restore your reserves?

**Orange County Department of Education
District Fiscal Services**

5. If the total amount of the adjustment in Column 2 on Page 4 does not agree with the amount of the Total Compensation Increase in Section A, Line 5, Page 1 (i.e., increase was partially budgeted), explain the variance below:

n/a

6. Please include any additional comments and explanations of Page 4 as necessary:

n/a

**Orange County Department of Education
District Fiscal Services**

K. CERTIFICATION NO. 1: CERTIFICATION OF THE DISTRICT'S ABILITY TO MEET THE COSTS OF COLLECTIVE BARGAINING AGREEMENT

The disclosure document must be signed by the District Superintendent and Chief Business Officer at the time of public disclosure.

In accordance with the requirements of Government Code Section 3547.5, the Superintendent and Chief Business Officer of Santa Ana Unified School District, hereby certify that the District can meet the costs incurred under the Collective Bargaining Agreement between the District and the California School Employee Association Bargaining Unit, during the term of the agreement from July 1, 2013 to June 30, 2015.

The budget revisions necessary to meet the costs of the agreement in each year of its term are as follows:

<u>Budget Adjustment Categories:</u>	<u>Budget Adjustment Increase (Decrease)</u>
<u>Revenues/Other Financing Sources</u>	<u>-</u>
<u>Expenditures/Other Financing Uses</u>	<u>-</u>
<u>Ending Balance Increase (Decrease)</u>	<u>-</u>

N/A (No budget revisions necessary)

District Superintendent
 (Signature)

Date

Chief Business Officer
 (Signature)

Date

Tentative Agreement

between

Santa Ana Unified School District (District)

and

California School Employees Association (CSEA)

and Its Chapter #41

The parties agree to the following;

A total compensation package increase of 4% for school year 2013/14; retroactive to January 1, 2014 from the 2012-2013 salary schedules for all bargaining unit members.

A total compensation package increase of 2% for school year 2014/15 effective July 1, 2014 from the 2013-2014 salary schedules for all bargaining unit members.

The parties agree that the Collective bargaining agreement shall be "zipped" to all terms and conditions until July 1, 2015. The parties agree to engage in Health and Welfare, Salary, and 2 additional articles for the 2015-2016 academic year.

Parties agree to the attached MOU with regard to benefits which include;

1. For the 2014-2015 school year, there shall be no change to member contributions under Article XI,
2. No later than October 1, 2014, each party shall present proposals for re-openers on Article IV: Wages and Wage Provisions and Article XI: Benefits for the 2015-2016 school year.

The parties agree to sever the terms of Article 3.7.5.

Speech and Language Pathology Assistants:

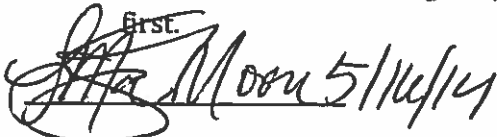
All SLPA's shall remain at 9.5 months service year

The affected positions who were initially reduced shall be given an opportunity to perform extra duty assignments during their off months with right of first refusal should they qualify for work that is offered save for when a permanent assigned unit member applies for their same classification work .

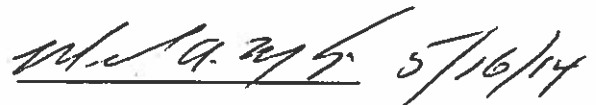
Computer Technician:

All Computer Technicians shall remain at 10 months service year

Any extra computer technician work identified by IT Department Management, beyond the normal school year, shall be offered to (Juan Jose Avalos and/or Luis Armando Prado-Ramirez) affected unit members

First.
 5/16/14

CSEA

 5/16/14

District

CSEA

AGREEMENT

BETWEEN

CSEA and its SAUSD CHAPTER #41

AND

**Santa Ana Unified School District
May 16, 2014**

RE: Successor Agreement

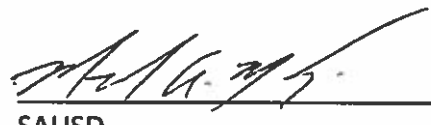
CSEA, its chapter #41 and SAUSD agree to the following:

The following attached packet constitutes the complete understanding/successor agreement between the parties established during the recently concluded negotiations. The articles are as follows;

1. Article 5.12
2. Article 6.5
3. Article 7.3.2.9
4. Article 7.5
5. Article 20

Additionally the parties agreed to the MOU regarding Health and Welfare and Compensation.


CSEA 41 President _____
Date 5/16/14


SAUSD _____
Date 5/16/14

LRR _____
Date

T/A

6.5 PROMOTIONS

A promotion is an advancement for a CSEA Unit Member from a lower to a higher classification ~~within the job class family as identified in Appendix 4.~~ It shall be the policy and practice of the District to encourage promotion from within for CSEA Unit Members.

6.5.1 All promotional opportunities shall be posted at every site, District Office, and District Website for a minimum of ~~ten (10)~~ **seven (7)** duty days prior to being filled.

6.5.1.1 All promotional opportunities of greater earnings shall be flown in house first (yellow)

6.5.2 The following procedures shall serve as guidelines for all promotions:

6.5.2.1 Permanent unit members may apply for promotional positions. Probationary unit members may apply as a new hire. ~~Probationary unit members may apply for promotional positions upon successful completion of 5 months in their current probationary position.~~

6.5.2.2 All qualified CSEA Unit Member applicants for the posted promotional positions ~~will~~ shall be interviewed ~~to determine the eligibility list.~~

6.5.2.3 Efforts will be made to interview candidates for the promotional position utilizing similar questions developed from the same guidelines and/or job description.

6.5.2.4 The unit member with the greatest seniority shall be given priority consideration.

6.5.2.5 All unit members not selected for promotion after the final interview may request an interview through Human Resources to discuss improvements that will assist the unit member in future promotions.

6.5.3 The promoted unit member shall serve a trial period of six months in the new position and shall receive a new anniversary date which will become effective upon successful completion of the trial period, the date to be determined in accordance with these provisions.

6.5.3.1 A promoted unit member shall receive a formal written performance appraisal at the end of the third and fifth month of work.

6.5.4 Any unit member who fails to successfully complete the trial period of six (6) months for the promotional period shall be employed in the classification from which he or she was promoted. This may be accomplished as follows:

6.5.4.1 The supervisor of the promoted employee and the employee may agree that the vacated position be filled with a temporarily-assigned unit member.

6.5.4.1.1 Every reasonable effort shall be made to temporarily assign a unit member.

6.5.4.1.2 If no unit member is temporarily assigned, a substitute maybe assigned during the six- (6) month trial period until the promoted employee gains permanency in the promotional position.

6.5.4.1.3 Should the promoted unit member not pass the trial period, he/she shall then be placed in the position from which he/she came that had been filled by a temporary assignment or a substitute.

6.5.4.2 If the supervisor requests to fill the vacated position with a regular (probationary or permanent) employee, the District shall place the unsuccessful promoted employee in an existing vacancy within the previous classification.

6.5.4.3 If no vacancy exists in the previous classification, the unsuccessful promoted employee may agree to accept a vacant position outside his/ her classification for up to sixty (60) working days while awaiting a vacancy to arise within his/her classification. If the employee does not accept a vacant position outside his/her classification, or if the sixty (60) days has expired, the least senior employee in the classification shall be bumped.


District 3/7/14


CSEA 3/7/14

2/7/14 SAUSD Proposal Language to CSEA

(Existing Language)

7.3.2.9 Extended Sick Leave Benefit. If, after accrued sick leave days are exhausted, a unit member is absent because of an accident or illness, the unit member shall be paid for a period of up to 100 days at 50% of his/her regular pay. If a school year terminates prior to the 100th day of absence, and that absence has been continuous and for the same illness or injury, the unit member shall take the balance of the 100 days at the beginning of the subsequent school year. The extended sick leave benefit for that subsequent school year shall be available to that unit member after his/her return to work. Such paid leave shall be exclusive of all paid leaves, vacation, holiday, or compensatory time. The unit member may elect to utilize accrued vacation or compensatory time before the commencement of the extended illness leave at 50% pay.

(Proposed language)

7.3.2.9 Extended Sick Leave Benefit: Pursuant to Education Code Section 45196, Each unit member shall once per year be credited with 100 work days of extended illness and injury leave in addition to regular sick leave provided for in this Agreement. Each day of leave provided under this section shall be compensated at the rate of 50% of the unit member's regular salary, and leave at that rate of compensation shall be available after all full-paid sick leave entitlement has been exhausted. The 100 days of leave shall commence on the first day of leave **after having exhausted** ~~and shall include~~ all full-paid sick leave, but shall exclude paid vacation and holidays. **Holidays (e.g., Thanksgiving) that occur during a period of extended sick leave shall be paid at the employee's regular holiday rate rather than the 50% rate. Holidays shall not count toward the 100-day total period of extended leave.** Unused extended sick leave does not continue into the next school year. Extended sick leave does not accumulate from year to year.


District 3/7/14


CSEA 3/7/14

T/A
5/16/14

5/2/14 SAUSD Proposal Language to CSEA (New Language in Bold)

5.12 DISTRICT SAFETY OFFICERS (existing language)

- ~~5.12.1 Unit members in the classification of Campus Security Officer shall have their title changed to District Safety Officer.~~
- ~~5.12.2 Unit members in this classification shall have badges and patches created to reflect the amended job title. The badges and patches shall be created as agreed to by the parties.~~
- 5.12.3 Unit members in this classification shall receive minimum training of twenty-four (24) hours per year to effectuate the professionalism accompanying the position. This training schedule shall include appropriate safe and lawful use of restraint techniques.
- 5.12.4 Unit members in this classification shall work as part of a "District Safety Team" working with the School Police. This District Safety Team shall share resources and combine knowledge and skills to effectively deal with District site problems, crimes, and safety issues.
- 5.12.5 Unit members in the classification shall be subject to evaluations by the Chief of School Police Services (or designee within Police Services Management) with input from the School Principal.
- 5.12.5.1 For the purposes of Article 9, Article 15, and any other article referring to "Immediate Supervisor," the immediate supervisor for DSOs shall be the Chief of Police or his/her police department designee.
- 5.12.6 The parties shall establish a current and joint operations manual which would include a composite of current policies, procedures, and rules pertaining to the District Safety Officer function. This process shall begin no later than ~~July 1, 1998~~. **June 30, 2014 and shall be reviewed and amended annually. in addition, those items that are subject to bargaining shall be negotiated.**
- 5.12.7 District Safety Officers will comply with District policy and uniformity at all sites. Each site will be held to the same standards as the other. A professional standard of conduct will also be adhered to.
- 5.12.8 ~~In the event~~ **Currently**, the District requires the wearing of a distinctive uniform by DSOs, the cost of the purchase, lease or rental, dry cleaning, and replacement of such uniforms shall be borne by the District. The uniforms shall remain the property of the District.

~~5.12.8 Uniforms. District Safety Officers shall be in uniform at all times while on duty.~~

~~5.12.8.1 The District shall provide uniforms upon employment and as necessary as garments wear out.~~

~~5.12.8.2 The District shall provide District Safety Officers three (3) pairs of long pants and three (3) long-sleeve and/or short-sleeve shirts or combination thereof. A (chill-chaser) jacket and a bulletproof vest shall be provided upon request. A belt shall be provided to District Safety Officers hired after the ratification of this agreement. Current District Safety Officers will be eligible for replacement belts when their current belts wear out.~~

~~5.12.8.3 District Safety Officers may wear shorts with white uniform socks and appropriate shoes beginning the day after the last day of the traditional school-year schedule to the day before the beginning of the next traditional school-year.~~

~~5.12.8.3.1 The attire must meet District uniform guidelines, and~~

~~5.12.8.3.2 The DSO shall purchase the uniform shorts, socks, and shoes at his/her own expense.~~

~~5.12.8.4 Changes made in the DSO uniform shall be negotiated with CSEA.~~

~~5.12.9 CSEA and the District agree to meet and negotiate regarding the creation of job descriptions in the Security Job Family that would provide for a career path for District Safety Officers~~

5.12.9 DSOs who successfully complete an accredited Police Academy at their own expense shall be given priority consideration when applying for a School Police Officer vacancy in which they are qualified.

~~5.12.10 CSEA and the District agree to meet and negotiate regarding the creation of a career ladder for exceptional DSOs to be sent to the Police Academy to fill vacant police officer positions.~~

~~5.12.10.1 In an attempt to give District Safety Officer's (DSO) the opportunity to apply for School Police Officers (SRO) positions, this agreement will require DSO's who are selected for an SRO position through the District's interview process to successfully complete a trial period of fourteen (14) months for the promotional period (Required by California Commission of Peace Officers Standards and Training). This agreement is effective for the 2009-2010, and 2010-2011 school year and will be reviewed for approval on a yearly basis unless extended by mutual agreement.~~

Memorandum of Understanding

Between

CSEA, its Chapter 41

And

Santa Ana Unified School District

California School Employees Association (CSEA), its chapter 41, and the Santa Ana Unified School District (District), agree that the terms and conditions of Article 5 Safety Conditions section 5.12.8 are in effect and full force until such time as the section ~~is included~~ 5.12.6 is negotiated and included in the District Safety Officer Manual to be incorporated in the Collective Bargaining Agreement. Specifically;

5.12.8 Uniforms. *District Safety Officers shall be in uniform at all times while on duty.*

5.12.8.1 *The District shall provide uniforms upon employment and as necessary as garments wear out.*

5.12.8.2 *The District shall provide District Safety Officers three (3) pairs of long pants and three (3) long-sleeve and/or short-sleeve shirts or combination thereof. A (chill-chaser) jacket and a bulletproof vest shall be provided upon request. A belt shall be provided to District Safety Officers hired after the ratification of this agreement. Current District Safety Officers will be eligible for replacement belts when their current belts wear out.*

5.12.8.3 *District Safety Officers may wear shorts with white uniform socks and appropriate shoes beginning the day after the last day of the traditional school year schedule to the day before the beginning of the next traditional school year.*

5.12.8.3.1 *The attire must meet District uniform guidelines, and*

5.12.8.3.2 *The DSO shall purchase the uniform shorts, socks, and shoes at his/her own expense.*

5.12.8.4 *Changes made in the DSO uniform shall be negotiated with CSEA.*

Once the parties agree that the terms above are met, this agreement MOU shall be considered fulfilled and subsequently no longer valid or in force.

 5/16/14

District

 5/16/14

CSEA

CSEA

CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION
And it's Santa Ana Chapter 41
Proposal to
Santa Ana Unified School District
Successor Agreement 2013-2016
February 7, 2014

7.5 CATASTROPHIC LEAVE

7.5.1 Establishment of Catastrophic Leave Bank

- a. ~~The Association and the District agree to establish a Catastrophic Leave Bank effective January 1, 2012, or upon ratification of this agreement. The Catastrophic Leave Bank shall be funded in accordance with the terms of Section 7.5.3 below.~~
- b. For the purpose of this section, a "day" shall be any day an employee is expected to be on duty. A "duty day" is defined as the specific hours of work of each employee. Time in the Catastrophic Leave Bank shall accumulate from year to year. During Catastrophic Leave, employees shall receive all the rights and privilege they would normally receive on regular status.
- c. Time shall be contributed to the Bank and withdrawn from the Bank without regard to the rate of pay of the Catastrophic Leave Bank participant.
- d. ~~The Catastrophic Leave Bank shall be administered by a joint committee comprised of five (5) members appointed by the Association and two (2) District members from Human Resources.~~ **Donations may be solicited and received from all employees of the Santa Ana Unified School District on a day for day basis regardless of their employment position within the district. If non-bargaining unit members wish to contribute, they may do so without the benefit of withdrawing from the CSEA Catastrophic Leave Bank.**
- e. ~~Approval of the request shall require a majority vote of the voting committee members. The decision of the Committee shall be final unless a request for appeal is submitted within ten (10) work days of written denial. Should the employee receive a denial at the appeal level, the decision of the Committee shall then be final and not subject to the grievance procedure.~~

7.5.2 Definition of Catastrophic Leave

- a. An illness or injury **as certified by an attending physician** that incapacitates the employee in excess of fifteen (15) duty days, or that incapacitates a member of the employee's immediate family which requires the employee to take time off from work for an extended period of time to care for that family member, and taking extended time off work creates a financial hardship for the employee because he or she has exhausted all of his or her accrued sick leave, vacation leave, compensatory time **and Extended Sick Leave.**

Date _____
Time _____

- b. Not covered: Illnesses or accidents resulting from commission of a felony or elective cosmetic surgery. Also not included are illnesses or accidents, which may be covered under the Worker's Compensation Insurance Program.

7.5.3 Eligibility and Contributions

- a. All unit members who have permanency in the District **and have at least 1 year of sick leave accrued** are eligible to contribute to the Catastrophic Leave Bank.
- b. Participation is voluntary, but requires contribution to the Bank. Only contributors will be permitted to withdraw from the Bank.
- c. The employee shall authorize the contribution on the appropriate form, and once an employee has applied, an automatic annual contribution will be made. The employee shall remain eligible as long as the contribution has been made as needed by the provisions of this Article.
- d. An employee may end participation in the Catastrophic Leave Bank by sending a written request on the appropriate form to end participation to the ~~joint committee~~ **District** during the open enrollment period July 1 through September 15 of each school year. Any sick days donated to the Catastrophic Leave Bank will be forfeited.
- e. Open enrollment shall occur annually between July 1 through September 15 of each school year. Failure to make an annual contribution (~~if needed~~) shall result in termination of membership in the Bank.
 - 1. New employees, upon receiving permanency, shall be eligible to contribute without waiting for the open enrollment. ~~period regardless of the total amount of hours in the bank.~~
- f. The rate of contribution by each participating unit member shall be ~~one (1)~~ **a minimum of two (2) days** of sick leave **or one vacation day** per school year. ~~Contributions shall be converted to hours based on the length of the donating employee's workday. By June 1 of each school year, if the balance of the Bank exceeds ten thousand (10,000) hours then no sick days shall be donated by employees in the bank for the following school year. By~~

June 1 of each school year, if the balance of the Bank is under ten thousand (10,000) hours then one (1) day of sick leave will be contributed.

1. **Additional hours days may be contributed by members with more than two (2) years of accumulated sick leave, but shall not exceed 20% of their accrual.**
 2. **Members who are retiring may donate any portion of their unused sick leave and/or vacation to the bank.**
- g. Contributions to the Catastrophic Leave Bank shall not affect the earning of additional sick leave days as stated in Article 7, Section 7.3.2.
- h. Sick leave previously authorized for contribution to the Bank shall not be returned to the employees.
- i. Requests for catastrophic leave or granting of days from the Catastrophic Leave Bank do not absolve an employee from providing all necessary documents verifying illness/injury and authorizing absence from the District due to illness/injury.
- 7.5.4 Withdraw from the Bank
- ~~a. Catastrophic Leave Bank participants whose sick leave and vacation leave has been exhausted may withdraw from the Bank for catastrophic illness or injury.~~
- b. a. Employees must use all sick leave, and vacation leave **accrued sick leave, vacation leave, compensatory time and Extended Sick Leave** available to them before being eligible to withdraw from the Bank. .
- e. b. ~~If the unit member is eligible for Catastrophic Leave, the Extended Sick Leave Benefit as defined in Article 7, Section 7.3.2.9 shall be used in conjunction with such leave in order to guarantee 100% of his/her regular pay.~~
- d. c. If a unit member is incapacitated, applications may be submitted to the Committee **District** by the participant's agent or member of the employee's family.
- e. f. Withdrawals from the Catastrophic Leave Bank shall be granted in units of ~~no more than~~ **up to 25** ~~forty (40) days. Employees may submit new written requests for extensions of withdrawals as their prior grants expire. Withdrawals from the Bank will be based on the conversion of the sick leave hours in the Bank to days based on the recipient's workday. The maximum amount of time for which donated leave hour days may be used, shall not exceed a maximum period of 12 consecutive months.~~
- f. g. Employees applying to withdraw or extend their withdrawal from Catastrophic Leave shall be required to submit a doctor's statement to include an original signature indicating the nature of the illness or injury and the probable length of absence from work. ~~Members of~~

~~the Committee-~~ The District shall keep information regarding the nature of the illness confidential.

- g. h. Any approved unused catastrophic leave days shall be returned to the Bank.
- h. i. Any fraudulent or inappropriate use of donated days will result in the employee returning any resulting overpayment of wages **and may subject the employee to further disciplinary actions as found appropriate by the District per the terms of this collective bargaining agreement.** The overpayment of wages will be converted by the District to **hours days** returned to the Catastrophic Leave Bank. The number of **hours days** returned shall equal the number of hour days fraudulently or inappropriately used by the employee.
- i. j. ~~By June 1 of each school year if the Catastrophic Leave Bank falls below 10,000 hours, the Bank shall receive a contribution of one (1) sick day per employee who has elected to participate on the first pay warrant in October of the next school year. By June 1 of each school year if the Catastrophic Leave Bank exceeds ten thousand (10,000) hours no contribution shall be taken from any participating employee during the next school year.~~
- j. k. If the Catastrophic Leave Bank does not have sufficient hour days to fund a withdraw request, the ~~Committee~~ **District** is under no obligation to provide hours/days and the District is under no obligation to pay the participant any funds whatsoever. If the ~~Committee~~ **District** denies a request for withdrawal, ~~or an extension of withdrawals~~ because of insufficient hour days to fund the request, they shall notify the employee, in writing, of the reason for denial.
- k. l. Withdrawals shall become effective immediately.

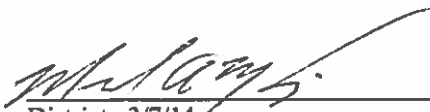
7.5.5 Administration of the Bank

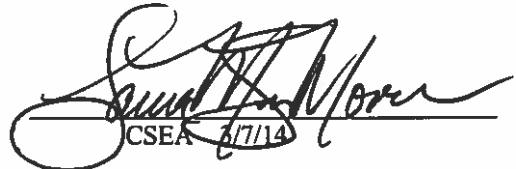
7.5.5 re-letter paragraphs c to b.; etc

- a. ~~The Catastrophic Leave Bank Committee~~ **District** shall have the responsibility of maintaining the records of the Catastrophic Leave Bank, receiving withdrawal requests, verifying the validity of requests, approving or denying employee requests, receiving request by employees to end participation, and communicating its decisions, in writing, to the employee participants, to the Association, and to the District. **Denials are subject to review by CSEA as to compliance with the terms and conditions of the collective bargaining agreement and of this article, but the decision of denial by the District shall not be grievable** ~~The Catastrophic Leave Bank Committee will be responsible for creating the various required Catastrophic Leave Bank Forms~~ **shall be a result of the collective bargaining efforts of the District and CSEA.**
- b. ~~The Committee's authority shall be limited to the administration of the Bank.~~

Date _____
Time _____

- e. b.** Applications shall be reviewed and decisions of the Committee reported to the applicant, in writing, within ten (10) duty days of receipt of the application.
- d. c.** The Committee District shall keep all records and decisions confidential and shall not disclose the nature of the illness except as is necessary to process the request for withdrawal. ~~All committee members shall be required to sign a confidentiality statement due to the HIPPA privacy act.~~ The District and the Association will not use any information gathered for purposes other than to maintain the Catastrophic Leave Bank.
- e. d.** Each month, the District shall provide ~~the Committee~~ CSEA with:
1. The amount of time contributed by employees for the current year
 2. The names of participating employees
 3. The total amount of time available in the Bank
 4. The names of the employees and number of ~~hours~~ **days** withdrawn during the previous month.
- f. e.** The unit member must waive any and all claims against the Committee, the Association, the SAUSD Board of Education, the District and its officers and employees arising from the administration of the Catastrophic Leave Bank program.
- g. f.** If the Catastrophic Leave Bank is dissolved for any reason, the days remaining in the Catastrophic Leave Bank shall be returned to the then current members of the Bank proportionately.
- h. g.** In the event the District fails to provide information requested, ~~the committee and/or unit members~~ CSEA may exercise their Grievance rights provided in Article 10.
- i. h.** The Catastrophic Leave section of this Article shall may be reopened at the request of either party and upon mutual agreement.


District 3/7/14


CSEA 3/7/14

T/A
5/2/14

20.0 Activity Supervisors

20.1 RECOGNITION

20.1.1 Activity Supervisors are unit members who are ~~neither not entitled to the rights, benefits, or burdens of a~~ probationary or permanent classified employees ~~or substitute and but shall be limited to~~ have the rights provided to them under this Article, California Education Code, and applicable labor laws.

20.2 HOURS OF WORK

- 20.2.1 Activity Supervisors shall work no more than 3.75 hours per day ~~for~~ or a total of no more than ~~20 19.5 18.75~~ hours per week.
- 20.2.2 Daily and weekly schedules and length and frequency of shifts shall be determined at the discretion of the site administrator.
- 20.2.3 Activity Supervisors shall sign themselves in at the start, and out at the end of their shift.
- 20.2.4 Activity Supervisors shall be responsible for daily logging-in their in and out time for payroll purposes.
- 20.2.5 Activity Supervisors shall receive written notice of changes to their work schedule the Friday before the coming week.

20.3 WAGES AND WAGE PROVISIONS

- 20.3.1 Activity Supervisors shall be identified under "Operations" on the Classified Families schedule on Appendix 4-(Classified Salary Schedule, Titles).
- 20.3.12 Activity Supervisors shall be paid at their hourly rate on the negotiated salary schedule.
- 20.3.23 Refer to Grade 10 for the current negotiated salary schedule.

20.4 TRANSFER PROCEDURES

- 20.4.1 Transfer, a change in work location, shall only occur when Activity Supervisors apply and are hired by site administrators at each school site with the final approval of the Human Resource Department. The District shall not transfer Activity Supervisors from one work location to another.
- 20.4.2 Vacancies for Activity Supervisors shall be filled at each work location according to the work location's needs and at the discretion of the site administrator with the final approval of the Human Resource Department.

20.5 ABSENCES/LEAVES

20.5.1 Activity Supervisors are not entitled to absences or leaves except those that are required by State and Federal mandate.

20.5.2 If an Activity Supervisor is going to be absent, the Activity Supervisor is to notify their supervisor immediately so that plans for an unpaid absence may be made with as little disruption to work as possible.

20.5.3 Family Medical Leave Act (FMLA)

20.5.4.1 Activity Supervisors who meet the eligibility requirements for FMLA shall be entitled to all legally required FMLA rights and benefits.

20.5.6 Pregnancy Disability Leave (PDL)

20.5.6.1 PDL is unpaid leave available to female Activity Supervisors who are disabled by pregnancy or a condition related to pregnancy as certified by a healthcare provider.

20.5.7 Family-School Partnership Act

20.5.7.1 Under the Family-School Partnership Act Activity Supervisors are entitled to take unpaid time off from work to participate in their children's and grandchildren's school or child care activities.

20.5.7.2 Activity Supervisors are entitled to take off up to 40 hours each year unpaid (up to eight hours in any calendar month) to participate in activities at their child's and/or grandchild's school or day care facility.

20.6 GRIEVANCE PROCEDURES

20.6.1 A grievance related to an Activity Supervisor is defined as a statement by an Activity Supervisor that the District has violated an express term of Article 20 of this agreement and that by reason of such violation; the Activity Supervisor's rights have been adversely affected. All other matters and disputes of any nature are beyond the scope of these procedures but may be subject to the Recommendation/Concern procedure of the District. Discipline and discharge of Activity Supervisors is specifically excluded from the operation of this grievance procedure.

20.6.2 A grievance related to an Activity Supervisor shall follow the same procedures and timelines as identified in Article 10.0 (Grievance Procedures) of this agreement. If a grievance involves more than one Activity Supervisor, then all must sign and the

~~Association may pursue the grievance. At least one of the grievant involved shall be present at all conference held.~~

~~20.6.2.1 The grievant may request Association representation, but the Activity Supervisor must be present. If the Activity Supervisor is represented, the representative must be identified prior to the conference.~~

~~20.6.3 The term "days" when used in the Article shall, except where otherwise indicated, mean duty days of the Activity Supervisor. The day of receipt is not considered one of the days when "days" is used. During the summer, "days" means those days when the District Office is open.~~

~~20.6.4 The number of days as stated at each level should be considered as maximum, and every effort should be made to expedite the process.~~

~~20.6.4.1 A supervisor or an Activity Supervisor may for good cause request an extension of time for a conference, response or an appeal. Such request shall be in writing to the Assistant Superintendent, Personnel Services, who shall grant or deny the request, determine the extension time, and notify all parties of the decision rendered.~~

~~20.6.4.2 A joint committee comprised of 2 CSEA members appointed by the CSEA President and 2 District administrators appointed by the Assistant Superintendent, Personnel Services shall meet and create an Activity Supervisor Grievance Form to be completed no later than June 30, 2012.~~

20.6.5 Level One

~~20.6.5.1 The Activity Supervisor shall submit the grievance in writing and present the matter to Assistant Superintendent, Personnel Services or designee within ten (10) duty days following the occurrence which prompted the grievance, or within ten (10) duty days of the time when the Activity Supervisor would reasonably be expected to be knowledgeable of being adversely affected.~~

~~20.6.5.2 Within ten (10) duty days of receipt of the written grievance, the Assistant Superintendent, Personnel Services or designee shall confer in a meeting called by the Assistant Superintendent, Personnel Services or designee, with the intent of a mutually satisfactory solution to the problem.~~

~~20.6.5.3 At the conference, the grievant may appear alone, or be represented. The representative must be identified on the grievance form and the Activity Supervisor must be present. Likewise, the direct supervisor must also be present.~~

~~20.6.5.4 Following the conference, the supervisor shall communicate, in writing, the decision to the aggrieved Activity Supervisor, the Association via US~~

~~mail or electronically, and the Assistant Superintendent, Personnel Services. A copy of the grievance form shall also be provided to the Activity Supervisor along with the response form, and any accompanying documents.~~

20.6.5.5 ~~If the Activity Supervisor is not satisfied with the disposition of the grievance at the Level 1, the grievant may, within five (5) duty days after the decision of the Assistant Superintendent, Personnel Services or designee has been rendered and received, request in writing that the Association submit the grievance to a binding decision by the Assistant Superintendent, Personnel Services or designee. A copy of such request shall be simultaneously be served upon the Assistant Superintendent, Personnel Services.~~

20.6.5.5.1 ~~Within ten (10) duty days of receipt of the request, the Assistant Superintendent, Personnel Services or designee shall hold a conference with the Activity Supervisor, grievant's representative, and the supervisor.~~

20.6.5.5.2 ~~Within ten (10) duty days after the conference, the Assistant Superintendent, Personnel Services shall communicate a binding decision in writing that shall set forth his/her findings, reasoning, conclusions, and remedy.~~

20.6.5.5.3 ~~The processing of the grievance beyond level 1 shall constitute a clear and express waiver of right to utilize any other legal or administrative forum to the extent permitted by law.~~

20.7 EVALUATION PROCEDURES

20.7.1 Newly hired unit members shall receive a formal written appraisal of their performance after the unit member has worked three months.

20.7.1.1 **The unit member's supervisor shall complete the appraisal form.**

20.7.1.12 After the end of the third month, the supervisor shall evaluate and recommend "on-going" employment or "termination."

20.7.1.23 The date of employment shall be considered the first day the employee was hired.

20.7.1.34 Newly hired unit members not recommended for on-going employment will have one or more checks in the unsatisfactory column and specific comments giving reasons for the unsatisfactory rating will be provided. **low rating given.**

20.7.2 Activity Supervisors shall receive a formal written appraisal of their performance annually or at any time the supervisor of the District will benefit from a performance appraisal.

20.7.2.1 The appraisal shall be completed between February 1 and May 30.

20.7.2.2 Any ratings of "Needs Improvement" or "Unsatisfactory" shall include a improvement plan explaining the area of "Needs Improvement" or "Unsatisfactory" and providing strategies for how to improve performance.

20.7.2.3 **Activity Supervisors who have served a minimum of 5 months in their position shall be allowed to apply for promotional positions of which they are qualified.**

20.8 EMPLOYEE BENEFITS

20.8.1 Activity Supervisors are not eligible for District provided benefits.

20.9 DISCIPLINARY PROCEDURES

20.9.1 Activity Supervisors' incidents of improper performance of assigned duties, immoral conduct, and/or personal unfitness shall result in disciplinary action and or termination from employment with the District based upon the recommendation of the site administrator and approval of Human Resources.

20.9.2 The following progressive discipline procedures shall be followed:

20.9.2.1 Counsel and orally warn the unit member

20.9.2.2 Conference summary memo

20.9.2.3 Written letter(s) of reprimand (placed in personnel file after ten (10) working days)

20.9.2.3.1 The letter of reprimand shall specify the cause, the time limit for improvement and possible further disciplinary action including, but not limited to, suspension, with or without pay, and/or termination.

20.9.2.4 Strict adherence to the above steps shall not be required under circumstances that are more serious in nature such as actions that result in significant damage to public property, injury or threat of injury to others, and theft.

20.9.2.5 During the stages of progressive discipline, the unit member shall have an association representative present at all stages of the process when requested by the unit member.

AGENDA ITEM BACKUP SHEET
May 27, 2014

Board Meeting

TITLE: **Ratification of Collective Bargaining Agreement with Santa Ana Educators' Association for 2013-16 School Years and Approval of Memorandum of Understanding between Santa Ana Unified School District and Santa Ana Educators' Association Related to Health and Welfare Benefits**

ITEM: **Action**

SUBMITTED BY: **Mark A. McKinney, Associate Superintendent, Human Resources**
Stefanie P. Phillips, Ed.D., CBO, Deputy Superintendent, Operations

PREPARED BY: **Mark A. McKinney, Associate Superintendent, Human Resources**

BACKGROUND INFORMATION:

The purpose of this agenda item is to seek Board ratification of the Collective Bargaining Agreement with the Santa Ana Educators' Association for the 2013-16 school years and Memorandum of Understanding (MOU) between the Santa Ana Unified School District (SAUSD) and the Santa Ana Educators' Association (SAEA) related to health and welfare benefits.

Under the provisions of Government Code Section 3457.5, local educational agencies are required to publicly disclose the provisions of all collective bargaining agreement before entering into a written agreement and.

RATIONALE:

Under AB1200, the school district superintendent and chief business official are required to certify that costs incurred under the collective bargaining agreement can be met during the term of the agreement.

The agreement culminates a lengthy process that allowed both parties to address many contractual language concerns as listed in the attached agreement.

FUNDING:

General Fund

RECOMMENDATION:

Ratify the Collective Bargaining Agreement with the Santa Ana Educators' Association for the 2013-16 school years and approve the Memorandum of Understanding between the Santa Ana Unified School District and the Santa Ana Educators' Association related to health and welfare benefits.


MAM:SP:nr

Tentative Agreement
Between
Santa Ana Educators' Association
And
Santa Ana Unified School District
April 3, 2014

Article I: Duration

1.1 This Collective Bargaining Agreement (CBA) is made and entered into this 28th ____ day of ~~May, 2013~~ _____, **2014** (between the Santa Ana Unified School District, 1601 East Chestnut Avenue, Santa Ana, California 92701, hereinafter referred to as the "District", and the Santa Ana Educators' Association/CTA/NEA, 2107 North Broadway, Suite 305, Santa Ana, California 92706, hereinafter referred to as the "Association").

1.2 The term of this Agreement is for ~~one (1)~~ **three (3)** years commencing July 1, ~~2012~~ **2013** and terminating June 30, ~~2013~~ **2016**. This Agreement shall be entered into upon ratification by the Association and the District.

1.3 Both parties agree that during the term of this Agreement, either party may demand bargaining pertaining to State or Federal legislation.

1.4 Other sections of the CBA may be re-opened only by mutual consent except where specifically permitted by the CBA itself or required by law.

1.5 Upon ratification of the 2013 - 2016 Collective Bargaining Agreement (CBA), but no later than October 1, 2014, each party shall present proposals for re-openers on Article VII: Wages and Wage Provisions and Article XV: Benefits for 2015 - 2016; in addition, each party may re-open two (2) other articles.

1.6 No later than May 31, ~~2013~~ **2016** each party shall present proposals for a successor agreement.

Article IV: Association Rights

4.6 The Association President's designee shall be provided up to ~~sixty (60)~~ **one hundred (100)** days of release time at no loss of salary or other benefits, with the cost of the substitute borne by the Association. **No individual unit member shall be released for such purposes more than twenty (20) days in any one school year. Release time that mutually benefits both the Association and the District (i.e. H.B.A., Member Representation, Special Education Task Force, P.A.R., Catastrophic Leave Bank, [H.E.L.P.], Interview Panels, etc.) shall not count toward the one hundred (100) days.**

4.6.1 The Association President shall be released with full salary and benefits from all District responsibilities for the term of this Agreement. The Association shall reimburse the District the amount of one-half (1/2) the Association President's salary and benefits for that period.

A. The position of President of the Santa Ana Educators' Association (SAEA) shall be regarded as a 12-month assignment (225-day calendar) and shall be paid monthly. The placement on the Certificated Salary schedule shall be appropriate for the President of SAEA. That portion beyond the traditional 10-month calendar shall be equal to the daily rate of pay for the additional days of assignment beyond the traditional calendar year. Upon receipt of District invoice, the Association shall reimburse the Santa Ana Unified School District for the actual added amount as well as the STRS, Medicare, and Workers' Compensation costs/expenses resulting from the additional days beyond the traditional calendar year. The President of SAEA shall continue to be a full-time release position.

4.6.2 ~~The District shall provide up to forty (40) days of release time for unit members who serve on committees of CTA/NEA to attend required meetings. However, The~~ **Any release time requested by the Association for a unit member in excess of the release time provided in sections 4.6 and 4.6.1 above shall be provided in accordance with Education Code Section 44987. The per diem cost will be billed to the respective organization.**

4.6.3 ~~The District shall provide 50% of the total number of days needed by the Association for the unit members to participate in NEA-sponsored meetings. The cost will be billed to SAEA.~~

Article V: Evaluation Procedures

5.3 Informal Observations and "Walk-Throughs"

5.3.1 Informal observations and "Walk-Throughs" may be conducted at reasonable times during a school year and with reasonable frequency **by site administrators at their assigned schools and/or District Office administrators visiting school sites and visiting classrooms with the site Principal and/or the Principal's designee. Areas of concern may be brought to a unit member's attention by their designated evaluator/site administrator.**

- 5.3.2 Walk-Throughs including Off-Site/Outside Agency Groups (groups of administrators from other school sites, staff members from other school sites and/or outside consultants).**
- A. Walk-Throughs shall only be conducted with teachers who volunteer to participate in the process.**
 - B. Site administrators shall inform teachers of the upcoming walk-throughs and teachers shall be given the opportunity to volunteer if they wish to participate.**
 - C. If any forms and/or rubrics are to be completed by the walk-through visitors, the teacher's name and/or classroom number shall not be identified.**
 - D. No pictures and/or videos shall be taken during these walk-throughs without the expressed permission of the classroom teacher.**
 - E. Walk-Throughs shall be done in such a way as to minimize classroom disruptions and shall normally not exceed 5 - 10 minutes.**
 - F. Data collected by Off-Site/Outside Agency Group Walk-Throughs shall not be used for teacher evaluation.**
 - G. 5.3.2 shall not apply to State/Federal mandated reviews (i.e. WASC Accreditation).**

Article VII: Wages and Wage Provisions

- 7.3 Longevity – Unit members may advance to steps sixteen (16), twenty-one (21), and twenty-six (26) under the following conditions:**
- 7.3.1 For step 16, unit members shall have rendered fifteen (15) years of credited service to the District and be qualified for Class IV.**
 - 7.3.2 For step 21, unit members shall have rendered twenty (20) years of credited service to the District and qualified for Class IV.**
 - 7.3.3 For step 26, unit members shall have rendered twenty-five (25) years of credited service to the District and be qualified for Class IV.**
 - 7.3.4 Beginning in 2013 – 2014, the psychologists' salary schedule shall be modified to include Step 21. In addition, Step 11 is reached during year eleven (11) of eligible service, Step 16 is**

reached during year sixteen (16) of eligible service, and Step 21 is reached during year twenty-one (21) of eligible service.

7.5 Regular Salary Schedule

7.5.1 The ~~2012–2013~~ 2013 – 2014 teachers' and psychologists' salary schedules shall ~~remain the same as calculated on June 14, 2010~~ be increased by 4% (retroactive to January 1, 2014) from the 2012 – 2013 salary schedules. The 2014 – 2015 teachers' and psychologists' salary schedules shall be increased by 2% from the 2013 – 2014 salary schedules beginning July 1, 2014.

7.6.3 Department Chairperson (basis of Class II, Step 5)

A. Department Chairpersons shall be remunerated based upon the number of classes with their departments, and the group to which they are assigned, as set forth below:

FACTOR D (unless otherwise noted)	INTERMEDIATE SCHOOL	COMPREHENSIVE HIGH SCHOOL	ALTERNATIVE HIGH SCHOOL
	ART	ART	MAXIMUM 4 DEPT. CHAIRS PER UNIT MEMBER
	AVID	AVID	
	BUSINESS	BUSINESS	
		DRIVER ED.	
	ENGLISH	ENGLISH	
	ELD/BILINGUAL	ELD/BILINGUAL	
		FOREIGN LANG.	
	HOME ECON.	HOME ECON.	
	MATHEMATICS	MATHEMATICS	
	MUSIC	MUSIC	
	PHYS. ED.	PHYS. ED.	
	READING	READING	
	SCIENCE	SCIENCE	
	SOC. STUDIES	SOC. STUDIES	
	SPECIAL ED.	SPECIAL ED.	

Number of Classes	Factor A	Factor B	Factor C	Factor D	Factor E	Factor F
1-6	.010	.010	.010	.010	.010	.010
7-20	.020	.030	.035	.036 .040	.045	.050
21-35	.030	.035	.040	.045	.050	.055
36-50	.035	.040	.045	.050	.055	.060
51-75	.040	.045	.050	.055	.060	.060
76 plus	.045	.050	.055	.060	.060	.060

1. High school librarians shall be given stipends at the 1-6 level.

B. Effective July 1, 2009, the principal shall designate a Lead Counselor at each Secondary School (excluding alternative education schools). A job description for the Lead Counselor shall be implemented by June 30, 2009.

1. Lead counselors at the high schools shall receive a \$2,000 annual stipend.

2. Lead counselors at the intermediate schools shall receive a \$1,000 annual stipend.

7.6.4

Athletics

A. Intramurals

1. Intramural coaches will receive a weekly compensation based upon three percent (3%) of Class III, Step 7 at the intermediate level and Class III, Step 8 at the high school level divided by 11.

a. Intramural coaches at alternative sites shall receive compensation based on three percent (3%) of Class III, Step 8, and shall be excluded from provisions in 7.6.4-A-2 below.

2. If there are more than fifty (50) participants in any intramural program, an additional coach may be added. Should the number of participants drop below fifty-one (51) at any time prior to three (3) weeks before the close of the season, the assignment shall be terminated and the compensation prorated accordingly.

B. Intermediate Athletics (basis Class III, Step 7)

1. The rate of weekly compensation for intermediate coaches listed below will be determined by dividing the appropriate percent of Class III, Step 7 of the salary schedule by 11. All coaches will be paid for the recognized length of the season of the sport coached.

2. Three (3) or more days of practice/competition per week during spring or winter recess will be considered as one (1) week.

3. District Sports Scheduler – three percent (3%) per semester.
4. School Athletic Director – two percent (2%) per year, each (effective July 1, 1988).
5. Coaches

Boys Sports	Girls Sports
Baseball	Softball
Head Varsity – 5% Head JV – 5% Asst Coach – 4%	Head Varsity – 5% Head JV – 5% Asst Coach – 4%
Basketball	Basketball
Head Varsity – 5% Head JV – 5%	Head Varsity – 5% Head JV – 5%
Track	Track
Head Varsity – 5% Head JV – 4% *Additional Asst- 4%	Head Varsity – 5% Head JV – 4% *Additional Asst- 4%
Flag Football	Volleyball
Head Varsity – 5% Head JV – 5% Asst Coach – 4%	Head Varsity – 5% Head JV – 5%
Soccer	Tennis (Co-Ed)
Head Varsity – 5% Head JV – 5% Asst Coach – 4%	Head Coach – 5%
Cross Country	
Head Coach – 5% Asst Coach – 4%	

*Additional assistant coach may be added when the participant-coach ratio goes over 50 to 1.

C. High School Athletics – General

1. The weekly compensation for all high school coaches will be determined by dividing the appropriate percentage of Class III, Step 8 on the salary schedule by 11 (average length of all sports seasons). All coaches will be paid for the recognized length of the season for the sport coached.
2. Three (3) or more days of practice/competition per week during spring or winter recess will be considered as one (1) week.
3. In CIF playoff competition, a week's pay will be received for each week the season is extended for team coaches in team

sports (football, maximum of five) and for the individual coach in individual sports.

4. Coaches assigned to out-of-season practice will receive a maximum for three weeks of their normal weekly rate.
5. The High School Athletic Director, who may coach only one (1) sport each year, shall receive six percent (6%) of Class III, Step 8 per season of sport (fall, winter, spring).
6. The High School Athletic Trainer shall receive six percent (6%) per sport season (fall, winter, spring). The trainer may not be a coach at the same time.
7. A minimum of one (1) coach will be provided for each CIF sport at each level in which the school participates. Additional coaches may be assigned when approved by the Deputy Superintendent or designee.
8. Coaches and Athletic Directors shall be eligible for mileage reimbursement for mileage pre-authorized by the site principal or her/his designee.
9. Each comprehensive high school shall be allocated \$5,000 per site to pay for spring practice coaches in addition to football. School site would have the flexibility to determine which sports would constitute Spring Practice Programs.
10. Each comprehensive high school shall have fifteen (15) coaching periods per semester. Additional coaching periods may be assigned by the principal in consultation with the athletic director based upon student participation and impact upon the master schedule. Coaching periods are only to be provided at a teacher's home school.

11. High School Athletics - (Basis Class III, Step 8)

Badminton	Gymnastics
Head Coach - 5%	Head Coach - 5%
Asst Coach - 4%	Asst Coach - 4%
Baseball	Soccer
Head Coach - 5%	Head Coach - 5%
Asst Coach - 4%	Asst Coach - 4%
Basketball	Softball
Head Coach - 5%	Head Coach - 5%
Asst Coach - 4%	Asst Coach - 4%
*Intramural - 3%	*Intramural - 3%

Cross Country	Swimming
Head Coach - 5%	Head Coach - 5%
Asst Coach - 4%	Asst Coach - 4%
Field Hockey	Tennis
Head Coach - 5%	Head Coach - 5%
Asst Coach - 4%	Asst Coach - 4%
*Intramural - 3%	
Football	Track
Head Coach - 6%	Head Coach - 5%
Asst Coach - 5%	Asst Coach - 4%
Golf	Volleyball
Head Coach - 5%	Head Coach - 5%
	Asst Coach - 4%
	*Intramural - 3%
Water Polo	Wrestling
Head Coach - 5%	Head Coach - 5%
Asst Coach - 4%	Asst Coach - 4%

7.6.5

Co-Curricular Assignments (Basis Class II, Step 5)

A. Elementary Co-Curriculum Assignments

1. Choir Director:
 - one school----- .04 per year
 - two schools----- .06 per year
 - three schools----- .08 per year
 - four schools----- .10 per year
 - (paid if there is no more than 30 minutes student instructional time utilized per practice)
2. Choir Accompanist----- .02 per year
3. Instrumental Music:
 - one school----- .02 per year
 - two schools----- .03 per year
 - three schools----- .04 per year
 - four schools----- .05 per year
4. Grade Level Leaders----- .005 per year
(including a Special Education Team representative in each elementary school with four or more RSP and/or SDC classes)
5. Supervision: hourly rate of ----- .000444
6. Elementary Student Government/
Counselor Advisor----- .006 per year per site

B. Intermediate Co-Curricular Assignments

1. Drama Production----- .02 per year
2. Journalism----- .02 per year
3. Instrumental Music
 - Band----- .01 per year
 - Orchestra----- .01 per year
4. Vocal Music----- .02 per year
5. Yearbook----- .02 per year
6. Pep Squad----- .02 per year
7. Drill Team----- .02 per year
8. Drill Team/Pep Squad----- .03 per year
9. Academic Coaches
(Basis of Class III, Step 7)----- .05 per year##
10. Student Government Advisor----- .02 per year
11. Tall Flags----- .02 per year
12. Intermediate Pentathlon – Each school shall be allocated \$6,600 annually. Each site, in cooperation with teachers involved, determines distribution of funds.

C. High School Co-Curricular Assignments

1. Drama----- .05 per year
2. **Print** Journalism ----- .04 per year
3. **Broadcast** Journalism----- .04 per year
4. **Print** Yearbook----- .04 per year
5. **Video** Yearbook ----- .04 per year
6. Instrumental Music
 - Band----- .05 per year
 - Orchestra----- .01 per year
7. Vocal Music----- .05 per year
8. Forensics----- .03 per year
9. Drill Team----- .025 per semester**
10. Pep Squad----- .03 per semester#
11. Drill Team and Pep Squad----- .055 per semester
12. Academic Coaches
(Basis of Class III, Step 7)----- .05 per year per coach##
13. Dance Team----- .025 per semester
14. Tall Flags----- .025 per semester
15. Senior Class Advisor
 - Comprehensive High School----- .0145 per year per site
 - Alternative/Continuation H.S.----- .0072 per year per site
16. Peer Court----- .03 per year
17. **Activities Director** ----- .08 per semester

* The weekly pay for band instructor during CIF play-offs in football or basketball shall equal that determined by 5% factor (same as assistant football coach).

** The weekly pay for Drill Team during CIF play-offs in football or basketball shall equal that determined by 4% factor (same as assistant coach in other sports).

The weekly pay of Pep Squad for CIF play-offs in football or basketball shall equal that determined by 5% factor (same as assistant coach in football unless the Pep Squad and Drill Team are assigned for the same unit member, then only the larger stipend will be given).

Kiwanis Bowl, Orange County Academic Decathlon, Model U.N., Mock Trial (one semester), Spelling Bee (one semester), Math Team (one semester).

7.6.7 Factors/Stipends (prorated for less than full time)

A. The following assignments shall receive a factor equal to the stated percentage of each unit member's salary schedule placement: 8% - Project Coordinator, Audiologist, Music Technician, 4% - Psychometrist.

B. The following assignments shall receive a stipend equal to 5% of Class II, Step 5: Unit members credentialed and working in areas identified by the District as areas of critical shortage.

1. Effective July 1, 2007, Speech and Language Pathologists shall receive an annual stipend equal to 5% of Class II, Step 5.

C. District Curriculum Specialists shall receive an annual stipend equal to 7% of Class III, step 7.

D. Teachers who are assigned to teach classes which meet the qualifications as contained in the "K-12 Program for LEP Students" adopted by the Board of Education on February 9, 1988, shall be compensated at the highest competency level expected and for which they are qualified.

The following stipends will be based on Class II, Step 5 under the qualifications and assignments as contained in the "K-12 Program for LEP Students" adopted by the Board of Education on February 9, 1988, and modified by Memorandum of Understanding between the Association and the District dated 8/12/92 and 7/27/93.

Certification or Authorization	% of Class II, Step 5
BCLAD	5.0%
BCC	5.0%
CLAD	3.0%

LDS	3.0%
SB1969/395 SDAIE	1.7%
SB 1969/395 ELD/SDAIE	1.7%

NOTE: Unit members with LDS Certificate as of April 12, 1988, shall remain at a stipend of \$1,201.75 until the stipend of 3% exceeds that amount. Unit members who were "grandfathered" under the LDS program in 1984 will receive a stipend of 1%.

1. Unit members working in assignments identified by the District as "preferring/requiring" a Bilingual/ELD certification/LEP authorization (BCC, BCLAD, LDS, CLAD, SB 1969/395 SDAIE, or SB 1969/395 ELD/SDAIE) shall receive the appropriate stipend as in section 7.6.7-D above. Other positions eligible for a stipend include resource teachers and other instructional staff who work with LEP students more than 50% for the time and are involved in direct primary language instruction in reading and/or English Language Development (ELD). Also included are support staff such as nurses, counselors, psychologists, speech/language specialists, outreach consultants, bilingual resource teachers, and positions for which a Bilingual/ELD certification or authorization is preferred/required.

2. Bilingual/ELD Stipends

Program	Requirement	In-training with a Minimum of the Following
ELEMENTARY		
TBE K-5	BCLAD BCC	CLAD LDS
TLC 3-5	BCLAD* BCC* CLAD	CLAD LDS
Immersion English K-5	CLAD LDS SB 1969/395 ELD/SDAIE	CLAD
SECONDARY		
ELD 6-12	BCLAD BCC CLAD LDS	CLAD
Primary Language	BCLAD	CLAD

Content 6-12**	BCC	SB1969/395 SDAIE
SDAIE Content Class 6-12**	BCLAD BCC CLAD LDS SB1969/395 SDAIE	CLAD BCC
Literacy 6-12	BCLAD BCC	CLAD SB1969/395 ELD/SDAIE

* BCC or BCLAD is required if the TLC contains students requiring primary language instruction. LDS or CLAD will be adequate if the teacher is teaming with a BCC or BCLAD teacher or if the teacher is in training for the BCLAD.

** Teachers must still work within their area of basic authorization.

- E. Unit members holding a Bilingual or ELD certification or authorization (BCC, BCLAD, LDS, CLAD, SB 1969/395 SDAIE, or SB 1969/395 ELD/SDAIE) but whose assignment is not one that otherwise qualifies for a Bilingual/ELD stipend shall receive an annual stipend of \$500.
- F. Unit members applying for Bilingual or ELD certification or Authorization (BCC, BCLAD, LDS, CLAD, SB 1969/395 SDAIE, or SB 1969/395 ELD/SDAIE) shall be reimbursed for the testing fee upon verification of having passed the complete test and submission to the state for the appropriate certification.
- G. Bilingual/ELD stipends will be effective the first month following receipt of written verification of passing the test and following the receipt of verification of submission to the state for appropriate certification.
- H. Unit members hired after the ratification date of the 2007-2008 Collective Bargaining Agreement shall not receive the CLAD stipend.
- I. Unit members hired after the ratification date of the 2007-2008 Collective Bargaining Agreement, and who hold a valid BCLAD Certificate or equivalent as defined in 7.6.7-D-1, shall receive a stipend equal to 2% of Class II, Step 5.
- J. Effective July 1, 2013, AVID Coordinators at the high schools and intermediate schools shall receive an additional annual stipend of \$1,500 added to their stipend listed under 7.6.3.**

K. In the event that the District places a unit member into an Activities Director's position, the unit member shall teach the Associated Student Body (ASB) Leadership class each semester, shall attend ASB Activities, and shall receive one additional activity period in addition to their preparation period within their professional day.

Article VIII: Hours of Work

8.1 Work Year

8.1.1 All unit members shall render 180 student instructional days of service, in addition to three (3) duty days and two and one-half (2.5) mandatory professional development days. Annual salaries/calendars for unit members are not affected by differences in annual calendars. All school schedules must provide for at least a two-week winter recess and a one-week summer recess.

- A. The work year for the term of this Agreement for task-oriented personnel indicated below shall be in accordance with the following:
1. Psychologists – 188 days (flexible duty schedule between July 1-June 30, as agreed between the unit member and his/her supervisor)
 2. High School Counselors and High School Nurses – 201 Days
 3. Intermediate and Continuation School Counselors/Intermediate School Nurses/High School and Intermediate Librarians – 191days
 4. High School Program Specialists – 196 days
 5. District Librarian – 12 month position for a total of 224 days
 6. Three (3) days must be utilized as regular work days or professional development days as arranged between the unit member and his/her principal/supervisor (applies to 8.1.1-A-2 through 8.1.1-A-5)
 7. Intermediate and High School Community Day Teachers – 224 days

8. Curriculum Specialist – 200 days (11-month employee paid on a 12 month pay cycle with a flexible duty schedule between July 1 – June 30, as agreed between the unit member and his/her supervisor)

89. Additional days at their daily rate of pay may be agreed upon between the unit member and his/her supervisor with a written memo to that effect.

910. When additional days beyond those stated above are assigned and compensatory time off is to be provided, such assignments and compensatory time off shall be by mutual agreement of the unit member and administrator with a written memo to that effect.

8.2 Work Day

8.2.3 The instructional day for unit members shall conform with the required minutes provided in Education Code, Section 46201. Additional minutes per year (listed in the chart below by level) shall be used as provided for in 8.2.3.B and 8.2.3.E and 8.2.3 F, and any minutes not used for these purposes shall be automatically used for instruction:

GRADES 1, 2, 3, 4, AND 5:	1200 MINUTES PER YEAR
GRADES 6, 7, AND 8:	2000 MINUTES PER YEAR
GRADES 9, 10, 11, AND 12:	300 MINUTES PER YEAR

The flexible duty day for each unit member, excluding the duty-free lunch, shall include the instructional day for each unit member as well as all those times when the unit member's presence is required for staff meetings, site functions (limited to the following: parent conferences, committee work, evaluation of student performance, open house, and back-to-school night), with the stipulations listed below:

G. K-8 schools will be considered Elementary schools (unless a K-8 school passes #8 below):

1. K-8 schools will provide 54000 instructional minutes plus 1200 flex minutes to students in grades 6, 7 and 8 instead of 57200 instructional minutes plus 2000 flex minutes provided in the Intermediate schools.

2. **K-8 school teachers in grades 6, 7 and 8 will not have a preparation period.**
3. **K-8 schools will follow the Elementary calendar and teachers in grades 6, 7 and 8 will have parent conference days as established on the District Calendar.**
4. **K-8 school Back to School and Open House will follow the Elementary Calendar.**
5. **Content area teachers who are required to represent their school at Department Chair meetings will be paid at Factor A for attending.**
6. **K-8 school teachers in grades 6, 7 and 8 will be provided an on-site release day each semester for report cards in lieu of the end of the semester modified days.**
7. **K-8 school class sizes in grades 6, 7 and 8 will be capped as grades 4 and 5, at 36.**
8. **All teachers at K-8 schools may utilize the contract waiver prescribed in Article XXI to determine the Intermediate school work day for teachers in grades 6, 7 and 8 as outlined in Article VIII, sec. 2.**

Article X: Absences/Leaves

10.1 Definitions

10.1.4 Members of the immediate family means the mother, **step-mother**, father, **step-father**, foster parents, legal guardians, grandmother, grandfather, grandchildren or great-grandchildren of the unit member or of the spouse of the unit member, and the spouse, son, **step-son**, son-in-law, daughter, **step-daughter**, daughter-in-law, brother, **step-brother**, or sister, **or step-sister** of the unit member, and brothers and sisters of the unit member's spouse, or any relative permanently living in the immediate household of the unit member, only surviving blood relative, domestic partner.

10.2 Absences

10.2.2 Maternity

- F. An employee on pregnancy disability leave for one semester or less shall be entitled to return to the same assignment held at the time such leave commenced, unless such assignment has been discontinued, in which case the employee shall be

entitled to a comparable assignment. An employee on pregnancy disability leave for more than one semester **may have their position held until June 30th of each school year. If the unit member's position is not held, the unit member** shall be entitled to return to an assignment comparable to the assignment held at the time such leave commenced. In any case, the assignment of the employee upon return to work shall be comparable to that held at the time pregnancy disability began. "Comparable" means same educational level (primary, upper elementary, middle school, or secondary) and also means immediate assignment within major and/or minor teaching fields whenever possible, except by request of the employee and subject to availability of the position.

10.4 General Provisions

10.4.7 At the end of the leave, the District shall make a good faith effort to assign the returning unit member to a position which was held at the time the leave was granted.

A. Unit members on medical leave for more than a semester may have their position held until June 30th of each school year.

Article XI: Transfer/Reassignments

11.10 General Provisions

11.10.3 Reassignment of Unit Member assigned to a Combination Class

A. A change of assignment from a combination class to either grade level is not a reassignment and shall be based on seniority in the District. If a combination class exists, both grade levels within that combination are used for the purposes of reassignment.

B. If openings exist at both grade levels, the combination class teacher has rights to both grade level openings. The unit member in the combination class may select the grade level within that combination. The other position then becomes a site opening.

C. If an opening exists at one of the two grade levels and a combination class still exists, the unit member in the combination class may select the existing opening or may remain in the combination class.

D. If the number of teachers exceeds the number of positions in both grade levels within the grade level combination, the least senior unit member from either

grade level is reassigned based on seniority in the District.

Article XIV: Discipline

14.4 Progressive Discipline: The corrective process of applying penalties short of discharge where conduct is of a less serious nature and the employee has not repeatedly engaged in such conduct. The nature of such discipline should be appropriate to the conduct. ~~and need not begin with the least serious disciplinary action.~~ It is understood that some occurrences leading to discipline under this provision may be of such seriousness as to not require strict adherence to each of the steps set forth ~~above~~ below. **Disciplinary actions that do not adhere to the progressive steps listed below shall be in writing and included in the District's disciplinary action.** The basic steps in progressive discipline are: ~~listed below:~~

14.4.1 Verbal reprimand(s): The supervising administrator shall clarify that "this is a verbal reprimand," and cite the reason for the reprimand.

14.4.2 **Conference Summary:** Conference with written memorandum of summary, including appropriate steps for corrective action.

14.4.3 Written reprimand (in personnel file).

A. Unit members receiving a written reprimand from the District shall have the opportunity to respond in writing. The unit member's written response, if any, shall be attached to the District's written reprimand and become a permanent part of the reprimand.

14.4.4 Suspension(s) with or without pay of up to 15 days.

Article XXVI: Special Services

26.1 SAEA and SAUSD shall establish a committee no later than June 30th 2009, to evaluate and make recommendations to the Bargaining Teams regarding the implementation of Special Service Programs no later than November 1st, 2009. This committee shall meet at least once a month. This committee shall consist of four (4) representatives of SAEA and four (4) representatives of the District. SAEA representation shall consist of unit members from Elementary, Intermediate, High School and Special Education, appointed by the President of SAEA. Agendas for this committee (for example: analysis of definitions, time-lines, working conditions, case loads/student contacts, etc.) shall be set by the respective Bargaining Teams.

26.2 The utilization of new instructional models shall not be required of unit members assigned to special education positions until the District has provided appropriate training regarding the use of such models and necessary materials.

26.3 Case Management Period/Release Time

26.3.1 Secondary Special Education teachers (Intermediate and High School levels) whose duties require direct classroom instruction of students who are not part of their caseload throughout the day will have a case management period in addition to their planning period.

A. In order to qualify for the case management period, the secondary special education teacher will be responsible for creating and implementing lesson plans, grades, student assignments and homework for at least one (1) instructional period per day for students who are and are not part of their caseload.

26.3.2 Elementary Special Education Teachers shall receive three (3) full Case Management Release days per semester.

26.3.3 The case management period/release time is for the purpose of:

A. Managing the teacher's caseload.

B. Meeting the requirements of their students' IEPs, including affirming and attesting IEPs in SEIS.

C. Testing students regarding their progress toward the student's IEP goals.

D. Meeting with general education teacher(s) regarding students that are mainstreamed and their progress in the general education courses.

E. Collaborating with classroom teachers and service providers to collect information regarding student(s) progress toward IEP goals including SEIS IEP Progress Reports.

F. Using the information gained (in "D" and "E" above) to collaborate with classroom teachers by suggesting ways to help improve students' progress, including accommodations.

G. Assisting in developing and monitoring the implementation of Behavior Support Plans.

H. Drafting and writing IEPs, including but not limited to goals, accommodations and/or modifications.

I. Scheduling, contacting participants, sending out notices, and arranging all appropriate personnel, support providers, and interpreters for annual and triennial IEP meetings.

26.4 Special Education Caseload and Class Size: The District shall make a good faith effort to follow the Special Education Task Force's recommendations in maintaining the maximum caseload and class sizes for Special Education Teachers.

26.4.1 RSP Caseloads shall not exceed twenty-eight (28) students.

26.5 Impact of Special Education Population on General Education Classrooms:

26.5.1 The District and the Association support successful placement of Special Education students in general education classrooms, and recognize the impact on the workload of the classroom teachers. The principal or academic counselor shall assign students in such a way as to minimize the impact and equalize student caseload, as well as, ensuring consistent support to the general education teacher as stipulated by the students' IEPs.

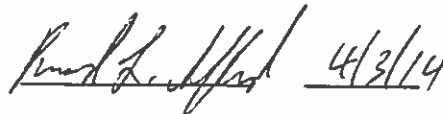
26.5.2 The District and the Association will work together to plan appropriate in-service opportunities for general education and Special Education unit members assigned to work with students with special needs (504 plans and/or IEPs).

26.6 If necessary, early release days (8.2.3-E) may be used for Response to Intervention (RTI), Multi-Tiered System of Supports (MTSS), Student Success Team (SST) committee work, IEPs, and/or other Special Education Collaboration outside of grade level collaboration once per month.

 4/3/14

Mark A. McKinney Date

Associate Superintendent, HR
Santa Ana Unified School District

 4/3/14

Ronald L. Shepherd Date


Bargaining Chair
Santa Ana Educators' Association

Memorandum of Understanding (MOU)
Between
Santa Ana Unified School District (SAUSD)
and
Santa Ana Educators' Association (SAEA)

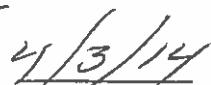
April 3, 2014

The following constitutes an agreement between Santa Ana Educators Association (SAEA) and the Santa Ana Unified School District (SAUSD) dated April 3, 2014 as it relates to Health and Welfare Benefits.


1. For the 2014-2015 school year, there shall be no change to member contributions under Article XV, Section 3 (i.e. 1.5%; 6.5%; and 12.5%).
2. No later than October 1, 2014, each party shall present proposals for re-openers on Article VII: Wages and Wage Provisions and Article XV: Benefits for the 2015-2016 school year.
3. This agreement is not precedent setting.
4. This MOU shall expire June 30, 2015.



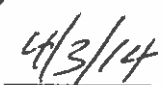
Mark A. McKinney
Associate Superintendent
Santa Ana Unified School District



Date



Ronald L. Shepherd
Bargaining Chair
Santa Ana Educators' Association



Date

**Orange County Department of Education
District Fiscal Services**

**PUBLIC DISCLOSURE OF COLLECTIVE BARGAINING AGREEMENT
in Accordance with AB 1200 (Chapter 1213/1991), GC 3547.5, and CCR, Title V, Section 15449**

Name of School District: SANTA ANA UNIFIED SCHOOL DISTRICT
 Name of Bargaining Unit: Santa Ana Educators' Association
 Certificated, Classified, Other: Certificated

The proposed agreement covers the period beginning: July 1, 2013 and ending: June 30, 2016
 (date) (date)

The Governing Board will act upon this agreement on: May 27, 2014
 (date)

A. Proposed Change in Compensation

Compensation	Annual Cost Prior to Proposed Agreement FY	Fiscal Impact of Proposed Agreement		
		Year 1 Increase/(Decrease) FY 2013-14	Year 2 Increase/(Decrease) FY 2014-15	Year 3 Increase/(Decrease) FY 2015-16
1 Salary Schedule Increase (Decrease): 4% ongoing increase effective January 2014 plus additional 2% effective July 1, 2014 for Certificated, Certificated Management, Classified Management, and Confidential	\$ -	\$ 4,755,657	\$ 13,356,573	\$ 13,625,040
2 Step and Column Increase (Decrease) Due to movement plus any changes due to settlement	\$ -	\$ -	\$ -	\$ -
3 Other Compensation - Increase (Decrease) (Stipends, Bonuses, Longevity, Overtime, Release days, etc.)	\$ -	\$ 499,126	\$ 629,935	\$ 642,597
Description of other compensation: Health & Welfare cost			\$ 1,495,225	\$ -
4 Statutory Benefits - STRS, PERS, FICA, WC, UI, Medicare etc.	\$ -	\$ 735,744	\$ 1,962,929	\$ 2,532,748
5 Health/Welfare Plans	\$ -	\$ -	\$ -	\$ -
6 Total Compensation - Increase (Decrease) (Total Lines 1-5)	\$ -	\$ 5,990,527.00	\$ 17,444,662	\$ 16,800,385
7 Total Number of Represented Employees (Use FTEs if appropriate)				
8 Total Compensation Average Cost per Employee		n/a	n/a	n/a

9. What was the negotiated percentage increase approved? For example, if the increase in "Year 1" was for less than a full year, what is the annualized percentage of that increase for "Year 1"?

4% ongoing increase effective January 2014. The annualized percentage of this increase in 2013-14 is approximately 2.3%.

10. Were any additional steps, columns, or ranges added to the schedules? (If yes, please explain.)

Yes. Effective 2013-14, the psychologists' salary schedule shall be modified to include Step 21 for unit members with 21 years of eligible services (See Tentative Agreement section 7.3.4).

11. Please include comments and explanations as necessary.

The ongoing 4% salary raise retroactive to January 1, 2014 for Certificated, Certificated Management, Classified Management, and Confidential will increase the District's operating expenditures by approximately \$6 million in 2013-14.

In 2014-15 the ongoing 4% plus an additional 2% salary raises for Certificated, Certificated Management, Classified Management, and Confidential will increase the District's operating expenditures by approximately \$16 million.

12. Does this bargaining unit have a negotiated cap for Health and Welfare benefits? Yes No

If yes, please describe the cap amount.

Per the attached Memorandum Agreement between SAUSD and SAEA dated April 3, 2014, for 2014-15 there shall be no change to member contribution under Article XV Section 3, resulting in a one-time cost increase of approximately \$1.5 million for the District. No later than October 1, 2014, each party shall present proposals for a re-opener for "Benefits" (Article XV) for the 2015-16 school year.

- B. Proposed Negotiated Changes in Noncompensation Items (i.e., class size adjustments, staff development days, teacher prep time, classified staffing ratios, etc.)**

Please see attached Tentative Agreement between SAUSD and SAEA dated April 3, 2014. Please see attached Memorandum of Understanding regarding LCFF K-3 Grade Span Adjustment between SAUSD and SAEA. This agreement outlines alternative class size averages for K-3.

- C. What are the specific impacts on instructional and support programs to accommodate the settlement? Include the impact of changes such as staff reductions or increases, program reductions or increases, elimination or expansion of other services or programs (i.e., counselors, librarians, custodial staff, etc.)**

n/a

D. What contingency language is included in the proposed agreement? Include specific areas identified reopeners, applicable fiscal years, and specific contingency language.
No later than October 1, 2014, each party shall present proposals for reopener on Article VII: Wages and Wage Provisions for 2015-16 school year.

E. Will this agreement create, increase or decrease deficit financing in the current or subsequent year(s)?
"Deficit Financing" is defined to exist when a fund's expenditures and other financing uses exceed its revenues and other financing sources in a given year. If yes, explain the amounts and justification for doing so.

The District projected an increase of approximately \$3 million and \$12 million in deficit spending in 2013-14 and 2014-15, respectively, since the second interim. As a result, the ending fund balances in both years will be reduced. However, at second interim the District assumed LCFF gap funding at 21%, while the May Revise confirmed 28.05% gap funding for 2014-15.

F. Identify other major provisions that do not directly affect the district's costs, such as binding arbitrations, grievance procedures, etc.

n/a

G. Source of Funding for Proposed Agreement

1. Current Year

General Fund and other Funds.

2. If this is a single year agreement, how will the ongoing cost of the proposed agreement be funded in subsequent years (i.e., what will allow the district to afford this contract)?

3. If this is a multiyear agreement, what is the source of funding, including assumptions used, to fund these obligations in subsequent years? (Remember to include compounding effects in meeting obligations.)

General Fund and other Funds.

**Orange County Department of Education
District Fiscal Services**

H. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Unrestricted General Fund

Enter Bargaining Unit: **Santa Ana Educators' Association**

	Column 1	Column 2	Column 3	Column 4
	Latest Board- Approved Budget Before Settlement (As of 03/11/14)	Adjustments as a Result of Settlement	Other Revisions	Total Current Budget (Columns 1+2+3)
REVENUES				
Revenue Limit Sources (8010-8099)	\$ 339,583,558	\$ -	\$ 14,731,375	\$ 354,314,933
Remaining Revenues (8100-8799)	\$ 15,492,823	\$ -	\$ (720,543)	\$ 14,772,280
TOTAL REVENUES	\$ 355,076,380	\$ -	\$ 14,010,833	\$ 369,087,213
EXPENDITURES				
Certificated Salaries (1000-1999)	\$ 170,747,814	\$ 3,742,137	\$ 4,097,715	\$ 178,587,666
Classified Salaries (2000-2999)	\$ 41,597,519	\$ 68,422	\$ 2,291,422	\$ 43,957,364
Employee Benefits (3000-3999)	\$ 66,014,522	\$ 533,045	\$ 1,081,121	\$ 67,628,689
Books and Supplies (4000-4999)	\$ 4,601,361	\$ -	\$ 2,533,167	\$ 7,134,528
Services, Other Operating Expenses (5000-5999)	\$ 21,308,528	\$ -	\$ 14,348,590	\$ 35,657,118
Capital Outlay (6000-6599)	\$ 817,640	\$ -	\$ 503,018	\$ 1,320,658
Other Outgo (7100-7299) (7400-7499)	\$ 251,524	\$ -	\$ 1,942,782	\$ 2,194,306
Direct Support/Indirect Cost (7300-7399)	\$ (4,615,253)	\$ -	\$ 451,571	\$ (4,163,682)
Other Adjustments				
TOTAL EXPENDITURES	\$ 300,723,655	\$ 4,343,604	\$ 27,249,387	\$ 332,316,646
OPERATING SURPLUS (DEFICIT)	\$ 54,352,725	\$ (4,343,604)	\$ (13,238,554)	\$ 36,770,567
TRANSFERS IN & OTHER SOURCES (8910-8979)	\$ -	\$ -	\$ -	\$ -
TRANSFERS OUT & OTHER USES (7610-7699)	\$ 4,157,235	\$ -	\$ 25,000	\$ 4,182,235
CONTRIBUTIONS (8980-8999)	\$ (66,668,678)	\$ -	\$ 12,875,043	\$ (53,793,635)
CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE	\$ (16,473,188)	\$ (4,343,604)	\$ (388,512)	\$ (21,205,303)
BEGINNING BALANCE	\$ 39,745,454			\$ 39,745,454
Prior-Year Adjustments/Restatements (9793/9795)	\$ -			\$ -
CURRENT-YEAR ENDING BALANCE	\$ 23,272,266	\$ (4,343,604)	\$ (388,512)	\$ 18,540,151
COMPONENTS OF ENDING BALANCE:				
Nonspendable Reserves (9711-9719)	\$ 1,150,000	\$ -	\$ -	\$ 1,150,000
Restricted Reserves (9740)	\$ -	\$ -	\$ -	\$ -
Stabilization Arrangements (9750)	\$ -	\$ -	\$ -	\$ -
Other Commitments (9760)	\$ -	\$ -	\$ -	\$ -
Other Assignments (9780)	\$ 12,147,513	\$ -	\$ -	\$ 7,307,401
Reserve for Economic Uncertainties (9789)	\$ 9,974,753	\$ -	\$ 107,997	\$ 10,082,750
Unassigned/Unappropriated (9790)	\$ -	\$ -	\$ -	\$ -

* Please see question on page 7.

**Orange County Department of Education
District Fiscal Services**

H. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Restricted General Fund

Enter Bargaining Unit: **Santa Ana Educators' Association**

	Column 1	Column 2	Column 3	Column 4
	Latest Board- Approved Budget Before Settlement (As of 03/11/14)	Adjustments as a Result of Settlement	Other Revisions	Total Current Budget (Columns 1+2+3)
REVENUES				
Revenue Limit Sources (8010-8099)	\$ 13,117,767	\$ -	\$ (13,117,767)	\$ -
Remaining Revenues (8100-8799)	\$ 112,653,727	\$ -	\$ 1,623,237	\$ 114,276,964
TOTAL REVENUES	\$ 125,771,494	\$ -	\$ (11,494,530)	\$ 114,276,964
EXPENDITURES				
Certificated Salaries (1000-1999)	\$ 67,923,124	\$ 1,411,139	\$ (5,050,600)	\$ 64,283,663
Classified Salaries (2000-2999)	\$ 27,490,560	\$ 33,085	\$ (2,013,748)	\$ 25,509,897
Employee Benefits (3000-3999)	\$ 31,046,334	\$ 202,699	\$ (1,753,845)	\$ 29,495,188
Books and Supplies (4000-4999)	\$ 20,855,621	\$ -	\$ (2,773,934)	\$ 18,081,688
Services, Other Operating Expenses (5000-5999)	\$ 37,685,236	\$ -	\$ (13,804,760)	\$ 23,880,476
Capital Outlay (6000-6599)	\$ 1,056,612	\$ -	\$ (686,444)	\$ 370,168
Other Outgo (7100-7299) (7400-7499)	\$ 3,041,843	\$ -	\$ -	\$ 3,041,843
Direct Support/Indirect Cost (7300-7399)	\$ 3,222,390	\$ -	\$ (431,737)	\$ 2,790,653
Other Adjustments				
TOTAL EXPENDITURES	\$ 192,321,720	\$ 1,646,923	\$ (26,515,068)	\$ 167,453,576
OPERATING SURPLUS (DEFICIT)	\$ (66,550,226)	\$ (1,646,923)	\$ 15,020,538	\$ (53,176,612)
TRANSFERS IN & OTHER SOURCES (8910-8979)	\$ -	\$ -	\$ -	\$ -
TRANSFERS OUT & OTHER USES (7610-7699)	\$ 1,535,039	\$ -	\$ (1,350,000)	\$ 185,039
CONTRIBUTIONS (8980-8999)	\$ 66,668,678	\$ -	\$ (12,875,043)	\$ 53,793,635
CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE	\$ (1,416,587)	\$ *	\$ 3,495,495	\$ 431,985
BEGINNING BALANCE	\$ 9,686,926			\$ 9,686,926
Prior-Year Adjustments/Restatements (9793/9795)	\$ -			\$ -
CURRENT-YEAR ENDING BALANCE	\$ 8,270,339	\$ (1,646,923)	\$ 3,495,495	\$ 10,118,911
COMPONENTS OF ENDING BALANCE:				
Nonspendable Reserves (9711-9719)	\$ -	\$ -	\$ -	\$ -
Restricted Reserves (9740)	\$ 8,270,339	\$ -	\$ -	\$ 10,118,911
Stabilization Arrangements (9750)	\$ -	\$ -	\$ -	\$ -
Other Commitments (9760)	\$ -	\$ -	\$ -	\$ -
Other Assignments (9780)	\$ -	\$ -	\$ -	\$ -
Reserve for Economic Uncertainties (9789)	\$ -	\$ -	\$ -	\$ -
Unassigned/Unappropriated (9790)	\$ -	\$ -	\$ -	\$ -

* Please see question on page 7.

**Orange County Department of Education
District Fiscal Services**

H. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Combined General Fund

Enter Bargaining Unit: **Santa Ana Educators' Association**

	Column 1	Column 2	Column 3	Column 4
	Latest Board- Approved Budget Before Settlement (As of 03/11/14)	Adjustments as a Result of Settlement	Other Revisions	Total Current Budget (Columns 1+2+3)
REVENUES				
Revenue Limit Sources (8010-8099)	\$ 352,701,325	\$ -	\$ 1,613,608	\$ 354,314,933
Remaining Revenues (8100-8799)	\$ 128,146,550	\$ -	\$ 902,694	\$ 129,049,244
TOTAL REVENUES	\$ 480,847,874	\$ -	\$ 2,516,303	\$ 483,364,177
EXPENDITURES				
Certificated Salaries (1000-1999)	\$ 238,670,938	\$ 5,153,276	\$ (952,884)	\$ 242,871,329
Classified Salaries (2000-2999)	\$ 69,088,080	\$ 101,507	\$ 277,674	\$ 69,467,261
Employee Benefits (3000-3999)	\$ 97,060,856	\$ 735,744	\$ (672,724)	\$ 97,123,876
Books and Supplies (4000-4999)	\$ 25,456,983	\$ -	\$ (240,767)	\$ 25,216,216
Services, Other Operating Expenses (5000-5999)	\$ 58,993,764	\$ -	\$ 543,830	\$ 59,537,594
Capital Outlay (6000-6599)	\$ 1,874,251	\$ -	\$ (183,426)	\$ 1,690,826
Other Outgo (7100-7299) (7400-7499)	\$ 3,293,367	\$ -	\$ 1,942,782	\$ 5,236,149
Direct Support/Indirect Cost (7300-7399)	\$ (1,392,863)	\$ -	\$ 19,834	\$ (1,373,029)
Other Adjustments	\$ -	\$ -	\$ -	\$ -
TOTAL EXPENDITURES	\$ 493,045,376	\$ 5,990,527	\$ 734,320	\$ 499,770,222
OPERATING SURPLUS (DEFICIT)	\$ (12,197,501)	\$ (5,990,527)	\$ 1,781,983	\$ (16,406,045)
TRANSFERS IN & OTHER SOURCES (8910-8979)	\$ -	\$ -	\$ -	\$ -
TRANSFERS OUT & OTHER USES (7610-7699)	\$ 5,692,274	\$ -	\$ (1,325,000)	\$ 4,367,274
CONTRIBUTIONS (8980-8999)	\$ -	\$ -	\$ -	\$ -
CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE	\$ (17,889,775)	\$ (5,990,527)	\$ 3,106,983	\$ (20,773,319)
BEGINNING BALANCE	\$ 49,432,380			\$ 49,432,380
Prior-Year Adjustments/Restatements (9793/9795)	\$ -			\$ -
CURRENT-YEAR ENDING BALANCE	\$ 31,542,605	\$ (5,990,527)	\$ 3,106,983	\$ 28,659,061
COMPONENTS OF ENDING BALANCE:				
Nonspendable Reserves (9711-9719)	\$ 1,150,000	\$ -	\$ -	\$ 1,150,000
Restricted Reserves (9740)	\$ 8,270,339	\$ -	\$ -	\$ 10,118,911
Stabilization Arrangements (9750)	\$ -	\$ -	\$ -	\$ -
Other Commitments (9760)	\$ -	\$ -	\$ -	\$ -
Other Assignments (9780)	\$ 12,147,513	\$ -	\$ -	\$ 7,307,401
Reserve for Economic Uncertainties (9789)	\$ 9,974,753	\$ -	\$ 107,997	\$ 10,082,750
Unassigned/Unappropriated (9790)	\$ -	\$ -	\$ -	\$ -

* Please see question on page 7.

**Orange County Department of Education
District Fiscal Services**

I. IMPACT OF PROPOSED AGREEMENT ON SUBSEQUENT YEARS

Combined General Fund

Enter Bargaining Unit: **Santa Ana Educators' Association**

	2013-14	2014-15	2015-16
	Total Current Budget After Settlement	First Subsequent Year After Settlement	Second Subsequent Year After Settlement
REVENUES			
Revenue Limit Sources (8010-8099)	\$ 354,314,933	\$ 412,966,218	\$ 437,439,182
Remaining Revenues (8100-8799)	\$ 129,049,244	\$ 104,088,748	\$ 104,129,099
TOTAL REVENUES	\$ 483,364,177	\$ 517,054,966	\$ 541,568,281
EXPENDITURES			
Certificated Salaries (1000-1999)	\$ 242,871,329	\$ 262,089,369	\$ 268,167,829
Classified Salaries (2000-2999)	\$ 69,467,261	\$ 69,200,313	\$ 70,169,034
Employee Benefits (3000-3999)	\$ 97,123,876	\$ 106,874,915	\$ 117,379,624
Books and Supplies (4000-4999)	\$ 25,216,216	\$ 18,443,519	\$ 13,974,401
Services, Other Operating Expenses (5000-5999)	\$ 59,537,594	\$ 53,903,440	\$ 54,340,084
Capital Outlay (6000-6999)	\$ 1,690,826	\$ 3,320,128	\$ 3,269,828
Other Outgo (7100-7299) (7400-7499)	\$ 5,236,149	\$ 5,432,564	\$ 5,602,077
Direct Support/Indirect Cost (7300-7399)	\$ (1,373,029)	\$ (1,751,278)	\$ (1,751,278)
Other Adjustments: Proposed Cuts		\$ -	\$ -
Other Adjustments: Federal Sequestration		\$ -	\$ -
TOTAL EXPENDITURES	\$ 499,770,222	\$ 517,512,970	\$ 531,151,598
OPERATING SURPLUS (DEFICIT)	\$ (16,406,045)	\$ (458,004)	\$ 10,416,683
TRANSFERS IN & OTHER SOURCES (8910-8979)	\$ -	\$ -	\$ -
TRANSFERS OUT & OTHER USES (7610-7699)	\$ 4,367,274	\$ 4,739,935	\$ 4,739,935
CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE	\$ (20,773,319)	\$ (5,197,939)	\$ 5,676,749
BEGINNING BALANCE	\$ 49,432,380	\$ 28,659,061	\$ 23,461,123
CURRENT-YEAR ENDING BALANCE	\$ 28,659,061	\$ 23,461,123	\$ 29,137,871
COMPONENTS OF ENDING BALANCE:			
Nonspendable Reserves (9711-9719)	\$ 1,150,000	\$ 1,150,000	\$ 1,150,000
Restricted Reserves (9740)	\$ 10,118,911	\$ 3,541,649	\$ 6,408,738
Stabilization Arrangements (9750)	\$ -	\$ -	\$ -
Other Commitments (9760)	\$ -	\$ -	\$ -
Other Assignments (9780)	\$ 7,307,401	\$ 8,324,416	\$ 10,861,302
Reserve for Economic Uncertainties (9789)	\$ 10,082,750	\$ 10,445,058	\$ 10,717,831
Unassigned/Unappropriated (9790)	\$ -	\$ -	\$ -

**Orange County Department of Education
District Fiscal Services**

J. IMPACT OF PROPOSED AGREEMENT ON UNRESTRICTED RESERVES

1. State Reserve Standard

		2013-14	2014-15	2015-16
a.	Total Expenditures, Transfers Out, and Uses (Including Cost of Proposed Agreement)	\$ 504,137,496	\$ 522,252,905	\$ 535,891,532
b.	State Standard Minimum Reserve Percentage for this District enter percentage:	2.00%	2.00%	2.00%
c.	State Standard Minimum Reserve Amount for this District (For districts with less than 1,001 ADA, this is the greater of Line a, times Line b. OR \$50,000)	\$ 10,082,750	\$ 10,445,058	\$ 10,717,831

2. Budgeted Unrestricted Reserve (After Impact of Proposed Agreement)

a.	General Fund Budgeted Unrestricted Stabilization Arrangements (9750)	\$ -	\$ -	\$ -
b.	General Fund Budgeted Unrestricted Reserve for Economic Uncertainties (9789)	\$ 10,082,750	\$ 10,445,058	\$ 10,717,831
c.	General Fund Budgeted Unrestricted Unassigned/Unappropriated (9790)			
d.	General Fund Negative Ending Balances in Restricted Resources	\$	\$	\$
e.	Special Reserve Fund (Fund 17) Budgeted Stabilization Arrangements (9750)	\$ -	\$ -	\$ -
f.	Special Reserve Fund (Fund 17) Budgeted Reserve for Economic Uncertainties (9789)			
g.	Special Reserve Fund (Fund 17) Budgeted Unassigned/Unappropriated (9790)	\$ -	\$ -	\$ -
h.	Total Available Reserves	\$ 10,082,750	\$ 10,445,058	\$ 10,717,831
i.	Total Available Reserves Percentage	2.00%	2.00%	2.00%

3. Do unrestricted reserves meet the state minimum reserve amount?

2013-14	Yes	<input checked="" type="checkbox"/>	No	<input checked="" type="checkbox"/>
2014-15	Yes	<input checked="" type="checkbox"/>	No	<input checked="" type="checkbox"/>
2015-16	Yes	<input checked="" type="checkbox"/>	No	<input checked="" type="checkbox"/>

4. If no, how do you plan to restore your reserves?

**Orange County Department of Education
District Fiscal Services**

5. If the total amount of the adjustment in Column 2 on Page 4 does not agree with the amount of the Total Compensation Increase in Section A, Line 5, Page 1 (i.e., increase was partially budgeted), explain the variance below:

n/a

6. Please include any additional comments and explanations of Page 4 as necessary:

n/a

5/28/2013

**Orange County Department of Education
District Fiscal Services**

K. CERTIFICATION NO. 1: CERTIFICATION OF THE DISTRICT'S ABILITY TO MEET THE COSTS OF COLLECTIVE BARGAINING AGREEMENT

The disclosure document must be signed by the District Superintendent and Chief Business Officer at the time of public disclosure.

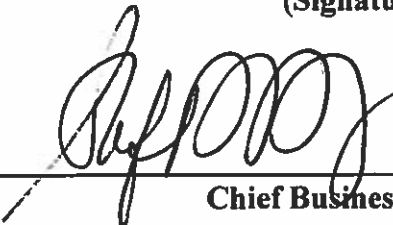
In accordance with the requirements of Government Code Section 3547.5, the Superintendent and Chief Business Officer of Santa Ana Unified School District, hereby certify that the District can meet the costs incurred under the Collective Bargaining Agreement between the District and the Santa Ana Educator's Association Bargaining Unit, during the term of the agreement from July 1, 2013 to June 30, 2016.

The budget revisions necessary to meet the costs of the agreement in each year of its term are as follows:

<u>Budget Adjustment Categories:</u>	<u>Budget Adjustment Increase (Decrease)</u>
<u>Revenues/Other Financing Sources</u>	<u>-</u>
<u>Expenditures/Other Financing Uses</u>	<u>-</u>
<u>Ending Balance Increase (Decrease)</u>	<u>-</u>

N/A (No budget revisions necessary)

District Superintendent
(Signature)



Chief Business Officer
(Signature)

Date

5-20-14

Date

**Orange County Department of Education
District Fiscal Services**

L. CERTIFICATION NO. 2

The disclosure document must be signed by the district Superintendent or designee at the time of public disclosure and by the President or Clerk of the Governing Board at the time of formal board action on the proposed agreement.

The information provided in this document summarizes the financial implications of the proposed agreement and is submitted to the Governing Board for public disclosure of the major provisions of the agreement (as provided in the "Public Disclosure of Proposed Bargaining Agreement") in accordance with the requirements of AB 1200 and Government Code Section 3547.5.

District Superintendent (or Designee)
(Signature)

Date

President or Clerk of Governing Board
(Signature)

5/27/2014

Date

Swandayani Singgih
Contact Person

(714) 558-5895
Phone

**Orange County Department of Education
District Fiscal Services**

**PUBLIC DISCLOSURE OF COLLECTIVE BARGAINING AGREEMENT
in Accordance with AB 1200 (Chapter 1213/1991), GC 3547.5, and CCR, Title V, Section 15449**

Name of School District: **SANTA ANA UNIFIED SCHOOL DISTRICT**
 Name of Bargaining Unit: **Santa Ana Educators' Association**
 Certificated, Classified, Other: **Certificated**

The proposed agreement covers the period beginning: **July 1, 2013** and ending: **June 30, 2016**
 (date) (date)

The Governing Board will act upon this agreement on: **May 27, 2014**
 (date)

A. Proposed Change in Compensation

Compensation	Annual Cost Prior to Proposed Agreement FY	Fiscal Impact of Proposed Agreement		
		Year 1 Increase/(Decrease) FY 2013-14	Year 2 Increase/(Decrease) FY 2014-15	Year 3 Increase/(Decrease) FY 2015-16
1 Salary Schedule Increase (Decrease): 4% ongoing increase effective January 2014 plus additional 2% effective July 1, 2014 for Certificated, Certificated Management, Classified Management, and Confidential	\$ 219,680,493	\$ 5,099,267	\$ 13,356,573	\$ 13,625,040
		2.32%	6.08%	6.20%
2 Step and Column Increase (Decrease) Due to movement plus any changes due to settlement	\$ -	\$ -	\$ -	\$ -
3 Other Compensation - Increase (Decrease) (i.e. Extra duty)	\$ 6,557,282	\$ 155,516	\$ 629,935	\$ 642,597
Description of other compensation: Health & Welfare cost				
4 Statutory Benefits - STRS, PERS, FICA, WC, UI, Medicare etc.	\$ 31,742,636	\$ 735,744	\$ 1,962,929	\$ 2,532,748
		2.32%	6.18%	7.98%
5 Health/Welfare Plans: 50% of the premium cost increase (one-time)	\$ 36,782,668	\$ -	\$ 1,495,225	\$ -
		0.00%	4.07%	0.00%
6 Total Compensation - Increase (Decrease) (Total Lines 1-5)	\$ 294,763,079	\$ 5,990,527.00	\$ 17,444,662	\$ 16,800,385
7 Total Number of Represented Employees (Use FTEs if appropriate)	2,481.59			
8 Total Compensation <u>Average</u> Cost per Employee	\$ 118,780	n/a	n/a	n/a
		0.00%	0.00%	0.00%

9. What was the negotiated percentage increase approved? For example, if the increase in "Year 1" was for less than a full year, what is the annualized percentage of that increase for "Year 1"?

4% ongoing increase effective January 2014. The annualized percentage of this increase in 2013-14 is approximately 2.3%.

10. Were any additional steps, columns, or ranges added to the schedules? (If yes, please explain.)

Yes. Effective 2013-14, the psychologists' salary schedule shall be modified to include Step 21 for unit members with 21 years of eligible services (See Tentative Agreement section 7.3.4).

11. Please include comments and explanations as necessary.

The ongoing 4% salary raise retroactive to January 1, 2014 for Certificated, Certificated Management, Classified Management, and Confidential will increase the District's operating expenditures by approximately \$6 million in 2013-14.

In 2014-15 the ongoing 4% plus an additional 2% salary raises for Certificated, Certificated Management, Classified Management, and Confidential will increase the District's operating expenditures by approximately \$16 million.

12. Does this bargaining unit have a negotiated cap for Health and Welfare benefits? Yes No

If yes, please describe the cap amount.

Per the attached Memorandum Agreement between SAUSD and SAEA dated April 3, 2014, for 2014-15 there shall be no change to member contribution under Article XV Section 3, resulting in a one-time cost increase of approximately \$1.5 million for the District. No later than October 1, 2014, each party shall present proposals for a re-opener for "Benefits" (Article XV) for the 2015-16 school year.

- B. Proposed Negotiated Changes in Noncompensation Items (i.e., class size adjustments, staff development days, teacher prep time, classified staffing ratios, etc.)

Please see attached Tentative Agreement between SAUSD and SAEA dated April 3, 2014. Please see attached Memorandum of Understanding regarding LCFF K-3 Grade Span Adjustment between SAUSD and SAEA. This agreement outlines alternative class size averages for K-3.

- C. What are the specific impacts on instructional and support programs to accommodate the settlement? Include the impact of changes such as staff reductions or increases, program reductions or increases, elimination or expansion of other services or programs (i.e., counselors, librarians, custodial staff, etc.)

n/a

D. What contingency language is included in the proposed agreement? Include specific areas identified reopeners, applicable fiscal years, and specific contingency language.
No later than October 1, 2014, each party shall present proposals for reopener on Article VII: Wages and Wage Provisions for 2015-16 school year.

E. Will this agreement create, increase or decrease deficit financing in the current or subsequent year(s)?
"Deficit Financing" is defined to exist when a fund's expenditures and other financing uses exceed its revenues and other financing sources in a given year. If yes, explain the amounts and justification for doing so.

The District projected an increase of approximately \$3 million and \$12 million in deficit spending in 2013-14 and 2014-15, respectively, since the second interim. As a result, the ending fund balances in both years will be reduced. However, at second interim the District assumed LCFF gap funding at 21%, while the May Revise confirmed 28.05% gap funding for 2014-15.

F. Identify other major provisions that do not directly affect the district's costs, such as binding arbitrations, grievance procedures, etc.

n/a

G. Source of Funding for Proposed Agreement

1. Current Year

General Fund and other Funds.

2. If this is a single year agreement, how will the ongoing cost of the proposed agreement be funded in subsequent years (i.e., what will allow the district to afford this contract)?

3. If this is a multiyear agreement, what is the source of funding, including assumptions used, to fund these obligations in subsequent years? (Remember to include compounding effects in meeting obligations.)

General Fund and other Funds.

**Orange County Department of Education
District Fiscal Services**

H. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Unrestricted General Fund

Enter Bargaining Unit: **Santa Ana Educators' Association**

	Column 1	Column 2	Column 3	Column 4
	Latest Board- Approved Budget Before Settlement (As of 03/11/14)	Adjustments as a Result of Settlement	Other Revisions	Total Current Budget (Columns 1+2+3)
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Revenue Limit Sources (8010-8099)	\$ 339,583,558	\$ -	\$ 14,731,375	\$ 354,314,933
Remaining Revenues (8100-8799)	\$ 15,492,823	\$ -	\$ (720,543)	\$ 14,772,280
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EXPENDITURES				
Certificated Salaries (1000-1999)	\$ 170,747,814	\$ 3,742,137	\$ 4,097,715	\$ 178,587,666
Classified Salaries (2000-2999)	\$ 41,597,519	\$ 68,422	\$ 2,291,422	\$ 43,957,364
Employee Benefits (3000-3999)	\$ 66,014,522	\$ 533,045	\$ 1,081,121	\$ 67,628,689
Books and Supplies (4000-4999)	\$ 4,601,361	\$ -	\$ 2,533,167	\$ 7,134,528
Services, Other Operating Expenses (5000-5999)	\$ 21,308,528	\$ -	\$ 14,348,590	\$ 35,657,118
Capital Outlay (6000-6599)	\$ 817,640	\$ -	\$ 503,018	\$ 1,320,658
Other Outgo (7100-7299) (7400-7499)	\$ 251,524	\$ -	\$ 1,942,782	\$ 2,194,306
Direct Support/Indirect Cost (7300-7399)	\$ (4,615,253)	\$ -	\$ 451,571	\$ (4,163,682)
Other Adjustments				
TOTAL EXPENDITURES	\$ 300,723,655	\$ 4,343,604	\$ 27,249,387	\$ 332,316,646
OPERATING SURPLUS (DEFICIT)	\$ 54,352,725	\$ (4,343,604)	\$ (13,238,554)	\$ 36,770,567
TRANSFERS IN & OTHER SOURCES (8910-8979)	\$ -	\$ -	\$ -	\$ -
TRANSFERS OUT & OTHER USES (7610-7699)	\$ 4,157,235	\$ -	\$ 25,000	\$ 4,182,235
CONTRIBUTIONS (8980-8999)	\$ (66,668,678)	\$ -	\$ 12,875,043	\$ (53,793,635)
CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE	\$ (16,473,188)	\$ (4,343,604)	\$ (388,512)	\$ (21,205,303)
BEGINNING BALANCE	\$ 39,745,454			\$ 39,745,454
Prior-Year Adjustments/Restatements (9793/9795)	\$ -			\$ -
CURRENT-YEAR ENDING BALANCE	\$ 23,272,266	\$ (4,343,604)	\$ (388,512)	\$ 18,540,151
COMPONENTS OF ENDING BALANCE:				
Nonspendable Reserves (9711-9719)	\$ 1,150,000	\$ -	\$ -	\$ 1,150,000
Restricted Reserves (9740)	\$ -	\$ -	\$ -	\$ -
Stabilization Arrangements (9750)	\$ -	\$ -	\$ -	\$ -
Other Commitments (9760)	\$ -	\$ -	\$ -	\$ -
Other Assignments (9780)	\$ 12,147,513	\$ -	\$ -	\$ 7,307,401
Reserve for Economic Uncertainties (9789)	\$ 9,974,753	\$ -	\$ 107,997	\$ 10,082,750
Unassigned/Unappropriated (9790)	\$ -	\$ -	\$ -	\$ -

* Please see question on page 7.

**Orange County Department of Education
District Fiscal Services**

H. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Restricted General Fund

Enter Bargaining Unit: **Santa Ana Educators' Association**

	Column 1	Column 2	Column 3	Column 4
	Latest Board- Approved Budget Before Settlement (As of 03/11/14)	Adjustments as a Result of Settlement	Other Revisions	Total Current Budget (Columns 1+2+3)
REVENUES				
Revenue Limit Sources (8010-8099)	\$ 13,117,767	\$ -	\$ (13,117,767)	\$ -
Remaining Revenues (8100-8799)	\$ 112,653,727	\$ -	\$ 1,623,237	\$ 114,276,964
TOTAL REVENUES	\$ 125,771,494	\$ -	\$ (11,494,530)	\$ 114,276,964
EXPENDITURES				
Certificated Salaries (1000-1999)	\$ 67,923,124	\$ 1,411,139	\$ (5,050,600)	\$ 64,283,663
Classified Salaries (2000-2999)	\$ 27,490,560	\$ 33,085	\$ (2,013,748)	\$ 25,509,897
Employee Benefits (3000-3999)	\$ 31,046,334	\$ 202,699	\$ (1,753,845)	\$ 29,495,188
Books and Supplies (4000-4999)	\$ 20,855,621	\$ -	\$ (2,773,934)	\$ 18,081,688
Services, Other Operating Expenses (5000-5999)	\$ 37,685,236	\$ -	\$ (13,804,760)	\$ 23,880,476
Capital Outlay (6000-6599)	\$ 1,056,612	\$ -	\$ (686,444)	\$ 370,168
Other Outgo (7100-7299) (7400-7499)	\$ 3,041,843	\$ -	\$ -	\$ 3,041,843
Direct Support/Indirect Cost (7300-7399)	\$ 3,222,390	\$ -	\$ (431,737)	\$ 2,790,653
Other Adjustments				
TOTAL EXPENDITURES	\$ 192,321,720	\$ 1,646,923	\$ (26,515,068)	\$ 167,453,576
OPERATING SURPLUS (DEFICIT)	\$ (66,550,226)	\$ (1,646,923)	\$ 15,020,538	\$ (53,176,612)
TRANSFERS IN & OTHER SOURCES (8910-8979)	\$ -	\$ -	\$ -	\$ -
TRANSFERS OUT & OTHER USES (7610-7699)	\$ 1,535,039	\$ -	\$ (1,350,000)	\$ 185,039
CONTRIBUTIONS (8980-8999)	\$ 66,668,678	\$ -	\$ (12,875,043)	\$ 53,793,635
CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE	\$ (1,416,587)	\$ (1,646,923)	\$ 3,495,495	\$ 431,985
BEGINNING BALANCE	\$ 9,686,926			\$ 9,686,926
Prior-Year Adjustments/Restatements (9793/9795)	\$ -			\$ -
CURRENT-YEAR ENDING BALANCE	\$ 8,270,339	\$ (1,646,923)	\$ 3,495,495	\$ 10,118,911
COMPONENTS OF ENDING BALANCE:				
Nonspendable Reserves (9711-9719)	\$ -	\$ -	\$ -	\$ -
Restricted Reserves (9740)	\$ 8,270,339	\$ -	\$ -	\$ 10,118,911
Stabilization Arrangements (9750)	\$ -	\$ -	\$ -	\$ -
Other Commitments (9760)	\$ -	\$ -	\$ -	\$ -
Other Assignments (9780)	\$ -	\$ -	\$ -	\$ -
Reserve for Economic Uncertainties (9789)	\$ -	\$ -	\$ -	\$ -
Unassigned/Unappropriated (9790)	\$ -	\$ -	\$ -	\$ -

* Please see question on page 7.

**Orange County Department of Education
District Fiscal Services**

H. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Combined General Fund

Enter Bargaining Unit: **Santa Ana Educators' Association**

	Column 1	Column 2	Column 3	Column 4
	Latest Board- Approved Budget Before Settlement (As of 03/11/14)	Adjustments as a Result of Settlement	Other Revisions	Total Current Budget (Columns 1+2+3)
REVENUES				
Revenue Limit Sources (8010-8099)	\$ 352,701,325	\$ -	\$ 1,613,608	\$ 354,314,933
Remaining Revenues (8100-8799)	\$ 128,146,550	\$ -	\$ 902,694	\$ 129,049,244
TOTAL REVENUES	\$ 480,847,874	\$ -	\$ 2,516,303	\$ 483,364,177
EXPENDITURES				
Certificated Salaries (1000-1999)	\$ 238,670,938	\$ 5,153,276	\$ (952,884)	\$ 242,871,329
Classified Salaries (2000-2999)	\$ 69,088,080	\$ 101,507	\$ 277,674	\$ 69,467,261
Employee Benefits (3000-3999)	\$ 97,060,856	\$ 735,744	\$ (672,724)	\$ 97,123,876
Books and Supplies (4000-4999)	\$ 25,456,983	\$ -	\$ (240,767)	\$ 25,216,216
Services, Other Operating Expenses (5000-5999)	\$ 58,993,764	\$ -	\$ 543,830	\$ 59,537,594
Capital Outlay (6000-6599)	\$ 1,874,251	\$ -	\$ (183,426)	\$ 1,690,826
Other Outgo (7100-7299) (7400-7499)	\$ 3,293,367	\$ -	\$ 1,942,782	\$ 5,236,149
Direct Support/Indirect Cost (7300-7399)	\$ (1,392,863)	\$ -	\$ 19,834	\$ (1,373,029)
Other Adjustments	\$ -	\$ -	\$ -	\$ -
TOTAL EXPENDITURES	\$ 493,045,376	\$ 5,990,527	\$ 734,320	\$ 499,770,222
OPERATING SURPLUS (DEFICIT)	\$ (12,197,501)	\$ (5,990,527)	\$ 1,781,983	\$ (16,406,045)
TRANSFERS IN & OTHER SOURCES (8910-8979)	\$ -	\$ -	\$ -	\$ -
TRANSFERS OUT & OTHER USES (7610-7699)	\$ 5,692,274	\$ -	\$ (1,325,000)	\$ 4,367,274
CONTRIBUTIONS (8980-8999)	\$ -	\$ -	\$ -	\$ -
CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE	\$ (17,889,775)	\$ (5,990,527)	\$ 3,106,983	\$ (20,773,319)
BEGINNING BALANCE	\$ 49,432,380			\$ 49,432,380
Prior-Year Adjustments/Restatements (9793/9795)	\$ -			\$ -
CURRENT-YEAR ENDING BALANCE	\$ 31,542,605	\$ (5,990,527)	\$ 3,106,983	\$ 28,659,061
COMPONENTS OF ENDING BALANCE:				
Nonspendable Reserves (9711-9719)	\$ 1,150,000	\$ -	\$ -	\$ 1,150,000
Restricted Reserves (9740)	\$ 8,270,339	\$ -	\$ -	\$ 10,118,911
Stabilization Arrangements (9750)	\$ -	\$ -	\$ -	\$ -
Other Commitments (9760)	\$ -	\$ -	\$ -	\$ -
Other Assignments (9780)	\$ 12,147,513	\$ -	\$ -	\$ 7,307,401
Reserve for Economic Uncertainties (9789)	\$ 9,974,753	\$ -	\$ 107,997	\$ 10,082,750
Unassigned/Unappropriated (9790)	\$ -	\$ -	\$ -	\$ -

* Please see question on page 7.

**Orange County Department of Education
District Fiscal Services**

I. IMPACT OF PROPOSED AGREEMENT ON SUBSEQUENT YEARS

Combined General Fund

Enter Bargaining Unit: **Santa Ana Educators' Association**

	2013-14	2014-15	2015-16
	Total Current Budget After Settlement	First Subsequent Year After Settlement	Second Subsequent Year After Settlement
REVENUES			
Revenue Limit Sources (8010-8099)	\$ 354,314,933	\$ 412,966,218	\$ 437,439,182
Remaining Revenues (8100-8799)	\$ 129,049,244	\$ 104,088,748	\$ 104,129,099
TOTAL REVENUES	\$ 483,364,177	\$ 517,054,966	\$ 541,568,281
EXPENDITURES			
Certificated Salaries (1000-1999)	\$ 242,871,329	\$ 262,089,369	\$ 268,167,829
Classified Salaries (2000-2999)	\$ 69,467,261	\$ 69,200,313	\$ 70,169,034
Employee Benefits (3000-3999)	\$ 97,123,876	\$ 106,874,915	\$ 117,379,624
Books and Supplies (4000-4999)	\$ 25,216,216	\$ 18,443,519	\$ 13,974,401
Services, Other Operating Expenses (5000-5999)	\$ 59,537,594	\$ 53,903,440	\$ 54,340,084
Capital Outlay (6000-6999)	\$ 1,690,826	\$ 3,320,128	\$ 3,269,828
Other Outgo (7100-7299) (7400-7499)	\$ 5,236,149	\$ 5,432,564	\$ 5,602,077
Direct Support/Indirect Cost (7300-7399)	\$ (1,373,029)	\$ (1,751,278)	\$ (1,751,278)
Other Adjustments: Proposed Cuts		\$ -	\$ -
Other Adjustments: Federal Sequestration		\$ -	\$ -
TOTAL EXPENDITURES	\$ 499,770,222	\$ 517,512,970	\$ 531,151,598
OPERATING SURPLUS (DEFICIT)	\$ (16,406,045)	\$ (458,004)	\$ 10,416,683
TRANSFERS IN & OTHER SOURCES (8910-8979)	\$ -	\$ -	\$ -
TRANSFERS OUT & OTHER USES (7610-7699)	\$ 4,367,274	\$ 4,739,935	\$ 4,739,935
CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE	\$ (20,773,319)	\$ (5,197,939)	\$ 5,676,749
BEGINNING BALANCE	\$ 49,432,380	\$ 28,659,061	\$ 23,461,123
CURRENT-YEAR ENDING BALANCE	\$ 28,659,061	\$ 23,461,123	\$ 29,137,871
COMPONENTS OF ENDING BALANCE:			
Nonspendable Reserves (9711-9719)	\$ 1,150,000	\$ 1,150,000	\$ 1,150,000
Restricted Reserves (9740)	\$ 10,118,911	\$ 3,541,649	\$ 6,408,738
Stabilization Arrangements (9750)	\$ -	\$ -	\$ -
Other Commitments (9760)	\$ -	\$ -	\$ -
Other Assignments (9780)	\$ 7,307,401	\$ 8,324,416	\$ 10,861,302
Reserve for Economic Uncertainties (9789)	\$ 10,082,750	\$ 10,445,058	\$ 10,717,831
Unassigned/Unappropriated (9790)	\$ -	\$ -	\$ -

**Orange County Department of Education
District Fiscal Services**

J. IMPACT OF PROPOSED AGREEMENT ON UNRESTRICTED RESERVES

1. State Reserve Standard

		2013-14	2014-15	2015-16
a.	Total Expenditures, Transfers Out, and Uses (Including Cost of Proposed Agreement)	\$ 504,137,496	\$ 522,252,905	\$ 535,891,532
b.	State Standard Minimum Reserve Percentage for this District enter percentage:	2.00%	2.00%	2.00%
c.	State Standard Minimum Reserve Amount for this District (For districts with less than 1,001 ADA, this is the greater of Line a, times Line b. OR \$50,000	\$ 10,082,750	\$ 10,445,058	\$ 10,717,831

2. Budgeted Unrestricted Reserve (After Impact of Proposed Agreement)

a.	General Fund Budgeted Unrestricted Stabilization Arrangements (9750)	\$ -	\$ -	\$ -
b.	General Fund Budgeted Unrestricted Reserve for Economic Uncertainties (9789)	\$ 10,082,750	\$ 10,445,058	\$ 10,717,831
c.	General Fund Budgeted Unrestricted Unassigned/Unappropriated (9790)			
d.	General Fund Negative Ending Balances in Restricted Resources	\$	\$	\$
e.	Special Reserve Fund (Fund 17) Budgeted Stabilization Arrangements (9750)	\$ -	\$ -	\$ -
f.	Special Reserve Fund (Fund 17) Budgeted Reserve for Economic Uncertainties (9789)			
g.	Special Reserve Fund (Fund 17) Budgeted Unassigned/Unappropriated (9790)	\$ -	\$ -	\$ -
h.	Total Available Reserves	\$ 10,082,750	\$ 10,445,058	\$ 10,717,831
i.	Total Available Reserves Percentage	2.00%	2.00%	2.00%

3. Do unrestricted reserves meet the state minimum reserve amount?

2013-14	Yes	<input checked="" type="checkbox"/>	No	<input checked="" type="checkbox"/>
2014-15	Yes	<input checked="" type="checkbox"/>	No	<input checked="" type="checkbox"/>
2015-16	Yes	<input checked="" type="checkbox"/>	No	<input checked="" type="checkbox"/>

4. If no, how do you plan to restore your reserves?

**Orange County Department of Education
District Fiscal Services**

5. If the total amount of the adjustment in Column 2 on Page 4 does not agree with the amount of the Total Compensation Increase in Section A, Line 5, Page 1 (i.e., increase was partially budgeted), explain the variance below:

n/a

6. Please include any additional comments and explanations of Page 4 as necessary:

n/a

5/28/2013

**Orange County Department of Education
District Fiscal Services**

K. CERTIFICATION NO. 1: CERTIFICATION OF THE DISTRICT'S ABILITY TO MEET THE COSTS OF COLLECTIVE BARGAINING AGREEMENT

The disclosure document must be signed by the District Superintendent and Chief Business Officer at the time of public disclosure.

In accordance with the requirements of Government Code Section 3547.5, the Superintendent and Chief Business Officer of Santa Ana Unified School District, hereby certify that the District can meet the costs incurred under the Collective Bargaining Agreement between the District and the Santa Ana Educator's Association Bargaining Unit, during the term of the agreement from July 1, 2013 to June 30, 2016.

The budget revisions necessary to meet the costs of the agreement in each year of its term are as follows:

<u>Budget Adjustment Categories:</u>	<u>Budget Adjustment Increase (Decrease)</u>
<u>Revenues/Other Financing Sources</u>	<u>-</u>
<u>Expenditures/Other Financing Uses</u>	<u>-</u>
<u>Ending Balance Increase (Decrease)</u>	<u>-</u>

N/A (No budget revisions necessary)

District Superintendent
(Signature)

Date



Chief Business Officer
(Signature)

5-20-14

Date

**Orange County Department of Education
District Fiscal Services**

L. CERTIFICATION NO. 2

The disclosure document must be signed by the district Superintendent or designee at the time of public disclosure and by the President or Clerk of the Governing Board at the time of formal board action on the proposed agreement.

The information provided in this document summarizes the financial implications of the proposed agreement and is submitted to the Governing Board for public disclosure of the major provisions of the agreement (as provided in the "Public Disclosure of Proposed Bargaining Agreement") in accordance with the requirements of AB 1200 and Government Code Section 3547.5.

District Superintendent (or Designee)
(Signature)

Date

President or Clerk of Governing Board
(Signature)

5/27/2014

Date

Swandayani Singgih
Contact Person

(714) 558-5895
Phone

AGENDA ITEM BACKUP SHEET
May 27, 2014

Board Meeting

TITLE: **Adoption of Resolution No. 13/14-3018 – Order of Biennial Trustee Election and Specifications of Election Order**

ITEM: **Action**

SUBMITTED BY: **Rick L. Miller, Ph.D., Superintendent**

PREPARED BY: **Rick L. Miller, Ph.D., Superintendent**

BACKGROUND INFORMATION:

The purpose of this agenda item is to seek Board adoption of Resolution No. 13/14-3018 – Order of the biennial trustee election and specifications of election order. Education Code Section §5000 requires that a Governing Board member election shall be held biennially on the first Tuesday after the first Monday in November to fill the office of members whose terms expire on December 5, 2014, next succeeding the election.

RATIONALE:

The Board of Education must adopt a resolution pursuant to Education Code §5322, to be delivered to the County Superintendent of Schools by June 13, 2014, calling for the forthcoming Biennial Governing Board Election. This resolution designates the date of the election and the purpose of the election.

The date of the election this year is November 4, 2014, and the members whose terms of office will expire on December 5, 2014, next succeeding the election are:

Audrey Yamagata-Noji
John Palacio

FUNDING:

Not Applicable

RECOMMENDATION:

Adopt Resolution No. 12/13-3018 – Order of Biennial Trustee Election and Specifications of the Election, calling for the election to be held Tuesday, November 4, 2014.

1 I, Richard L. Miller, Secretary of the Board of Education of the Santa
2 Ana Unified School District of Orange County, California, hereby certify that
3 the above and foregoing Resolution was duly adopted by the said Board at a
4 regular meeting thereof held on the 27th day of May, 2014, and passed by a
5 vote of _____ of said Board.

6 IN WITNESS WHEREOF, I have hereunto set my hand this 27th day of May,
7 2014.

8
9
10
11 _____
12 Richard L. Miller, Ph.D.
13 Secretary
14 Board of Education
15 Santa Ana Unified School District
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AGENDA ITEM BACKUP SHEET
May 27, 2014

Board Meeting

TITLE: Board Reports/Activities
ITEM: Reports
SUBMITTED BY: Rick Miller, Ph.D., Superintendent
PREPARED BY: Rick Miller, Ph.D., Superintendent

BACKGROUND INFORMATION:

The purpose of this agenda item is for the members of the Board of Education to make announcements to the community regarding events and activities within Santa Ana Unified School District and the community as they relate to student achievement.

RATIONALE:

Members of the Board of Education have requested an item on the agenda of each regular meeting to provide an opportunity for announcements.

This item will provide pertinent information to the general public.

FUNDING:

Not Applicable

RECOMMENDATION:

Board members will make announcements regarding community events and activities within Santa Ana Unified School District and the community.

RM:rr